

AGENDA

UW-GREEN BAY FACULTY SENATE MEETING NO. 3

Wednesday, 12 November, 2025

3:00 p.m., TEAMS

Presiding Officer: Christine Smith, Speaker of the Senate

Parliamentarian: Michael Draney, Secretary of the Faculty and Staff

1. CALL TO ORDER

2. APPROVAL OF MINUTES: FACULTY SENATE MEETING NO. 2. October 15, 2025 (Pages 2-6)

3. CHANCELLOR'S REPORT

4. OLD BUSINESS

- a. Second Reading: Eligibility of Associate/Full Teaching Professors to Serve as Chairs (Tara DaPra; Jon Shelton; Pages 7-8)
- b. Discussion Item: Program Monitoring Working Group Update (John Katers; Pages 9-13)

5. NEW BUSINESS

- a. First Reading: Revised Core Curriculum Categories under Act 15 (Courtney Sherman; page 14)
- b. Requests for Future Business

6. PROVOST'S REPORT

7. OTHER REPORTS

- a. University Committee Report—Presented by Bill Dirienzo
- b. Faculty Rep Report—Presented by Patricia Terry
- c. Academic Staff Report—Submitted by Hleeda Vang (Page 15)
- d. Student Government Report—Presented by Nathan Halbach

8. ADJOURNMENT

DRAFT MINUTES

UW-GREEN BAY FACULTY SENATE MEETING NO. 2

Wednesday, 15 October, 2025

3:00 p.m., TEAMS

Presiding Officer: Christine Smith, Speaker of the Senate

Parliamentarian: Michael Draney, Secretary of the Faculty and Staff

PRESENT: Rebecca Abler (NAS); Angela Baerwolf (SOCW); Erin Berns-Herrboldt (NAS); Thomas Campbell (TND); Bill Dirienzo (NAS-UC); Jennifer Downard (HUB); Bill Gear (HUB); Todd Hillhouse (Alternate, Psych); Elif Iziker (Psych); Heather Kaminski (AcctFin); Tim Kaufman (UC; Educ); Shawn Malone (NAS); Tetyana Malysheva (UC; RSE); Ann Mattis (AWE); Samantha Meister (EDU); Omar Meqdadi (RSE); Abigail Nehrkorn-Bailey (Psych); Ray Parth (Bus Adm); Kristopher Purzycki (Faculty, HUS); Daniel Radosevich (UC, Mngt&Marketing); Kimberly Reilly (DJS); Jolanda Sallmann (SOCW); Heidi Sherman (Alternate, HUS); Hyeonsik Shin (Alternate, BusAdm); Chris Smith (UC-Psych); Christy Talbott (Music); David Voelker (Alternate, HUS); Sam Watson (UC, Art & Design); Keir Wefferling (NAS); Aaron Weinschenk (Alternate-PEA); Rojoba Yasmin (RSE); Jian Zhang (RSE); Michael Alexander (Chancellor); Kate Burns (Provost); Mike Draney (SOFAS).

REPRESENTATIVES: Nathan Halbach (SGA Rep); Katrina Hrivnak (ASC Rep). Patricia Terry (Faculty Rep to UW-System).

