Integrating Digital Writing Projects into Your Curriculum

Geared towards educators of grades 4-12

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Schedule: This online course begins February 11 and ends on March 10, 2013.

This course will be conducted in an asynchronous format; during the four week period, participants will have access to the site and content 24/7.

Location: ONLINE

Resources: Participants must have computer and high-speed Internet access for the duration of the course.

ENROLLMENT OPTIONS:

<table>
<thead>
<tr>
<th>One (1) Graduate Credit</th>
<th>Noncredit</th>
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<tr>
<td>Course # ED &amp; HUD 795-2, 7900 (#0004D)</td>
<td>Program # 0004ND</td>
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<td>Prerequisite: Graduate Standing (Must have earned a bachelor’s degree)</td>
<td>Prerequisite: None</td>
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Course Description:
Discover how to integrate the newest web 2.0 technologies to digitize student writing and bring it alive! Writing has evolved over time, and now, the world of the web brings us so many possibilities. Learn how to enhance your classroom lessons by integrating the latest web 2.0 writing tools and provide instruction that fosters 21st century skills in your students!

Course Emphasis and Rationale:
This online course will emphasize best practices for increasing knowledge and understanding of how digital literacy affects our current classroom practices. Teachers will learn how to enhance current writing projects by integrating new web 2.0 technologies. Writing has evolved over time from drawing on cave walls, to pen and paper, typewritten papers, and word processed documents. The world of the web had brought us so many new possibilities to digitize our students’ writing and bring it alive. This course will share new ways of challenging the digital natives in your classroom! This course will begin with a review of current research and discussion of appropriate pedagogy. Each week, participants will learn new resources to enhance classroom lessons with Web 2.0 writing tools. A wide variety of interactive resources will be provided to help build a web-based digital resource file.
Course Objectives:

- Understand the comprehensive nature of digital literacy and how it applies across all curriculum areas
- Learn different technology tools and online resources that will enhance student writing and instructional techniques
- Learn how to use technology to enhance student writing and comprehension in the classroom

Required Readings and Online Videos:


*Other articles and videos will be provided as choice reading/watching activities.

Requirements and Evaluation:

- 25% - Online journals
- 25% - Participation in online forums
- 30% - Completion of weekly activities
- 20% - Lesson plans with integrated technology
Schedule:

**Week 1 - Digital natives and the need for change of pedagogy in our schools.** (Take a look at historical perspective and look at how writing has changed and evolved through the times.)
- Log in to our class site
- Read assigned articles or watch assigned videos
  - Videos:
  - Articles:
    - **Writing in the 21st Century**, by Kathleen Blake Yancey, NCTE past president and Kellogg W. Hunt Professor of English at Florida State University, where she directs the doctoral program in rhetoric and composition, discusses the centrality of writing in school, the workplace, and civic society, reminding us that writing is everybody’s business.
    - **Writing between the Lines—and Everywhere Else**, the third in a series of NCTE reports on writing and 21st century literacies, focuses on the nexus of in- and out-of-school writing.
- Reflect in Penzu and share with instructor (participants will need to create an account at www.penzu.com)

**Week 2 - Producing, creating and writing online- how does it change my classroom?**
- Read assigned articles or watch assigned videos
  - Articles:
  - Videos:
- Create a digital cartoon with one of the sites provided on the class website
- Reflect in Penzu and share with instructor

**Week 3 - Creating a story online with still photos**
- Read assigned articles:
- Create a story online with suggested sites
- Integrate one of the online digital storytelling tools into a current lesson

**Week 4 - Bringing stories alive.**
- Create an online digital story to explain a lesson to your students
- Integrate one of the online digital storytelling tools into a current lesson
- Reflect in Penzu and share with instructor
Wisconsin Standards for Teacher Development and Licensure:

2. Teachers know how children grow. The teacher understands how children with broad ranges of ability learn and provides instruction that supports their intellectual, social, and personal development.

3. Teachers understand that children learn differently. The teacher understands how pupils differ in their approaches to learning and the barriers that impede learning and can adapt instruction to meet the diverse needs of pupils, including those with disabilities and exceptionalities.

4. Teachers know how to teach. The teacher understands and uses a variety of instructional strategies, including the use of technology, to encourage children’s development of critical thinking, problem solving, and performance skills.

7. Teachers are able to plan different kinds of lessons. The teacher organizes and plans systematic instruction based upon knowledge of subject matter, pupils, the community, and curriculum goals.

8. Teachers know how to test for student progress. The teacher understands and uses formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social, and physical development of the pupil.

Last updated November 19, 2012 - CL