

## AGENDA

### **UW-GREEN BAY FACULTY SENATE MEETING NO. 6**

Wednesday, 25 February, 2026

3:00 p.m., TEAMS

Presiding Officer: Christine Smith, Speaker of the Senate

Parliamentarian: Michael Draney, Secretary of the Faculty and Staff

#### **1. CALL TO ORDER**

#### **2. APPROVAL OF MINUTES: FACULTY SENATE MEETING NO. 5. January 28, 2026 (pages 2-5)**

#### **3. CHANCELLOR'S REPORT**

#### **4. OLD BUSINESS**

- a. Revision to Handbook: Membership in Graduate Programs (Second Reading; Kerry Wilks, Mike Draney, pages 6-8)
- b. Teaching Faculty as Chairs proposal (Second Reading; Tara Da Pra, pages 9-10)

#### **5. NEW BUSINESS**

- a. Memorial Resolution: Professor Emeritus Clifford Abbott (presented by Phil Clampitt, page 11-13)
- b. Requests for Future Business

#### **6. PROVOST'S REPORT**

#### **7. OTHER REPORTS**

- a. Academic Affairs Council Report—Submitted by Andrew Austin on behalf of Chair Andria Moon (page 14)
- b. University Committee Report—Presented by Bill Dirienzo
- c. UW-System Faculty Rep Report—Submitted by Patricia Terry (page 15)
- d. Academic Staff Committee Report—Submitted by Hleeda Vang (page 16)
- e. Student Government Report—Presented by Nathan Halbach

#### **8. ADJOURNMENT**

DRAFT MINUTES

**UW-GREEN BAY FACULTY SENATE MEETING NO. 5**

Wednesday, 28 January, 2026

3:00 p.m., TEAMS

Presiding Officer: Christine Smith, Speaker of the Senate

Parliamentarian: Michael Draney, Secretary of the Faculty and Staff

**PRESENT:** Rebecca Abler (NAS); Dana Atwood (PEA); Angela Baerwolf (SOCW); Erin Berns-Herrboldt (NAS); Thomas Campbell (TND); Bill Dirienzo (NAS-UC); Jennifer Downard (HUB); Bill Gear (HUB); Elif Iziker (Psych); Heather Kaminski (AcctFin); Mark Karau (Humanities); Shawn Malone (NAS); Tetyana Malysheva (UC, RSE); Ann Mattis (AWE); Samantha Meister (EDU); Omar Meqdadi (RSE); Abigail Nehr Korn-Bailey (Psych); Laurel Phoenix (PEA); Kristopher Purzycki (Humanities); David Radosevich (UC, Mngt&Marketing); Kimberly Reilly (DJS); Jolanda Sallmann (SOCW); Heidi Sherman (Alternate, Humanities); Hyeonsik Shin (Alternate, BusAdm); Chris Smith (UC-Psych); Christy Talbott (Music); Sam Watson (UC, Art & Design); Keir Wefferling (NAS); Rojoba Yasmin (RSE); Joseph Yoo (UC, Comm); Michael Alexander (Chancellor); Kate Burns (Provost); Mike Draney (SOFAS).

