

## **AGENDA**

### **UW-GREEN BAY FACULTY SENATE MEETING NO. 7**

Wednesday, 30 April, 2025

3:00 p.m., TEAMS

Presiding Officer: Clif Ganyard, Speaker of the Senate

Parliamentarian: Michael Draney, Secretary of the Faculty and Staff

- 1. CALL TO ORDER**
- 2. APPROVAL OF MINUTES: FACULTY SENATE MEETING NO. 6. March 26, 2025 (Pages 2-8)**
- 3. CHANCELLOR'S REPORT**
- 4. OLD BUSINESS—None.**
- 5. NEW BUSINESS**
  - a. Senate Resolution on Granting of Degrees (Clif Ganyard; Page 9)
  - b. Memorial Resolution for Dr. Nikitas Petrakopoulos (David Littig; Pages 10-11)
  - c. Election of Speaker of Senate, 2025-2026 (Clif Ganyard)
  - d. Faculty Elective Ballot (Mike Draney; Page 12)
  - e. Thank you to our Shared Governance Leaders (Mike Draney)
  - f. Requests for Future Business
- 6. PROVOST'S REPORT**
- 7. OTHER REPORTS**
  - a. Academic Affairs Council Report—Submitted by Vince Lowery (Pages 13-17)
  - b. University Committee Report—Presented by Bill Dirienzo
  - c. Faculty Rep Report—Submitted by Patricia Terry (Page 18)
  - d. Academic Staff Report—Submitted by Sam Robinson (Page 19)
  - e. Student Government Report—Presented by Karime Galaviz
- 8. ADJOURNMENT**

DRAFT MINUTES

**UW-GREEN BAY FACULTY SENATE MEETING NO. 6**

Wednesday, 26 March, 2025

3:00 p.m., TEAMS

Presiding Officer: Clif Ganyard, Speaker of the Senate

Parliamentarian: Michael Draney, Secretary of the Faculty and Staff

PRESENT: Zhuoli Axelton (BusAdm); Angela Baerwolf (SOCW); Erin Berns-Herrboldt (NAS); Bill Dirienzo (NAS-UC); Clif Ganyard (UC-HUS); Bill Gear (HUB); Stephan Gunn (RSE); Todd Hillhouse (Psych); Melvin Johnson (PEA); Heather Kaminski (AcctFin); Mark Karau (HUS); Justin Kavlie (ICS); J.P. Leary (FNS); Shawn Malone (NAS); Mike McIntire (NAS); Samantha Meister (EDU); Omar Meqdadi (RSE); Valerie Murrenus-Pilmaier (AWE); Ray Parth (Bus Adm); Laurel Phoenix (PEA); Kristopher Purzycki (Faculty, HUS); Kimberly Reilly (DJS); Jolanda Sallmann (SOCW); Heidi Sherman (HUS); Hyeonsik Shin (BusAdm); Christy Talbott (Music); Sam Watson (Art & Design); Keir Wefferling (NAS); Michael Alexander (Chancellor); Kate Burns (Provost); Mike Draney (SOFAS).

REPRESENTATIVES: Karime Galaviz (SGA Rep); Becky Haeny (USCA Rep).

GUESTS: Rochelle Amundson (Faculty, HUS); Scott Ashmann (Assoc. Dean, CHESW); Michael Bubolz (CIO); Preston Cherry (Faculty, Bus Adm); Hunter Chrisman (AI Integration & IT Training Specialist); Callyn Diamond (Admin & Recruitment Coordinator II); Matt Dornbush (Dean, CSB); Paula Ganyard (Library Director); Susan Grant Robinson (Chief of Staff); David Helpap (Faculty, PEA); Tamara Hoff (Faculty, Nursing); Marcia Hoffman (Graduate Programs Manager); Brianna Hyslop (Manager, Learning Center); Amy Ibuaka (Dean Assistant, CSET); Jen Jones (Asst VC, Admissions); John Katers (Dean, CSET); Kate LaCount (Executive Assistant, Provost Office); Breeyawn Lybbert (Faculty, NAS); Tetyana Malysheva (Faculty, RSE); Kayleigh Mapes (Grad & Exec Ed Coord); Melissa Nash (Director of HR); Amanda Nelson (Assoc Dean, CSET); Caden Rohadfox (UWGB Student); Sera Shearer (Faculty, TnD); Courtney Sherman (Associate Provost); Meghan Strehlow (AVC-Student Access & Success); Tina Tackmier (Dept Asst, CSET); Kris Vespia (Director, CATL); Kay Voss (Director, Career Services); Amanda Wildenberg (Dean Assistant, CAHSS); Jennie Young (Assoc Dean, CAHSS); Jian Zhang (Faculty, RSE); Michael Zorn (Assoc Dean, CSET).