GUESTS: Jorge Aguilar (Assoc HR Director, Talent Mgmt); Scott Ashmann (Assoc. Dean, CHESW); Zhuoli Axelton (Accounting&Finance); Devin Bickner (RSE); Michael Bubolz (CIO); Cory Carline (Faculty, SocW); Vallari Chandna (Assoc Dean, CSB); Tara DaPra (AWE); David Coury (Faculty, HUS); Matt Dornbush (Dean, CSB); Tracy Fernandez-Rysavy (Faculty, HUS); Paula Ganyard (Library Director); Shane Gassaway (Academic Success Coach); Susan Grant Robinson (Chief of Staff); Patricia Hicks (Faculty, Public Admin); Craig Hulce (Faculty, Accting, Fin); Brianna Hyslop (Manager, Learning Center); Amy Ibuaka (Deans Assistant, CSET); Jen Jones (Asst VC, Instr); Njeri Karanja (Academic Advisor); John Katers (Dean, CSET); Holly Keener (Deans Assistant, CSB); Raj Keshab; Ronald Kottnitz (Network Tech III); Zack Kruse (Faculty, AWE); Kate LaCount (Executive Assistant, Provost Office); McKinley Lentz (Administrative Asst., Grad Studies/G&R); Kelly Leon (Faculty, Educ.); Ashley Luebeck (Academic Advisor); Heidi Lund (Faculty, Nursing); Brittany Maas (Faculty, SocW); Kayleigh Mapes (Grad & Exec Ed Coord); Ryan Martin (Dean, CAHSS); Kelley McGuire (Faculty, Nursing); Kim Mezger-Schutz (Access Coordinator); Theresa Mullen (Dept Asst, Behavioral Health Training Partnership); Melissa Nash (Director of HR); Amanda Nelson (Assoc Dean, CSET); Chrissy O'Connell (Dept. Asst., CSET); Alex Perez (UWGB Student); Jodi Pierre (Librarian); Dylan Polkinghorne (Faculty, Mngmt & Marketing); Brian Rammer (Director of Alumni Relations); Carli Reinecke (OER Librarian); Darrel Renier (Director of Academic Advising); Rasoul Rezvanian (Faculty, Acct & Fin); Jen Schanen-Materi (Faculty, SocW); Sawa Senzaki (Assoc. Dean, CSET); Courtney Sherman (Associate Provost); Nate Smithson (Instructional Designer); Tina Tackmier (Dept Asst, CSET); Christine Vandenhouten (Faculty, Nursing); Madeline Van Groll (Advancement Director); Kris Vespia (Director, CATL); Amanda Wildenberg (Dean's Assistant, CAHSS); Mai Yang (Academic Advisor); Pang Yang (CSB Advising Manager); Jennie Young (Assoc Dean, CAHSS); Michael Zorn (Assoc Dean, CSET).

1. CALL TO ORDER: Welcome and Introductions.

Speaker Smith explained the changes to the agenda to allow the Chancellor and Provost to attend and report.

2. CHANCELLOR'S REPORT

Encouraging signs about enrollment and budget, more information to come at the next Coffee Break. One of the later Coffee Breaks will be dedicated to the budget.

Chancellor paused for any questions. [There were none]

Have a great meeting.

3. PROVOST'S REPORT

Provost: A little on the enrollment front. Today is the day System pulls our data. Our final enrollment will be in a few weeks. We estimate about 11K, which would be ~2% higher than last year. More information coming end October/beginning of November.

Student Success email from 9 October: Our new use for the application is to ask students if they would recommend UWGB to friends? Students are saying good things about faculty, academic experience. On the bad side, a common theme was "lack of faculty engagement and insufficient academic support." "my professors are hard to get in contact with" "my professors do the bare minimum" etc. Chancellor and Provost were at SGA last week, and students commented on this. They worry what Act 15 might do to professor time, etc. We do need to be mindful of instructor response time. We are definitely not a "party school" either, and Provost thinks that is well communicated to students.

Email on Act 15 Reassignments: Provost happy to answer any questions.

Senator Gear: Question on the email: Who will determinate our definition of "unit" as mentioned in the email. Provost: This is something we'll have to sort out, maybe by working group?

Senator Meister: Conversation with colleagues about strategic enrollment plan: Is the previous enrollment plan available somewhere? Provost is happy to share that. The goals for the recent plan are more measurable than previous plans.

Senator Fernandez Rysavy: Re: Act15 email: Can you speak about the new Gen Ed categories, which compress Ethnic Studies and Global Perspectives into one category. Feels like we are caving to Robin Voss? Provost agrees that we aren't used to dealing with external stakeholders in developing curriculum, but we have been given maximum credit allowances, and this is our attempt to keep as much as possible in our plan given these constraints. Provost is open to other options, but we're trying to come up with a solution on a tight timeline.

Senator Sallmann: What's the best mechanism for providing feedback on the Gen Ed changes? Provost: Talked about public comment period at the System level. UC Chair Dirienzo offered to share link, which is still active. Internally, you can contact Provost or Associate Provost Sherman. You can also modify your major if Gen Ed doesn't fill the bill.

