COURSE SYLLABUS

Integrating Instructional Technology into the Curriculum

*Focusing on Google!*

**Instructor:** Sharon Ellner  
Phone: (920) 660-1012  
Email: saellner@gmail.com

**Schedule:** Thursdays, February 21, 28 and March 7, 14, 21, 2013 (5:00-8:00 p.m.)

**Location:** Lannoye Elementary School, Pulaski School District *(10 min from Green Bay)*  
2007 County Road U, Green Bay, WI  54313

**ENROLLMENT OPTIONS:**

<table>
<thead>
<tr>
<th>One (1) Graduate Credit</th>
<th>Noncredit</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED &amp; HUD 795-2, 7408 (#0040D)</td>
<td>Program Number #0040D</td>
</tr>
<tr>
<td>Prerequisite: Graduate Standing (Must have earned a bachelor’s degree)</td>
<td>Prerequisite: None</td>
</tr>
</tbody>
</table>

**Emphasis:**

This course is designed to assist teachers in integrating the use of educational technology into new or existing instructional units. **Google (Google Docs, Google Calendar, Google Sites, and other Google Tools) will be the focus.** The result will be teachers reflecting upon newly learned skills and planning for how they intend on integrating these skills into their curriculum.

**Description:**

Learn how to integrate educational technology into new or existing instructional units. **Google (Google Docs, Google Calendar, Google Sites, and other Google Tools) will be the focus!** You will learn how to use these tools to create content, collaborate with others, and gather, publish, and manage information. These tools can be used whether your school district has adopted Google Apps or not.

**Goals:**

1. Learn and practice the use of new technologies that can be used with students at varying age and skill levels.
2. Reflect on new skills learned.
3. Plan for integration of technology skills into classroom and technology-based student projects to enhance student learning.
Required Readings:


Note: All articles will be linked on a class website or handed out in class.

Requirements and Evaluation:

- Active and full participation in all course sessions. (40%)
- Written or video reflection about the class sessions and of the required readings. (30%)
- Written plan on how you intend to integrate those skills into your classroom and technology-based student projects and products. (30%)

Wisconsin Standards for Teacher Development and Licensure:

3. Teachers understand that children learn differently. The teacher understands how pupils differ in their approaches to learning and the barriers that impede learning and can adapt instruction to meet the diverse needs of pupils, including those with disabilities and exceptionalities.

4. Teachers know how to teach. The teacher understands and uses a variety of instructional strategies, including the use of technology, to encourage children's development of critical thinking, problem solving, and performance skills.

6. Teachers communicate well. The teacher uses effective verbal and nonverbal communication techniques as well as instructional media and technology to foster active inquiry, collaboration, and supportive interaction in the classroom.

7. Teachers are able to plan different kinds of lessons. The teacher organizes and plans systematic instruction based upon knowledge of subject matter, pupils, the community, and curriculum goals.