Thanks to Becky Haeny for taking attendance today.

1. **CALL TO ORDER** . Clif Ganyard thanks us for showing up on a pretty nice sunny day.
2. **APPROVAL OF MINUTES: FACULTY SENATE MEETING NO. 5. February 19, 2025** .  
No corrections or additions offered, so approved by consensus.

### **3. CHANCELLOR'S REPORT [skipped initially, as Chancellor was detained. Chancellor presented after Old Business. 3:08 pm.]**

April 28, announcement with Lakeshore College about their classes at Sheboygan campus, including a program in Nursing. Nearly at the “finish line”. A big development for Sheboygan campus, should ensure sustainability there into the future.

Groundbreaking for CTEC, probably week before Commencement (i.e., finals week). More than a decade in the making!

We now have a Board of Advisors for the Phoenix Innovation Park, a huge step forward. Making a non-profit, separate from our University, to develop the land. It is state land, we need to clarify whether we cede the land, lease it, or what. But this incorporation is a big step. Will include 1-2 Regents, plus some Community Members.

Department of Education: We see some risk in what is happening with the DOE. DOE was started by Carter. He was unsure if it was a good idea, and unsure if it was going to last. So the DOE has been controversial for its entire time. We are worried about the distribution of Pell dollars and student loans. Problems with this system could really hurt as, as many of our students are on Pell, and a large fraction get some kind of federal loans. Kudos to the Financial Aid department, got financial aid offers out earlier than ever this year!

Chancellor and Provost are coming to visit each unit. We want more nuanced conversations about whatever is of interest to that unit. No real agenda, just what you want to talk about.

Mentions that Men's basketball will play most of their games next year at the Kress. Two games at Resch Center to maintain the relationship, but it will save us a lot of money, and we'll be on one ticketing system, much simpler.

Questions? None.

### **4. OLD BUSINESS**

- a. Shared Governance Proposal (Second Reading, voting items. Bill Dirienzo and Mike Draney, Pages)  
Sallmann/Karau

Meister asked about timing of this: Basically now, but for next semester.

30/0/0. Motion Passes.

- i. Eliminate Individualized Learning Committee
- ii. Update CWC, eliminate strict tenure requirement
- iii. Remove IRB, IACUC, and IBC from Shared Governance responsibility
- iv. Increase size of UC to 7, one member of each college plus three at large, with no more than three from a single College.

## 5. NEW BUSINESS

- a. Discussion Item: Memo on Early Tenure from Personnel Council (David Helpap, Sam Watson)

Helpap had a discussion in PC this year, centering on a trend in more faculty going up for earlier and earlier tenure. Some faculty bring in service, some don't. This is a multi-year trend. Its hard to assess candidates for long term success potential when they only have a few years at UW-Green Bay. Possibly a years at UWGB requirement? This exists at other institutions. We have unique students and service opportunities.

Recommendation: At least two years of service at UWGB even if candidate brings in years of service.

Sam Watson adds that the conversation was centered on faculty not having time to make curricular contributions before tenure.

Ganyard asked for Questions/Comments/Suggestions

Hillhouse asks for possibly three years. Concern is if someone already has many years?

Sallman said this topic came up in PC several years ago, and also asked what the purpose of the committee is if we don't have enough time at UWGB to be able to assess.

Cherry: If the term is too long, then that could be a recruitment handcuff in terms of getting really good talent (who won't want to wait too long). Is this only for new hires, or existing?

Draney noted that administrative back-up hires are another issue (these lateral hires might could be bypassed).

Reilly agrees that administrative back-up hires might be an exception, but good faculty might still struggle at first even if they were excellent at another institution. So she is in favor of at least two years.

Talbott: Four years is quite common for tenure track, is there a reason we're not requiring three or four? Sam Watson: This is only for people going up early, it doesn't impact the regular timeline. Example, someone might negotiate for bringing in three years, and they might want to go up after a year, we would like to have them wait another year. Helpap, we also don't want to impede hiring exceptional people and making them wait too long.