**REPRESENTATIVES:** Nathan Halbach (SGA Rep); Becky Haeny (USC Rep); Patricia Terry (Faculty Rep to UW-System).

**GUESTS:** Keshab Adhikari (Faculty, RSE); Scott Ashmann (Assoc. Dean, CHESW); Devin Bickner (Faculty, RSE); Michael Bubolz (CIO); Cory Carline (Faculty, SocWork); Jaye Case (Faculty, AWE); Dawn Crim (V Chancellor, Adv & Community Engagement); Mathew Dornbush (Dean, CSB); Paula Ganyard (Library Director); Ulises Gonzalez (Faculty, RSE); Susan Grant Robinson (Chief of Staff); Joan Groessl (Faculty, SocWork); Katrina Hrivnak (Asst Registrar); Eunji Huh (Faculty, Marketing & Mgmt); Craig Hulce (Faculty, Accting, Fin); Brianna Hyslop (Manager, Learning Center); Amy Ibuaka (Deans Assistant, CSET); Jen Jones (Asst VC-Instr); Njeri Karanja (Academic Advisor); Tim Kaufmann (Faculty, Education); Holly Keener (Deans Assistant, CSB); Kate LaCount (Graduate Programs Manager); McKinley Lentz (Adm Asst, Grad Studies/G&R); Heidi Lund (Faculty, Nursing); Brittany Maas (Faculty, SocWork); Kayleigh Mapes (Grad & Exec Ed Coord); Kathryn Marten (Interim Asst Dean, CSB); Ryan Martin (Dean, CAHSS); Rachel McCoy (Faculty, HUB); Melissa Nash (Director of HR); Amanda Nelson (Assoc Dean, CSET); Rebecca Nesvet (Faculty, Humanities); Chrissy O'Connell (ADA, CSET); Cheryl Passel (Faculty, Nursing); Alex Perez (UWGB Student); Brian Rammer (Dir Alumni Relations); Darrel Renier (Director of Academic Advising); Rasoul Rezvanian (Faculty, CSB); Sawa Senzaki (Assoc. Dean, CSET); Courtney Sherman (Associate Provost); Shelley Staehler (Special Asst to the Provost); Rebecca Stone-Thornberry (Faculty, TnD); Meagan Strehlow (Assoc VC, Student Access & Success); Christine Vandenhouten (Faculty, Nursing); Kris Vespia (Director, CATL); Aaron Weinschenk (Assoc Dean, CAHSS); Amanda Wildenberg (Deans Asst, CAHSS); Kerry Wilks (Assoc VC, Grad Studies & Res); Mai Yang (Academic Advisor); Pang Yang (CSB Advising Manager); Jian Zhang (Faculty, RSE); Michael Zorn (Assoc Dean, CSET).

1. **CALL TO ORDER** at 3:00 pm exactly.
2. **APPROVAL OF MINUTES: FACULTY SENATE MEETING NO. 4. December 10, 2025**  
by consensus.

Speaker Smith noted that 9<sup>th</sup> SOFAS Clif Abbott passed away recently. Moment of silence for all he contributed to UWGB and the Oneida language.

### 3. **CHANCELLOR'S REPORT**

Chis, thanks for mentioning Clif Abbott. We've had a tough couple of weeks with retired faculty. Also Bob Bauer, an early Dean and music professor recently passed. Just yesterday, Economics Jim Murray also passed. Another moment of silence.

We'll put out notices in the LOG, etc. These are big losses for the university.

Chancellor mentioned at the Coffee Break about the process for the Work Groups, will send out an initial email about the process and update later this week, along with issues we want to address and what has happened so far. Chancellor is excited about it, but wants to make sure this is done properly.

Next, the System budget ask we're working with. We have been pushing System in each biennium about how each University can "see themselves" in the budget passed. This has been a problem lately, hard for us to know what the budget's affects on us will be, so hard to plan ahead. We are working hard to position this as fast as we can so we can advocate for ourselves as best as we can. We also are listening to System's and Regent's priorities to understand what they want from us. They are interested in expanding new enrollment (we're a leader there), and continuing education (UWGB also a leader), and AI. We're definitely asking for specific dollars for research/academics; these will be the hardest to get.

The budget: Hopefully some of you could attend the Coffee Break, but not all of us can, so Ch. will try to summarize. Its hard for universities to be "structurally sound", that is, so that we won't immediately fall into deficit with changes. Our balances plummeted after covid when the pandemic money went away. Right now, we are in the highest category (top 5% nationally) for structural soundness. Numbers above 1 are good, we are at 6.3! We aren't in debt and we aren't budgeting any kind of deficit. We are appropriately staffed for our size. We could withstand emergencies if they arose. We should be at \$14 Million in our reserves, which need to be replenished every year. Our goal this year is \$15 Million, which would give us 60 days of reserves. Once we get to that level, we can start putting extra money elsewhere. There is reason for optimism here.

Pausing, happy to take any questions you might have.