Sen. Sallmann: Question about "Reassignments can't exceed 10% of faculty": Does that mean 10% of faculty or 10% of time or what? Provost isn't sure, agrees it is (presently) a bit confusing. Provost notes

that Legislature is much more interested in faculty reassignments than in administrative time. Hopefully we'll be able to share more information in coming weeks.

Sen. Reilly: Two questions, first is about Writing Emphasis: Currently a graduation requirement, but if we can't have those anymore, will we still have WE as a requirement? Assoc Provost Sherman: We are among the few institutions in the UW System that track WE. Sherman plans to meet with the UC about it, and then talk about it with Senate.

Reilly's second question is about 10% of faculty can get reassignments? Can chairs be made limited positions? Provost: Limited positions are "at will" appointments serving at the pleasure of the Chancellor. No employment protection other than backup appointments. Can we turn chairs into limited positions? Well, they wouldn't be faculty anymore, couldn't engage in Shared Governance, so that would be problematic for chairs. HR director Nash concurs: Limited positions are at-will, often with backup positions, and they can't participate in governance as faculty. Primary focus is administration rather than teaching. Sen. Reilly thinks Limited would be a good model for unit chairs, too. This would avoid the 10% problem.

Sen. Purzycki: A few questions First, how will the 10% cap on the reassignments can counted? Provost: University wide, likely. Will the 10% be prioritized by certain programs? Provost: Hasn't been discussed yet. Final question: Will the working group be making recommendations about that? Provost, yes, but we haven't yet been provided with enough information to make decisions about it. We WILL have to prioritize the 10%, because that's a lot less than what we're doing now. Not sure, for example, about whether first year faculty release will be allowed separately from the 10%.

4. **APPROVAL OF MINUTES: FACULTY SENATE MEETING NO. 1. September 10, 2025**
Smith calls for a motion to accept the minutes: Dirienzo/Malone. Accepted by consensus.

5. **OLD BUSINESS—None.**

6. **NEW BUSINESS**

- a. Resolution on Regent Policy (Dirienzo)

A resolution about Act 15. We are in a good position relative to other campuses, but we are still needing to make significant changes to our graduation requirements, etc. This top-down directive from UW-System seems like an overreach, and so this is a multi-campus resolution crafted by folks like Bill Dirienzo himself, and people like him on other campuses. We are welcome to take off the AFT letterhead, wordsmith it, or write our own resolution, but this is a template. Additional concern that UW-System is being very secretive about this policy, and didn't advertise comment period well, either.

Sallman: Motion to approve (seconded by Malone).

No discussion.

Vote: 31/0/1 Motion passes.

Dirienzo will send this with the vote count to all the Regents.

- b. First Reading on Proposal: Eligibility of Associate/Full Teaching Professors to Serve as Chairs (Tara DaPra; Jon Shelton)

DaPra: Three reasons that are driving this. 1) More and more Teaching Professors and fewer Tenure Track Professors, so this is a major motivating force. Accounting and Finance has 14 members, only 3 eligible to be chair, for example. 2) This will strengthen Shared Governance by broadening who is eligible to serve as chair. 3) This is an equity issue. Talented TP's are currently shut out of these administrative opportunities. This is about broadening the pool, and allowing units to choose the best candidate in an open election.

Sen. Sallmann: One area of concern is that the work is always a lot more than you get teaching reassignment for. Seems like a lot to ask of Teaching Professors who are already lower paid and higher teaching load. Sallmann also worries about the power differential, including the fact that the chair won't be on the Executive Committee.

Sen. Weinschenk: This change will require a number of other changes: Teaching Professor Chairs wouldn't be able to call Executive Committees or lead them.

Sen. Ikizer: Agrees with opening this opportunity up, but worries it will become an expectation of Teaching Professors.

Sen. Meister: Will Tara be the point person for feedback? Tara...yes. (cc Dirienzo/UC)

Tara DaPra responds to the comments: From simplest to most complicated.

Will this become an expectation for TPs? That's up to the unit.

What about the Executive Committee? DaPra says their unit includes TPs in TP promotion, so this is already starting to change, even if not in the Handbook.

Workload/Compensation question: No one should take this on if they don't have the capacity, but its good to give unit choices.

Weinschenk: Executive Committees are defined in the Handbook as Tenured Faculty. Not that that couldn't be redefined, but that could have other implications.