Cherry: Two years sounds reasonable. Would not want more than that for exceptional hires. Maybe a tiered system?

Karau: A question: Is the concern primarily with people bringing in years, or new hires that are very productive? Helpap: Kind of both. Watson: It would be hard to distinguish between the two, actually. Helpap: We still want to see some time here at UWGB to see how new people adapt to our system and our students.

- b. Discussion Item: First Year Seminar Prefix proposal (Bree Lybbert, Brianna Hyslop)  
Bree Lybbert: Hi everyone. We want feedback on the idea of having a common prefix for FYS courses. We'll have listening sessions about the pedagogy part coming up. The working group thinks a common prefix might be beneficial, but want feedback on it, to decide if we want to advance this or not. Brianna Hyslop: The document is based on working group conversations and advice from Advising.

Feedback from anyone?

Reilly: I'm not a super big fan of this plan. One reason is that unit prefixes signal contents better than course description. Also, we don't want to have to "overdescribe" in the description, which could bring the course in for unwanted external scrutiny (for women, gender, democracy justice studies, etc.). Common prefixes might make it harder for students to find the courses.

Sallman: Also in the "hate" camp. She likes the prefixes so students can choose a discipline, and the students can see all the disciplines that can take, it might feel exciting to take an unusual prefix.

Karau: Wants to build on the idea of "discovery majors". Students don't know what Humanities is until discovery, and we think the HUS prefix is helpful in that discovery.

Ikizer: Does that common prefix signal even more common learning? Lybbert: That's not the intention. We want to streamline and codify to encourage the common material, but we are not doing a major overhaul of the pedagogy.

Malone: Appreciates the work of the working group. I'm from a smaller program, and worried about that program getting "credit" for this FYS. Lybbert: We can still account for that on the back end, and it would be still possible with the common prefix. We do need to ensure proper credit for instructors and programs.

Dirienzo: My big question at the moment: Who would be in charge of scheduling common prefix courses? Right now, program chairs do that. Do we get a FYS Czar, or do all program chairs get to change any FYS prefixes? Lybbert admits that's a good point.

Ganyard: will you do unit visits or anything? We haven't intended to do it initially, but if we move forward, we'll seek more input from unit chairs.

Berns-Herrboldt: Is this proposal due to students overlooking options? Were there other ideas floated to address that? Lybbert: We think that a fun title and a catchy description is paramount, regardless of the prefix.

Ganyard: Any information about preferred time slots, etc. could be shared with program and unit chairs? Also, please share this information with your units/chairs.

c. Informational Item: 9/12 Pay Option (Courtney Sherman, Melissa Nash)

Nash: We are both here, and I will be sharing my screen. As you all know, we'll be shifting to Workday in July, and we'll have the option to be paid over 12 months instead of 9 months. You'll be getting some information from UW-System in the next few weeks, and we want to make sure you're ready to make a decision.

[Nash shares her slides]: It's a totally personal decision. Your pay would be deferred and spread out over 12 months instead of only 9. You can only change your plan once a year, like many other benefits. If no change is submitted, then it stays in status quo. You have to opt in. Most faculty will be eligible for this, unless you are already 12 month, or if you have a 12 and a 9 month appointment. New employees would be eligible, need to select before their start date. Some UW schools won't be starting this year, and all institutions need to be participating if you have a split appointment. No pay appointments (like overloads and chair appointments) don't affect this, you can still participate in the 12 month program. It's a deferral program: If you elect 12 month, then each month, 25% of your pay is deferred until the following summer. Summer overloads would just be paid like usual, in the summer. Decision must be made before 25 August for the 2526 Academic Year. New employees will receive a link and need to make a decision before their work starts. Watch for information to come, and please direct questions to UW shared services (for the forms, etc.), or talk to your HR talent partner (about your personal situation). If you want to remain in 9 month, no action is needed.

Sherman: Does maternal leave affect eligibility? If you are on sick leave for more than a pay period, you might not be eligible to be on the 12 month. If something comes up, your 12 month deferral might be cancelled, which would give you a pay out. You won't lose anything, for sure.