Sen. Gear: You brought up AI, we've been having discussions in Human Biology about students in asynchronous online courses using AI. Is there any discussion about developing testing centers? Ch. does not foresee that. We need to continue to rethink how we assess. I see us going back to blue books. Better than a blue book would be (in a perfect world) a conversation between

instructor and student. A different way to think about teaching and assessment. Chancellor encourages us to think and innovate, knowing that new problems will arise.

Sen. Wefferling: Wanted to ask about the Academic Administrative Structure Faculty Working Group: Is feedback still being accepted? Bill Dirienzo says no its not too late, and yes they are happy to get feedback.

Chancellor: I very much appreciate the work you all are doing; really proud of what we're doing in really challenging times, and I'm grateful (as are our students) of what you're doing. Thank you.

#### **4. OLD BUSINESS**

- a. Curriculum Guide Revision proposal (Second Reading, Courtney Sherman, Mike Draney)

Draney and Sherman re-introduced the proposal.

**Dirienzo/Ikizer**

**Motion passed 28/0/0**

#### **5. NEW BUSINESS**

- a. Revision to Handbook: Membership in Graduate Programs (First Reading; Kerry Wilks, Mike Draney)

Draney and Wilks introduced.

Sen. Berns-Herrboldt asked for clarification about the appointment process for affiliate members.

- b. Requests for Future Business

Sen. Gear proposed starting discussions about developing a testing center to help with online courses in light of AI.

#### **6. PROVOST'S REPORT**

Enrollment is looking good [SOFAS missed the specific number].

Persistence (Fall to Spring) in First time, full time Freshman: We are at 87.3%. Pretty similar to last year. We usually have pretty good persistence, but we tend to struggle more with Retention (Spring to Fall returnees).

Non-administrative reassignments process: Thanks to Research Council for quick but thoughtful work to help come up with the guidance (attached to Provost's email from today). Some units may need to re-evaluate their promotion guidelines in light of the higher teaching load in place now. RC's work on the criteria is likewise much appreciated.

Gen Ed revisions in light of Act-15: We are used to a world where we have full ownership of our curriculum; Act-15 ended that, we now need to navigate through their requirements as well. Some additional changes (like adding an "oral communication" requirement, possibly. We are the only UW System school without one) may be necessary. Overall we are in a good spot, but additional optimization may be needed.

Sen. Gear: Apologies for bringing this up again, but can you comment on the Testing Centers issue?  
Provost: That is not something we are actively considering. I know some programs are considering making more courses hybrid, with an in-person exam component built in. This is on my list to give to the AI working group for their consideration. As Chancellor said, we need to think about assessment differently as we move into a world where information is all around us. What do we really need to have in our heads?

## **7. OTHER REPORTS**

- a. Academic Affairs Council Report—Submitted by Andrew Austin on behalf of Chair Andria Moon
- b. University Committee Report—Presented by Bill Dirienzo

Dirienzo is also chairing the Administrative Restructuring Faculty Work Group. Report is due to the Chancellor at the end of this week. We'd like to share the entire report with the University Committee for additional conversation as well. Let us know if you want Bill or another rep to come to your unit or program meeting. Note, the report will NOT have recommendations about specific units or programs.

Core curriculum issues will be on UC's agenda. Let us know if you have thoughts on oral communication requirement, etc.

- c. University Staff Report—Submitted by Becky Haeny
- d. Student Government Report—Presented by Nathan Halbach

A lot of good things happening last semester leading into this one. Working on creating a youth advisory board with the City of Green Bay. Our liaison system with the City of Green Bay has been working well, also. Green Bay and affiliated orgs are pitching in to help defray our expenses. SGA is continuing our momentum from last semester. We have a real focus on building community relations.

- 8. ADJOURNMENT** 3:46 pm, after reminding folks about the next Faculty Senate meeting on 25 February.