Reilly: Will chairs even exist in another six months? Its hard to make these decisions in this time of uncertainty. People doing 5/4 loads aren't hired for service, and shouldn't be asked to do this, maybe?

DaPra: We shouldn't let uncertainty prevent us from making the right changes.

Sallmann: Appreciates the idea of giving this opportunity to Teaching Professors, but since its unattractive timewise, not sure she's in favor of getting them to do this?

c. Discussion Item: Program Monitoring Working Group Update (Katers)

Note: Item C was discussed prior to Item B, due to schedules of presenters.

Chair Katers thanks the working group for great work and an interesting discussion on a required policy we need to develop.

We invited Dean Nick Dans (UW-Superior) to talk about their document, which is a template for ours. They used quantitative metrics (student credit hours delivered, etc.) to put programs into green, yellow, and red categories. Then we discovered a metric of 15 juniors and seniors that has to be part of the document.

The second part of the document was more qualitative, invited yellow and red programs to justify why their programs are meeting mission goals. Every program needs to write up an action plan to progress from red to yellow to green. We believe the decisions and discussion should be between Deans and unit Chairs rather than a separate committee.

The plan is to get comments from Senate, then use last year's data to show people where they might fall based on those, then use a full set of data the next year.

Questions or comments? Thanks to UW-Superior for their template.

Coury: Can you explain the chart. UW-system metrics seem less stringent than UWGB? We looked at our data in determining the bins. Few programs fall into the yellow and red. Our system looks at all four classes, the UW-System metrics include only juniors and seniors, which explains the discrepancy.

- d. Requests for Future Business

7. OTHER REPORTS

- a. University Committee Report—Presented by Bill Dirienzo

We are wrestling with Act 15 implications.

Dirienzo will be chairing a new working group looking at Act 15's changes to academic administrative structure. Let him know if you are interested in being on that.

- b. Faculty Rep Report—Submitted by Patricia Terry (Page 18)
- c. University Staff Report—Submitted by Becky Haeny (Page 19)
- d. Student Government Report—Presented by Nathan Halbach

Great engagement in SGA this year with Discover Green Bay and Downtown Green Bay to get better connections between students and the city. We'll meet with Regents on the 24th. Chancellor met with us on Monday, talking about the White Paper. Students appreciate the effects of it on the faculty. SGA understands frustration of faculty and staff, and want to support them.

8. ADJOURNMENT, 4:07 pm.

Subject: Proposal to permit Teaching or Research Professors who have achieved the rank of “associate” or “full” to serve as unit and disciplinary chairpersons.

Submitted by: Tara DaPra, Teaching Professor, Applied Writing & English and Jon Shelton, Professor, Democracy & Justice Studies

Date: April 1, 2025

OVERVIEW

UW-Green Bay, like most institutions in our category, is hiring more teaching professors than in the past. Over time, this has pushed more service and administrative duties on to increasingly fewer tenured faculty members.

Our current handbook permits only tenured faculty to serve as unit and disciplinary chairpersons; this creates inequity for both tenured professors and those in the teaching professor category. While tenured professors face the burden of frequent administrative work, teaching professors are denied the opportunity to serve in leadership roles. Because teaching professors play an essential role in the mission of the university, including teaching a significant number of students, they should be represented in leadership roles in their disciplines.

Additionally:

Opening the field to promoted teaching professors will diversify the number of candidates for chairship. For programs/units facing a dearth of interested candidates, opening the field to teaching professors could help to remedy this challenge.

As a teaching institution, UW-Green Bay should welcome experienced and promoted teaching professors into leadership roles where they can actively represent the interests of both UW-Green Bay students and of faculty.

PROPOSAL

We propose to change the handbook language as detailed below.

Current Handbook Language:

53.04 Interdisciplinary Unit Chairperson: Selection

A. The chairperson shall be elected by a simple majority of the interdisciplinary unit members with the approval of the appropriate Dean(s) usually for a term of three years. In circumstances where both the Executive Committee and the Dean are in agreement, the term of appointment may be set for one to five years. There is no limit on the number of terms a chairperson may serve. The vote shall be at an interdisciplinary unit meeting with the results to be counted and announced immediately at said meeting.