Hillhouse: Confused about why you'd be kicked out of the program if you go on leave? Is that a punishment for going on leave? They haven't figured out how to do it in WorkDay yet, we expect they would work this out in time, but we wanted to offer it to employees right now.

Karau: Do the benefits get taken out only for nine months, or every month? Nash: Not sure, she suspects it will be nine months as usual.

Berns-Herrboldt: Will research overload be paid out in summer as well? Yes.

Ganyard: If there a fact sheet or what, if you want to work out the pros and cons of going on 12 month? FAQs will be coming out, with contact info.

Hillhouse: there are tax implications, too: You get taxed slightly higher on 9 month.

d. Faculty Statement of Solidarity with our Students (Bill Dirienzo)

Dirienzo: A bit of a delicate situation, so I'll try to carefully explain. Faculty for last several weeks have wanted an institutional statement about Federal Government goings-on. Chancellor has given reasons why we're not doing that on an institutional level, other than specific communications from Campus Police, etc. Our Faculty Union has recently put out a very strong statement, probably stronger than the university could put out. We modified this and got some feedback from the Pride Center and Multicultural Center.

They thank everyone for their support, but worry that such a statement might be used by the media in such a way that it might negatively affect students. They suggested we pass only the last sentence of the resolution. Bill is suggesting we consider sharing the resources (that he shares in the chat) rather than passing anything. They said “students like statements, but they like actions better” and suggests that faculty make sure students know about the Pride Center and Multicultural Center. Bill recommends this is just an informational item, though we could pass something, we might want to keep it simple.

Ikizer: This is in line with her research interests. Have lawyers been consulted? Are we ok putting this in our syllabi if we are immigrants, etc.?

Dirienzo: Has not consulted a lawyer, no. All the policies are on the website, so no problems with any of that.

Karau: Thanks, Bill, for working on this. I requested this be brought before us, and what you wrote is excellent, but based on the feedback from the Centers, I’m in favor of not making a statement since it might cause the Centers and our students additional difficulties.

Wefferling: This was Multicultural and Pride Centers, correct?

Sallman: Also thanks, Jolanda has also been asking for this. She appreciates what the Centers are saying, but this is not what our students have been saying. Recognizes that faculty sometimes feel threatened, too.

Vespia: thanks for recognizing a non-Senator, but thanks to Bill for his work and for shout-out of the liquid syllabus, which she dropped in the chat.

Cherry: Getting resources out that informs everyone is OK. We shouldn’t be afraid of bullies about that. I’m tired of being afraid of stuff like that. These resources are public knowledge, and its ok to announce them. We’d be responding to headlines and uncertainty that is coming out each week, we are allowed to respond (generally and inclusively) to that. These resources are for EVERYONE, so that’s no problem at all. “You are at an institution that supports you in any way you can, and here’s the resources.” You take an unemotional, non-reactive, measured approach. That’s it.

Dirienzo: If you know of any additional resources, I will add them before sending out.

- e. Requests for Future Business. Clif made the ask; there were no requests at this time. Clif says “anytime, whether you are a Senator or not.”

## **6. PROVOST'S REPORT**

Enrollment front: Spring (not official yet) ~2% higher head count, ~5% higher, credit hours. Summer: Nearly 1,200 students, 42% of last year's total already! Fall registration starts Monday for continuing students. New students, we are trying to keep up with the high volume of the open application process, new this year. We are monitoring our yield. We are 3% up on Orientation registrations this summer so far. Thanks to everyone for your energy and effort on this front.

Student Success front: We talked about "flexibility with guardrails" during pandemic. That can still be useful. How to find the right level of grace? The guardrails. Leadership with empathy can be useful even if there's no accommodation possible for a situation. The last seven weeks of the semester can be intense, for all of us!

Questions for the Provost?

Ganyard: Appreciates your comments about "flexibility with guardrails" but is there an official student success policy, or any guidelines, or efforts to develop institution or college wide policies about student success. Provost: We have a strategic enrollment plan through 2025, with a plan to increase retention. We want to combine recruitment and retention into one thing: Student experience. At college/department side, Provost has asked Colleges to ask what specific actions can each College take to help with success and retention? Mentoring, etc. It varies by College and unit, but Provost is trying to facilitate these efforts. Provost plugs the Student Success Summit, April 28-29, please attend if you can. We all need to pull in the same direction, across the whole university.