## Proposal to amend Graduate Program membership requirements

Submitted by SOFAS (Mike Draney) and Associate VC for Graduate Studies and Grants and Research (Kerry Wilks)

**Justification:** HLC accreditation requires that graduate programs follow best practices in graduate education. Graduate catalogues (or other policies) typically require that to teach graduate courses or to participate in graduate committees, instructors must have attained the highest degree in their fields and/or equivalent as determined by the graduate program faculty and approved by the Graduate Program. Our current handbook requirements do not seem to be following this requirement. Here we propose a straightforward method for achieving compliance, consistency across programs, and a reduction of forms. There are three membership categories (graduate faculty, affiliate graduate faculty, and emeritus graduate faculty). These categories should enable us to continue to collaborate with community expertise as we have, but with more oversight into who we allow to instruct our graduate students, as well as meeting HLC requirements. Note that “graduate faculty” have voting rights (and count towards the quora) of graduate programs, but this is not the case with affiliate or emeritus faculty.

### 53.12 Graduate Program

#### A. Graduate Degree Programs: Membership, Responsibilities, Appointment Process.

1. Membership. There are three categories of membership for graduate faculty status: graduate faculty, affiliate graduate faculty and emeritus graduate faculty. Instructors of record should have graduate faculty status to teach a graduate level course, to serve on a thesis/dissertation committee, or to supervise other relevant work/terminal activity related to the graduate student experience.
  - a. Graduate Faculty. This status may be granted to UW-Green Bay faculty members ~~holding professorial rank and Academic Staff with Faculty Status~~. The Chancellor, Provost, Associate Provost, Associate Vice Chancellor for Graduate Studies and Grants and Research, Deans and Associate Deans, Directors and Associate Directors of research institutes, and curators of UWGB’s academic museums and collections are also granted graduate faculty status (ex-officio or non-voting) ~~for all faculty governance and curriculum issues with the exception of graduate committees~~. In all cases graduate faculty must hold the highest degree in their fields. Graduate faculty who leave UWGB for other employment opportunities may retain their graduate faculty status as an affiliate graduate faculty member ~~(non-voting except for graduate committee service)~~ for an additional year from the end of their formal employment with UWGB with no compensation; additional extensions may be granted by the Associate Vice Chancellor for Graduate Studies and Grants and Research following a formal request from the relevant program ~~executive committee~~.
  - b. Affiliate Graduate Faculty. This status may be granted to individuals with the highest degree in their field and/or is qualified by professional achievement. Graduate programs will create criteria appropriate to their field that outline the professional activities that qualify them in lieu of the terminal degree in the field.

These criteria will be approved by the same process that affiliate graduate faculty use for approval. Programs are encouraged to be specific, yet flexible enough to serve the needs of their programs.

c. Emeritus Graduate Faculty. This status may be granted when an instructor who previously had status is granted emeritus standing or otherwise retires.

2. Responsibilities.

a. Graduate faculty members will be expected to regularly contribute to the success of the program in one or more of the following ways: (1) serve on thesis committees, either as major professor and/or committee member (in programs that require a culminating research project, the expectation is that faculty will regularly serve as project advisors); (2) provide graduate level instruction either through the teaching of graduate level courses, cross-listed courses, or independent studies/internships; and/or (3) contribute to the graduate program's development (e.g., serving on program committees, attending program meetings, etc.) (4) Vote on matters pertinent to the graduate program. Units are strongly encouraged to recognize the contributions of individuals with an appointment to a graduate program as part of the individual's Unit periodic performance review.

b. Affiliate and Emeritus faculty may teach graduate level courses as well as serve on thesis and dissertation committees as a member or co-chair (co-major professor).

3. Appointment Process. Graduate faculty are appointed upon recommendation of the unit chair to the Associate Vice Chancellor for Graduate Studies and Grants and Research. Emeritus faculty appointments are also done through notification to the AVC for Graduate Studies and Grants and Research. A faculty member may have a split assignment with another program and may vote in more than one. Graduate faculty may request to terminate their participation in specific programs or their graduate faculty status.

Affiliate graduate faculty are appointed to specific program(s) by the Associate Vice Chancellor for Graduate Studies and Grants and Research on the recommendation of the appropriate Dean and the graduate program committee. Affiliate and emeritus Graduate Faculty appointments will be reviewed periodically to assess continued eligibility. ~~are for a period of years. Prior to the end of the year of the appointment an individual should be considered for renewal by members of a program's Executive Committee.~~ Individuals can withdraw their participation at any time.