The results of the election shall be transmitted to the appropriate Dean(s) for his/her approval. Removal of the chairperson by the appropriate Dean(s) during the term of office normally shall take place following a vote of no confidence. A vote to determine confidence in the chairperson may be held at any time upon petition of 50 percent of the interdisciplinary unit faculty or on request of the appropriate Dean(s).

B. The chairperson must have the tenured rank of associate or full professor and shall be elected from among the members of the interdisciplinary unit.

53.09 Disciplinary and Other Unit Chairperson: Selection

A. The chairperson shall be elected by a simple majority of the disciplinary or other unit members with the approval of the appropriate Dean(s) for a term of three years. There is no 25 limit on the number of terms a chairperson may serve. The vote shall be at a meeting of that unit with the results to be counted and announced immediately at said meeting. The results of the election shall be transmitted to the appropriate Dean(s) for his/her approval. Removal of the chairperson by the appropriate Dean(s) during the term of office normally shall take place following a vote of no confidence. A vote to determine confidence in the chairperson may be held at any time upon petition of 50 percent of the unit faculty or on request of the appropriate Dean(s).

B. The chairperson must have the tenured rank of associate or full professor and shall be elected from among the members of the disciplinary unit.

We propose to change the highlighted passages in 53.04 and 53.09 to this:

B. The chairperson must have the rank of associate or full professor, associate or full teaching professor, or associate or full research professor, with faculty status, and shall be elected from among the members of the (inter)disciplinary unit.

RESOURCES NEEDED TO MAKE THIS CHANGE

None

Program Monitoring Working Group

Draft Proposal

October 24, 2025

1. Background and Purpose

- 1.1 The purpose of this policy is to establish UW-Green Bay campus protocols for implementing the following:
 - 1.1.1 UW System Policy 102 Section 3.1: Eliminating an Academic Degree Type
 - 1.1.2 UW System Policy 102 Section 3.2: Renaming or Redirecting an Academic Degree Program including renaming and redirecting an academic degree program
 - 1.1.3 UW System Policy 102 Section 3.3: Suspending Admissions to an Academic Degree Program including all sub-sections related to suspension and reinstatement
 - 1.1.4 UW-System Policy 102 Section 3.4: Eliminating an Academic Degree Program
 - 1.1.5 UW System Policy 102 Section 6.3: Monitoring Academic Degree Programs
 - 1.1.6 Regent Policy 20-24 related to Procedures relating to Financial Emergency or Program Discontinuance Requiring Faculty Layoff and Termination
- 1.2 This policy has been created following the Provost's charge to the Program Monitoring Working Group created in January 2025 to review other university models for program monitoring and create a program monitoring process that would work in tandem with UWGB's annual program review process.
- 1.3 The purpose of this policy is to clarify the expectations and process steps for implementing the above UW System policies.
- 1.4 This policy will also encourage the following: a) delivery of high quality teaching and learning, b) engagement in proactive and deliberate planning to strengthen academic programs at UW-Green Bay, c) support efforts to continuously improve recruitment and retention of students, and d) build a fiscally sound and sustainable program array that meets the needs of the region we serve.

2 Constraints

- 2.1 Program array can be constrained internally and externally by policies, available resources, and other limitations. Therefore, careful consideration must be given to all academic programs as they are established, maintained, and reviewed on a regular basis.
- 2.2 New Program approval process
 - 2.2.1 Program potential and viability are determined based on internal and external analysis and approved by the Board of Regents through a formal review process (NOI, authorization document, etc.).

- 2.2.2 Reasons for objections to new programs could include the following:
- a) There will be undue enrollment competition, which disproportionately impacts other universities within the UW System.
 - b) There will be capital infrastructure (e.g., capital projects) expenditures, which disproportionately impact other universities within the UW System.
 - c) There will be a disproportionate impact on financial investment (e.g., equipment, servers, software, access to library databases, etc.), and /or physical resources (e.g., renovation of laboratory or technical spaces).
 - d) There will be a disproportionate impact on investment in human resources.

Neither duplication nor differentiation can be utilized to object to a proposed degree program, unless data driven analyses clearly demonstrate disproportionate resource and/or enrollment impact upon a UW System university or universities.