Meister: Can we have more context about timelines on the curriculum approval process? The working group is trying to get some consistency across the campus, which retaining flexibility.

## **7. OTHER REPORTS**

- a. Academic Affairs Council Report—This will be submitted for the April Senate Meeting.
- b. University Committee Report—Presented by Bill Dirienzo  
You've seen everything we've been working on. Not much else to share.
- c. Faculty Rep Report—Submitted by Patricia Terry
- d. Student Government Report—Presented by Karime Galaviz  
We had an SGA meeting this week, a younger group coming in, several sophomore Senators will be with SGA for several years, which is good news. There are tickets for President, Vice President, and location reps. Elections will be April 8-9. We are currently doing constitutional review. Seeking volunteers for an upcoming charity event with a UWGB Faculty member, as well as other charity events. We'll be meeting with the Chancellor this Friday.

## **8. ADJOURNMENT**



## **RESOLUTION ON THE GRANTING OF DEGREES**

Be it resolved that the Faculty Senate of the University of Wisconsin-Green Bay, on behalf of the Faculty, recommends to the Chancellor and the Provost and Vice Chancellor of Academic Affairs of the University that the students certified by the Registrar of the University as having completed the requirements of their respective programs be granted their degrees at the Spring 2025 Commencement.

**Faculty Senate New Business 5a 4/30/2025**

### **Memorial Resolution for Associate Professor Emeritus Nikitas Petrakopoulos**

Associate Professor Emeritus Nikitas Leonidas Petrakopoulos, a devoted scholar, educator, and family man, passed away peacefully at the age of 82 at his home in Bradenton, Florida on December 4, 2024. Nikitas was born to Leonidas Petrakopoulos and Garifallya Kritikos on Mount Athos, on the Athos peninsula in northeastern Greece directly on the Aegean Sea. He spent his youth in Thessaloniki. In 1964 he emigrated to the United States to pursue advanced studies and graduated with a BA degree from Columbia University in 1966. In 1971 he earned a Master of Science degree in Mathematics from New York University, and his Ph.D. in Mathematics from NYU in 1975.

Dr. Petrakopoulos joined the faculty of the University of Wisconsin- Green Bay in 1973 as an Assistant Professor of Mathematics in the College of Science and Environmental Change, later to become the Department of Natural and Applied Sciences and remained there until he retired in 2000. Nikitas was a gifted teacher who took the necessary time with his students for them to understand difficult and internalize mathematical concepts to the degree they could go home and teach it to their grandmother. Teaching was not a job for Professor Petrakopoulos, it was his passion. He loved to engage with students in and out of the classroom - even periodically joining his students for a beer in the Ratskeller. In 1975 Nikitas was the recipient of the very first Founders Award for Excellence in Teaching.

Within his discipline, Petrakopoulos was instrumental in developing and teaching upper level applied mathematical courses: including Ordinary Differential Equations, Systems of Differential Equations and Orthogonal Functions, as well as Complex Analysis. While differential equations were one of his favorite subjects, he also enjoyed his regular teaching of second semester Calculus and the entry level intermediate Algebra course. When reading teaching evaluations, it could be seen that Petrakopoulos taught with the same enthusiasm no matter the level of course or student. He also regularly proctored the prestigious Putnam Examination for undergraduate students enrolled in the U.S. and Canadian universities.

Professor Petrakopoulos loved the interdisciplinary nature of the liberal arts program of UWGB and served on numerous curricular development committees within his discipline, interdisciplinary unit, and beyond. Importantly he served as chair of Freshman LES and continued to be a strong proponent of the University's General Education seminar programs even as they dissolved to only offering senior seminars. There, he loved his course on global disarmament which provided students with real-world insights into the infrastructure designed to protect nations. His love of history and culture spurred him to create an international study abroad program. In 1986 he served as a visiting professor at Aalborg University in Denmark where he was a patent-holder in Matrix Theory. His thirst for adventure took him on the Trans-Siberian Express across Russia to Mongolia, China, and Thailand.

His ebullient, spontaneous personality and open curiosity made Nikitas a wonderful friend and colleague who will be missed by all who knew him. Above all, Nikitas was cherished by his family. He is mourned by his beloved wife of 43 years, Christiane Meli Petrakopoulos. He is survived by his children: daughters Anja Petrakopoulos, grandsons Jonas and Hugo,

Iris Petrakopolous and grandson Zachary, Andrea Petrakopoulus and granddaughters Elena and son Alexander Petrakopoulos.