B. Graduate Program Committee: Membership and Functions

1. A graduate degree program ~~executive~~ committee shall consist of all ~~tenured~~ graduate faculty members of a graduate degree program. The ~~executive committee~~ Graduate Program Committee shall consist of no fewer than three members. When there are fewer than three qualified members in a graduate degree program to form an ~~executive~~ committee, the qualified members shall, in consultation with the appropriate Dean, designate the remaining members from graduate faculty whose academic training and experience relate to the graduate degree program.

2. Graduate degree program executive committees have the responsibility to make recommendations concerning appointments, curriculum, and other matters related to the graduate

degree program which are transmitted to the appropriate Dean, AVP for Graduate Studies and Grants and Research and to the Provost/Vice Chancellor for Academic Affairs.

3. Affiliate and emeritus faculty are not eligible to vote within this committee and do not count towards quorum.

#### C. Chairperson: Selection

1. The chairperson shall be elected by a simple majority of graduate faculty members of a graduate degree program usually for a term of three years. In circumstances where both the ~~Executive~~ Graduate Program Committee and the Dean are in agreement, the term of appointment may be set for one to five years. There is no limit to the number of terms that a chairperson may serve. The vote shall be at a graduate degree program meeting with the results to be counted and announced immediately at said meeting. The results of the election shall be transmitted to the appropriate Dean for approval. Removal of the chairperson by the appropriate Dean during the term of office normally shall take place following a vote of no confidence. A vote to determine confidence in the chairperson may be held at any time upon petition of fifty percent of the faculty of a graduate degree program or on the request of the appropriate Dean.

#### D. Chairperson: Duties

1. Serves as the official channel of communication for all matters affecting graduate studies as a whole at UW-Green Bay, between the program and other academic units, the Chancellor, Provost/Vice Chancellor for Academic Affairs, the appropriate Dean(s), the Associate Vice Chancellor for Graduate Studies and Grants and Research, and other University officials and units.

2. Calls meetings of the graduate program faculty and its executive committee and presides over the meetings. The chairperson shall also call a meeting at the request of any two members of the program. Each program shall meet at least once every semester.

3. Has charge of all official correspondence of the graduate program and of all program matters included in the graduate catalog or other University publications.

4. Determines that all necessary records of faculty activities within a graduate program are properly recorded.

5. Communicates to the Associate Provost for Graduate Studies and Grants and Research ~~Academic Affairs/Director of Graduate Studies~~ regarding the activities and needs of the program.

6. Submits new courses, major revisions of existing courses, and deletions of courses proposed by the graduate program for action by the appropriate interdisciplinary unit, appropriate Dean, the Graduate Academic Affairs Council, ~~Academic Affairs Council~~, the Associate Vice Chancellor for Graduate Studies and Grants and Research and the Provost/Vice Chancellor for Academic Affairs.

**Subject:** Proposal to permit Teaching or Research Professors who have achieved the rank of “associate” or “full” to serve as unit and disciplinary chairpersons.

**Submitted by:** Tara DaPra, Teaching Professor, Applied Writing & English and Jon Shelton, Professor, Democracy & Justice Studies

**Date:** April 1, 2025

## **OVERVIEW**

UW-Green Bay, like most institutions in our category, is hiring more teaching professors than in the past. Over time, this has pushed more service and administrative duties on to increasingly fewer tenured faculty members.

Our current handbook permits only tenured faculty to serve as unit and disciplinary chairpersons; this creates inequity for both tenured professors and those in the teaching professor category. While tenured professors face the burden of frequent administrative work, teaching professors are denied the opportunity to serve in leadership roles. Because teaching professors play an essential role in the mission of the university, including teaching a significant number of students, they should be represented in leadership roles in their disciplines.

Additionally:

Opening the field to promoted teaching professors will diversify the number of candidates for chairship. For programs/units facing a dearth of interested candidates, opening the field to teaching professors could help to remedy this challenge.

As a teaching institution, UW-Green Bay should welcome experienced and promoted teaching professors into leadership roles where they can actively represent the interests of both UW-Green Bay students and of faculty.