3 Definitions

- 3.1 Dashboards: Information made available to internal and external constituents at the website for [Institutional Strategy & Effectiveness - UW-Green Bay](#).
- 3.2 Academic programs: All majors and minors at UW-Green Bay
- 3.3 Quantitative indicators: Key performance indicators (KPI's) that provide data on the academic program
- 3.4 Qualitative indicators: Key performance indicators (KPI's) that provide alternative ways of demonstrating the overall contributions of an academic program

4 Policy and Procedure Statements

- 4.1 Upon completion of the previous academic year, all academic program chairs will have access to dashboards from the Office of Institutional Strategy and Effectiveness.
- 4.2 Dashboard metrics are relevant to the ongoing operation, management, and assessment of academic programs.
- 4.3 The most significant quantitative metrics that would be utilized are as follows:
 - 4.3.1 Number of declared majors in the program at the junior and senior level for the past three years;
 - 4.3.2 Number of total declared majors in the program by year for the past three years;
 - 4.3.3 Trend in the number of total declared majors in the program by year for the past three years, serving as an early indicator of enrollment trends.
 - 4.3.4 Average number of graduates per year for the past five years;
 - 4.3.5 Student credit hour production in the program for the past five years;

4.4 The program data will then be coded to signal the performance of academic programs as follows:

- 4.4.1 "Green": This is a signal that the academic program has met or exceeded performance on all quantitative metrics. This signal will be acknowledged by administration through direct communication to exchange insights and explore future opportunities.
- 4.4.2 "Yellow": This is a signal that the academic program has variable performance or is demonstrating a downward trend or if the metric scores remain static near the goal level over time on any one significant quantitative metric. This should signal the need for a meeting between administration and the academic program members to discuss the metric(s) and/or provide resources to strengthen and enhance program performance.
- 4.4.3 "Red": This is a signal that the academic program has not met a significant quantitative metric and there is a need for an immediate meeting between administration and the academic program members to discuss the metric results and determine next steps to strengthen program performance.

4.5 The metrics for Green, Yellow, and Red for the program metrics identified are as follows:

		Thresholds and Range			
Primary Metric	Goal	Green	Yellow	Red	Comments
Average Majors (Jr./Sr.)/yr (3 years)	15	>15	$10 < X < 15$	< 10	Universities of Wisconsin Metric
Average Majors/yr (3 years)	>40	>40	$25 < X < 40$	<25	UWGB Metric
Trend in Majors (3 years)		Increasing	Neutral	Decreasing	UWGB Metric
Average Graduates/yr (5 years)	10	>10	$6 < X < 10$	<6	UWGB Metric
SCH taught in Major (5 years)		Increasing	Neutral	Decreasing	UWGB Metric

4.6 For purposes of the Green, Yellow and Red, the above specified metrics are significant, but additional qualitative information may also be considered in evaluating program contributions to the overall mission of the university.

- 4.6.1 Academic program receiving a "red" or "yellow" signal may opt at their choice to summarize and present a case explaining their qualitative contributions to administration. The purpose of this qualitative indicator "case" will be to situate the role of the program as being essential to the university despite the "red" or "yellow" signals received on quantitative metrics. The operating assumption should be that all academic programs are expected to perform well or reasonably under the quantitative metrics unless there is an excellent and unique reason why qualitative performance is sufficient.