*His legacy will continue in the minds he inspired and the hearts he touched. May his energy remain a bright spark in the universe.*

# Faculty Elective Ballot

CCN Meeting, T 1 April 2025 (Mattis, Ikizer, Passel, with Draney). 9:30 am-11:30 am.

**All elective positions are for three year terms, 25-28; Others also (unless otherwise noted)**

## Academic Affairs Council

### **At large:**

Bill Sallak

Dhanamalee Bandara

## Committee of Six

### **PS:**

Joan Groessel

Jolanda Sallman

### **At large:**

Rebecca Abler

Dean VonDras

## University Committee

### **CSB:**

Preston Cherry

David Radosevich

### **At large:**

Joseph Yoo

Samantha Meister

## Personnel Council

### **At large:**

Devin Bickner

Hernan Fernandez

## Gen Ed Council

### **SS:**

Dean VonDras

Dana Atwood

### **At Large:**

Hye-Kyung Kim

Christy Talbott

## Graduate Academic Affairs

### **CHESW:**

JP Leary

Tohoro Akakpo

### **CAHSS:**

Chelsea Wooding

Jo Morrissey

### **At Large:**

William Gear

Karen Stahlheber

## Committee on Committees and Nominations

**(Personnel Council nominates)**

### **AH:**

Bill Yazbec

Whitney Myers

## Committee on Rights and Responsibilities

### **NS:**

Brian Welsh

Jeremy Intemann

## AAC Report

### 4.14.25

Core Curriculum Action: On January 31<sup>st</sup>, the AAC voted on and approved the core curriculum array previously approved by the AAC, with the exception of PSYCH 380, which Psychology eventually withdrew. After that meeting, the AAC approved ENGR 186 and ENGLISH 104, 206, and 212 for inclusion in the array. The AAC did not approve ORG LEAD 346.

#### **Course Changes Approved (primarily associated with HIPs initiative)**

AACTG 297, 316, 410, 412, 415, 460, 495, 496, 497, 499

ART 302, 304, 344, 376, 402, 410, 421, 443, 453, 470, 497

BIOLOGY 299, 304, 306, 308, 310, 311, 320, 341, 342, 343, 355, 365 401, 402, 408, 468, 488, 499

BUS ADM 297, 495, 496, 497, 499

BUS AN 450, 452, 496, 497

CHE 440, 450

CHEM 212, 305, 311 322, 323, 325, 331, 402, 411, 413, 495, 496, 497, 498

COMM 306, 378, 425, 474, 480

COMM SCI 200, 497

COMP SCI 361, 465, 490

DESIGN 131, 431, 435, 475, 497

DJS 200, 400, 470, 495, 497, 499

ECON 302, 330, 495, 497, 499

ENGLISH 201, 224, 303, 305, 306, 307, 309, 310, 314, 324, 327, 328, 329, 335, 400, 410, 424, 428

EDUC 318

ENGR 121, 462

ENTRP 481, 486, 495, 496, 497

ENV SCI 103, 305, 337, 401, 403, 490

EPP 412

ET 400, 410

FIN 415, 442, 446 475, 480, 495, 497

FNS 211, 224, 360, 391

FRENCH 201, 202, 320, 325, 498  
GEOSCI 340, 402, 421, 432, 470  
GERMAN 201, 202, 320, 325, 329, 333, 355, 358, 497, 498, 499  
HIMT 430, 490  
HISTORY 290, 400, 480, 497  
HRM 460, 467, 470, 495, 496, 497  
HUM BIOL 221, 222, 326, 341, 351, 361, 403  
HUM STUD 200, 360  
MATH 306, 314 329  
ME 204, 214, 221, 460  
MET 390  
MGMT 452 472, 482, 495, 496, 497  
MKTG 297, 345, 423, 495, 496, 497  
MUS APP 101, 102, 105, 106, 127, 128, 201, 202, 205, 206, 227, 228, 301, 302, 305, 306, 327, 328, 401, 402, 405, 406, 407, 427, 428  
MUS ENS 143, 241, 261, 262, 343, 441, 461, 462  
MUSIC 209, 441  
NURSING 380, 420, 455, 461, 490  
NUT SCI 312  
ORG LEAD 346, 400, 497  
PHILOS 112, 208, 220, 227  
PHYSICS 142, 203, 204  
POL SCI 318, 333, 406, 405, 497  
PSYCH 300, 380  
PYB ADM 326, 308, 430, 495, 496, 497, 498  
SCM 383, 384, 495, 496, 497  
SOC WORK 313, 402, 403, 461, 462  
SOCIOLOGY 130, 203  
SPANISH 224, 225, 358, 359, 372, 383, 454, 465, 497, 498, 499