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## **PROPOSAL**

We propose to change the handbook language as detailed below.

Current Handbook Language:

### **53.04 Interdisciplinary Unit Chairperson: Selection**

A. The chairperson shall be elected by a simple majority of the interdisciplinary unit members with the approval of the appropriate Dean(s) usually for a term of three years. In circumstances where both the Executive Committee and the Dean are in agreement, the term of appointment may be set for one to five years. There is no limit on the number of terms a chairperson may serve. The vote shall be at an interdisciplinary unit meeting with the results to be counted and announced immediately at said meeting.

The results of the election shall be transmitted to the appropriate Dean(s) for his/her approval. Removal of the chairperson by the appropriate Dean(s) during the term of office normally shall take place following a vote of no confidence. A vote to determine confidence in the chairperson may be held at any time upon petition of 50 percent of the interdisciplinary unit faculty or on request of the appropriate Dean(s).

B. The chairperson must have the tenured rank of associate or full professor and shall be elected from among the members of the interdisciplinary unit.

### **53.09 Disciplinary and Other Unit Chairperson: Selection**

A. The chairperson shall be elected by a simple majority of the disciplinary or other unit members with the approval of the appropriate Dean(s) for a term of three years. There is no 25 limit on the number of terms a chairperson may serve. The vote shall be at a meeting of that unit with the results to be counted and announced immediately at said meeting. The results of the election shall be transmitted to the appropriate Dean(s) for his/her approval. Removal of the chairperson by the appropriate Dean(s) during the term of office normally shall take place following a vote of no confidence. A vote to determine confidence in the chairperson may be held at any time upon petition of 50 percent of the unit faculty or on request of the appropriate Dean(s).

B. The chairperson must have the tenured rank of associate or full professor and shall be elected from among the members of the disciplinary unit.

**We propose to change the highlighted passages in 53.04 and 53.09 to this:**

B. The chairperson must have the rank of associate or full professor, associate or full teaching professor, or associate or full research professor, with faculty status, and shall be elected from among the members of the (inter)disciplinary unit.

### **RESOURCES NEEDED TO MAKE THIS CHANGE**

None

# Cliff Abbott Tribute

[Read at Faculty Senate 25 February 2026 by Professor Phillip Clampitt]

When I received the news about Cliff’s passing, I was listening to the Vangelis tune, “To the Unknown Man.” It was sadly and oddly appropriate because many people did not really know Cliff or even of his incredible career accomplishments.

He came from a different generation – one that did not encourage broadcasting your accomplishments on social media. Even sharing his career highlights with colleagues was done in a bashful, “geez whiz,” kind of way because that was “What you’re supposed to be doing as a scholar.” Yet his contribution to UWGB and the community have an enduring and meaningful influence as we will note in a moment.

As a person, he exerted quiet leadership; nudging high-performing colleagues to reach for the stars while gently encouraging those who fell short to improve. When discussing policy, he rarely announced his position, preferring to use the lost art of questioning others to seize on insights leading in a preferred direction. He embraced people in a broad range of expertise – even though his passion was in linguistics, a field that doesn’t get much notice these days. He adapted to the changes in the student population with grace and eagerness, even as he absorbed the lessons of his colleagues in different disciplines. It was this resilience that allowed him to endure a major setback with his signature project – the Oneida Dictionary. He persisted despite losing a major portion of his data base in a computer glitch. It was like losing your entire dissertation file and yet he continued onward with no loss of enthusiasm for the project. Progress was often slow, but he patiently persisted with a dogged determination. These are the kinds of life lesson you learn and grow to appreciate when observing this sometimes unknown man, who will be greatly missed. His presence uplifted us all and we should all be grateful for the time he spent with us.

I’d like to read a short summary of Cliff’s career as told by one of our wonderful Comm students – Jenna Richter Landers

From his arrival in 1974 until his retirement in 2015, Professor Abbott’s work exemplified academic excellence, collaborative spirit, and deep commitment to Indigenous language preservation.