5 Implementation Timeline

Time Period	Activity	Parties involved	Comments
Spring 2026	Build Dashboards/Data Reporting Share 2024-25 Data with color coding		Example data
September 2026 (AY1)	Final Review and Determination of Green, Yellow, Red for 2025-26	Deans and Chairs	Supplemented with information from Annual Program Review
October 2026 (AY1)	Meetings initiated with programs in Yellow/Red identified as needing action plans, with a focus on continuous improvement	Deans and Chairs	
November 2026 (AY1)	Development and implementation of new 3-year action plans for programs in Yellow/Red	Internal discussions between Deans, Chairs, Departments etc.	
Summer 2027 (AY1)	Internal discussions	Report from the Deans to the Provost	
September 2027 (AY2)	Final Review and Determination of Green, Yellow, Red for 2026-27. Continued implementation of initial 3-year action plans for programs in Yellow/Red	Internal discussions between Deans, Chairs, Departments etc.	Supplemented with information from Annual Program Review Year 2 of initial 3- year action plans
October 2027 (AY2)	Meetings initiated with programs in Yellow/Red identified as needing action plans, with a focus on continuous improvement	Deans and Chairs	
November 2027 (AY2)	Development and implementation of new 3-year action plans for programs in Yellow/Red	Internal discussions between Deans, Chairs, Departments etc.	
Summer 2028 (AY2)	Internal discussions	Report from the Deans to the Provost	
September 2028 (AY3)	Final Review and Determination of Green, Yellow, Red for 2027-28. Continued implementation of ongoing 3-year action plans for programs in Yellow/Red	Internal discussions between Deans, Chairs, Departments etc.	Supplemented with information from Annual Program Review Year 3 of initial 3- year action plans

October 2028 (AY3)	Meetings initiated with programs in Yellow/Red identified as needing action plans, with a focus on continuous improvement	Deans and Chairs	
November 2028 (AY3)	Development and implementation of new 3-year action plans for programs in Yellow/Red	Internal discussions between Deans, Chairs, Departments etc.	
Summer 2029 (AY3)	Internal discussions	Report from the Deans to the Provost	
Summer 2029 (AY3)	Progress Update – Final Review of initial 3-year action plans to determine program status.	Provost, Deans, and Chairs	Provost determination on ongoing program status.
Future Years	Continue process outlined above.		

Blue = Universities of Wisconsin Core General Education Categories Effective Fall 2026

Green = UW-Green Bay Core Curriculum Categories Effective Fall 2025

Black = Notes

Mathematics & Quantitative Reasoning – 3-6 credits

- Quantitative Reasoning

Communication & Literacy – 6-9 credits

- One each of:
 - First Year Seminar
 - WF 100
 - Information Literacy
- WF 105 (list in major requirements for now)

Social & Behavioral Science – 3-6 credits

- Human Society and Behavior

Humanities & Arts – 6 credits

- One each of:
 - Human Cultures and Values
 - Creative and Artistic Inquiry

Natural Science & Wellness – 4-8 credits

- One each of:
 - Scientific Methods and Inquiry
 - Environmental Sustainability
 - One must be a “Lab” course (an embedded lab component in a course is acceptable)
 - CSET Dean and relevant faculty working on this

Civics & Perspectives – 3-6 credits

- One each of:
 - Global Perspectives
 - Ethnic Studies

Total credit range allowed: 30-36

- This model: 33-36
 - Some science and math courses are 4-credit courses

November 2025 Academic Staff Committee Report

- The Academic Staff Committee continues to meet monthly and held its monthly meeting on November 7th, 2025
 - Current Membership
 - Hleeda Vang (Chair), Student Success Coach
 - Katrina Hrivnak (Vice Chair) – Assistant Registrar
 - Mary Mach – Assistant Director, Camps & Conferences & Youth Programs
 - Laura Nolan – CEWT Program Manager
 - Nathan Ruetten – User Support Specialist
 - Nathan Smithson, Instructional Designer
 - Samuel Robinson – Student Services Center Manager
- At our November meeting, we discussed the following:
 - HR Report received
 - Benefit period ended – if employees have concerns about what they enrolled into, they can reach out to HR
 - Working through and organizing our subcommittees
 - ASC Chair to confirm current members of each committee.
 - ASC Chair to email and notify the elected and appointed staff of their positions and ask for confirmation of their position.
 - Make note of any open positions and bring back to ASC as needed to appoint/elect.
 - Designated ASC Liaison will convene the first meeting for subcommittees in the current fiscal/academic year.
 - First meeting for subcommittees will designate chair, vice chair, etc., and choose a meeting organizer. They will also go over committee charge and discuss how often they will meet.
 - Bring forth any questions forward to ASC Liaison to bring back to ASC as needed.
- The agenda for our December meeting includes (will meet immediately prior to Senate meeting)
 - HR Report
 - Academic Staff Committee subgroup organization check in
- Our next meeting will be on December 5th at 10:00am.

Respectfully submitted by Hleeda Vang, ASC Chair 2025-2026