THEATRE 211, 223, 241

WOST 350

### **New Courses Approved**

ART 281, 282, and 284

ARTS MANAGEMENT 255

COMM 120 + 220

COMM SCI 400

COMP SCI 121, 130, 251, 330, 348, 362, 373, 392, 421, 466, 468, 470, 473, 476

DJS 102 + 104

ENGLISH 202

ENGR 186

ENV SCI 203 + 220

FIN 182

FNS 201 + 274

HISTORY 110, 111, 415

HUM STUD 120, 227, 420

ME 150, 160, 170

PHILOS 218

PSYCH 103 and 432

SOCIOL 340 + 350

SE 310, 320, 340, 350, and 490

THEATRE 234, 350

### **Program Changes Approved**

Business Administration Minor

Community Health Education

Computer Science – Cybersecurity + Minor

English as a Second Language, Gr. PK-12

Electrical Engineering

Environmental Engineering Technology

ESL Certificate

French and Francophone Studies

Human Biology – Exercise Science Emphasis, Health Science Emphasis, General Emphasis,  
Nutritional Sciences/Dietetics Emphasis

International Business Minor

LGBTQ Certificate

Mechanical Engineering

Mechanical Engineering Technology

Certificate in Mechanical Engineering Principles

Music – Audio Production

Nonprofit Management Certificate

Nursing – RN-BSN Emphasis

Org Lead – Emergency Management Emphasis, Public and Nonprofit Management Emphasis

Political Science – Social Studies Education Emphasis

Public Administration – Emergency Management Emphasis, Public and Nonprofit Management  
Emphasis, Minor

Sociology and Anthropology Minor

Social Work General Emphasis

Sustainability Minor

Theatre Minor

### **New Programs Approved**

Advertising

Arts Management and Entrepreneurship

Art History Minor

COMP SCI – AI Emphasis



Criminal Justice

MAP

Music and Entrepreneurship

Software Engineering

Texts and Technology Certificate

#### **Courses Deactivated**

GEOG 350

#### **Programs Deactivated**

Accelerated RN-BSN Emphasis

UWGB Faculty Senate April 30 2025

Faculty Rep Report

In accordance with the 2023-2028 Universities of Wisconsin Strategic Plan, the Wisconsin Institute for Citizenship and Civil Dialogue, which is a subunit of the Universities of Wisconsin Administration, will be conducting a Faculty and Instructional Staff Survey on Freedom of Expression, Academic Freedom, Viewpoint Diversity, and Civil Discourse next fall.

Michael Ford, Director of the Wisconsin Institute for Citizenship and Civil Dialogue, is hosting a virtual listening session May 1<sup>st</sup>, from 4-5 pm. Registration is required at [tinyurl.com@wiccd2](mailto:tinyurl.com@wiccd2)

He is also working with Bill Dirienzo/UC to schedule an in-person session here.

Other than that, Jay Rothman and System leadership continue to monitor the situation in Washington DC and form contingency plans for worst case scenario and other potential impacts.

## **April 2025 Academic Staff Committee Report**

- At our April 16 meeting, we discussed the following:
  - HR Report received.
    - Outside Activities Report dealines
    - Employee Appreciation weeks
    - Retirement benefits in MyUW portal
    - ATP updates
  - Planning for upcoming ASC elections
  - Professional development funding request
  - New leadership selected for 25-26 academic year
    - Chair – Hleeda Vang
    - Vice-Chair – Katrina Hrivnak

Our next meeting will be our Spring Assembly on May 21, 2025 at 1:00 pm. The proposed agenda includes:

- Leadership Reports
  - Chancellor Alexander
  - Provost Burns
  - Human Resources
- Update on Phoenix Innovation Park
- ASC Staff Committee Reports
- Introduction of New Leadership

Respectfully submitted by Samuel Robinson, ASC Chair 2024-25.