## Academic Foundations and Early Contributions

Professor Abbott joined UW–Green Bay in 1974 following the completion of his bachelor’s degree at Tufts University and graduate training at Yale University. His initial appointment blended work in Communication–Action with a critical role in the federally supported Oneida Language Project. Through this effort, he collaborated with Oneida community members to document the language, preserve oral traditions, and create effective teaching materials for both

academic and community use. The project’s success was underscored by more than one million dollars in federal funding secured under his leadership, enabling significant advancements in language preservation and instructional accessibility.

Colleagues and community partners commended his “sensitivity and openness to different value systems,” as well as his dedicated, long hours in support of the program and the community.

## **Excellence in Teaching and Intellectual Leadership**

Throughout his tenure, Professor Abbott distinguished himself as a versatile and thoughtful educator. In a 1984 interview with the *Fourth Estate*, he expressed appreciation for UW–Green Bay’s collaborative academic environment, stating:

**“I like the small size. Also the opportunity to work with other faculty members and be able to do quite a variety of different kinds of teaching.”**

He also emphasized his enduring scholarly interests, noting:

**“I still maintain an interest in metaphors... I would also like to be able to get into a position to do more with cognitive processing as it involves language.”**

Across his career, he taught an expansive range of courses—from linguistics, semantics, and metaphor to information sciences, communication, and Indigenous language instruction. His teaching philosophy underscored four key obligations: service to students, the institution, his academic field, and his own continued growth as an educator. He emphasized exposing students to the “power, beauty, and excitement” of academic ideas while upholding First Amendment principles and recognizing the importance of experiential wisdom in effective teaching.

## **Leadership in Program Development and Governance**

Professor Abbott’s influence extended well beyond the classroom. He played a central role in shaping UW–Green Bay’s distinctive Information Sciences program, integrating computing, communication, logic, and linguistics in innovative ways that earned institutional recognition. His leadership included service as Chair of Information and Computing Sciences (1986–1994), membership on the Budget and Planning Council, and nearly two decades on the Faculty Senate, including service as Secretary of the Faculty and Academic Staff.

In 1987, he authored a Faculty Senate resolution establishing a writing-across-the-curriculum approach, ensuring students gained meaningful writing experience across disciplines. His sustained contributions to academic planning, faculty development, and governance earned multiple UW–Green Bay Founders Association awards recognizing excellence in community outreach, institutional development, and scholarship.

## **A Lifelong Commitment to Oneida Language Revitalization**

Among Professor Abbott’s most enduring achievements is his extensive work with the Oneida Nation. He authored scholarly works including a contribution to *The Oneida Indian Experience* (1989) and developed what colleagues called the “life-work” of great significance—the [Oneida Language Dictionary](#) and a comprehensive Oneida reference grammar. This body of work, produced in deep collaboration with Oneida speakers, has been described as “theoretically significant” and remains a cornerstone resource for language learners and educators.

Reflecting on his long partnership with the Oneida community, Professor Abbott remarked:

**“The work that I do with the Oneidas gives me an opportunity to spend time in a different world outside of academics. It is very refreshing.”**

Oneida elder Amelia Cornelius affirmed the value of his contributions, noting:

**“His work is invaluable to us... he was a very understanding person who was diligent in his work.”**

His efforts continued through the creation of the Oneida Language Tools website, launched in 2007, and later through the translation and transcription of materials from the Eleazar Williams Papers, further preserving hymns, sermons, and historical writings in Oneida and Mohawk.

## **Enduring Impact and Legacy**

Professor Abbott retired in 2015 and was named Professor Emeritus, recognizing his exemplary career as a scholar, teacher, and university leader. His legacy endures in the academic programs he helped build, the generations of students he taught and mentored, and the invaluable linguistic resources he created in partnership with the Oneida Nation.

His career stands as a testament to the impact of sustained community engagement, interdisciplinary scholarship and unwavering dedication to education. The University of Wisconsin–Green Bay is grateful for Professor Abbott’s lifetime of service and the enduring contributions that continue to shape the University and the region.

AAC January 30 and February 13

January 30

ACCTG BAR	HIP	Approved	Emphasis
ACCTG MGR	HIP	Approved	Emphasis
ACCTG TAX	HIP	Approved	Emphasis
BUS ADM 202		Approved	
BUSAN 450	HIP	Approved	
CHE	PCR	Approved	
EDUC ESL TL_ACC EBL	PCR	Approved	
EDUC ESL	PCR	Approved	
EDUC K-9	PCR	Approved	
EDUC SCI_ED	PCR	Approved	Emphasis
EDUC TCH_LR_ACC	PCR	Approved	
EDUC-I ESL	PCR	Approved	
EDUC- MATH	PCR	Approved	
EDUC-I MLA	PCR	Approved	
EDUC-I SS_ELA	PCR	Approved	
FNS	PCR	Approved	
HIMT MGMT	PCR	Approved	Emphasis
HIMT TECH	PCR	Approved	Emphasis
NURS_TRAD	PCR	Approved	
NURSING 455		Approved	
NURSING 490	HIP	Approved	
NURSING RN	PCR	Approved	
SOC WORK		Approved	
SOCIOL 203		Approved	
WOST 494	NCP HIP	Approved	

February 13

*Changes in Courses, Emphases, Programs*

ACCTG 301 New Course. VITA boot camp.		Follow up	
HIMT consolidated its emphasis into one major		Approved	Emphasis
SOC WORK BEH_HLTH		Approved	Emphasis
SOCI WORK CHILD WELF		Approved	Emphasis
SOCIAL WORK GENERAL		Approved	Emphasis

Faculty Rep Report to Senate

2-25-2026

UW-System reps met January 30<sup>th</sup> in Madison.

UW-System is doing final number crunching and analysis on raises for “high demand fields” faculty raises. Goal was to finalize by early February, then finalize by early February. Pay increases will be reflected on March 5<sup>th</sup> paychecks with an additional retroactive payment back to start of the academic year.

The System Copyright policy was discussed/updated by UW-System legal council representatives. When the process of revising the Copyright policy started in 2022, primary concern centered around individual intellectual property rights. The concern has now shifted to include technical and ethical considerations of AI access to people’s on-line materials. The System working group has adjusted its focus accordingly and continues to work toward an appropriate policy.

The faculty reps discussed concerns about what to do when ICE arrives in WI at a dinner with Jay Rothman on Jan 29<sup>th</sup> (he initiated the conversation). This led to a greater discussion on “know your rights training” during the official reps meeting.

Respectfully,

Patricia Terry

## February 2026 Academic Staff Committee Report

- The Academic Staff Committee continues to meet monthly and held its recent meeting on Friday, February 6<sup>th</sup>.
  - Current Membership
    - Hleeda Vang (Chair), Student Success Coach
    - Katrina Hrivnak (Vice Chair) – Assistant Registrar
    - Mary Mach – Assistant Director, Camps & Conferences & Youth Programs
    - Laura Nolan – CEWT Associate Director
    - Nathan Ruetten – User Support Specialist
    - Nathan Smithson – Instructional Designer
    - Samuel Robinson – Student Services Center Manager
- At our February meeting, we discussed the following:
  - HR Report received
    - Reminder - W2s are available
  - Working through and organizing our subcommittees
    - ASC Chair confirmed all current and new members of every UWGB committee that has Academic Staff involved.
    - All committees across the institution have been notified of who the Academic Staff reps are on their committees.
    - The designated ASC Liaison convened and/or is working on convening the first meeting for Academic Staff subcommittees in the current fiscal/academic year.
      - First meeting for subcommittees will designate chair, vice chair, etc., and choose a meeting organizer. They will also go over committee charge and discuss how often they will meet.
        - Bring forth any questions forward to ASC Liaison to bring back to ASC as needed.
- The agenda for our March meeting includes
  - HR Report
  - Academic Staff Committee Liaison check in
  - Potential collaboration across University Staff Committees and Academic Staff Committees
  - Increasing lines of communication and support with Academic Staff
- Our next meeting will be on Friday, March 13<sup>th</sup> at 10:00am.

Respectfully submitted by Hleeda Vang, ASC Chair 2025-2026