

AGENDA

UW-GREEN BAY FACULTY SENATE MEETING NO. 7

Wednesday, March 27, 2024

3:00 p.m., TEAMS

Presiding Officer: Patricia Terry, Speaker of the Senate

Parliamentarian: Michael Draney, Secretary of the Faculty and Staff

- 1. CALL TO ORDER**
- 2. APPROVAL OF MINUTES: FACULTY SENATE MEETING NO. 6. February 21, 2024 [Page 2-8]**
- 3. CHANCELLOR'S REPORT**
- 4. OLD BUSINESS [none]**
- 5. NEW BUSINESS**
 - a. Approval of Faculty Elective Ballot [Karen Stahlheber, Chair of CCN][Page 9]
 - b. Proposed revision to General Education Curriculum Guide [Courtney Sherman, Bree Lybbert] [Pages 10-12]
 - c. Proposed revision to Honors Requirements [Courtney Sherman][Page 13]
 - d. Proposal for new major in Criminal Justice [Ryan Martin, Elise Cohen, Dana Atwood][Pages 14-32]
 - e. Presentation on new Annual Program Review Process [Courtney Sherman]
 - f. Requests for Future Business
- 6. PROVOST'S REPORT**
- 7. OTHER REPORTS**
 - a. Academic Affairs Council Report—Submitted by Vince Lowery [Page 33-36]
 - b. Graduate Academic Affairs Report—Submitted by Jeremy Intemann [Page 37]
 - c. University Committee Report—Presented by UC Chair Clif Ganyard
 - d. Faculty Rep Report—Presented by Christine Vandenhouten
 - e. Academic Staff Report—Submitted by Laura Nolan [Page 38]
 - f. University Staff Report—Submitted by Lea Truttmann [Page 39]
 - g. Student Government Report—Presented by Karime Galaviz
- 8. ADJOURNMENT**

DRAFT Minutes

UW-GREEN BAY FACULTY SENATE MEETING NO. 6

Wednesday, February 21, 2024

3:00 p.m., TEAMS

Presiding Officer: Patricia Terry, Speaker of the Senate

Parliamentarian: Michael Draney, Secretary of the Faculty and Staff

PRESENT: Rebecca Abler (ALTERNATE-Manitowoc-NAS), Dana Atwood (PEA), Erin Berns-Herrboldt (NAS), Douglas Brusich (HUB), Thomas Campbell (TND), Nazim Choudhury (RSE), William Dirienzo (UC-NS-NAS), Clif Ganyard (UC AH-HUS), William Gear (HUB), Joan Groessl (UC PS-SOCW), Kpoti Stephan Gunn (RSE), Mahmoud Hammouri (ALTERNATE-NAS), Todd Hillhouse (PSYCH), Elif Ikizer (Psych), Md Rasedul Islam (RSE), Daniel Kallgren (UC-Marinette-HUS), Mark Karau (HUS), Justin Kavlie (CIS), Shawn Malone (NAS), Corinne Mathieu (ALTERNATE-EDUC), Ann Mattis (HUS), Michael McIntire (NAS), Omar Meqdadi (RSE), Valerie Murrenus-Pilmaier (HUS), Md Tarique Newaz (M&M), Kristopher Purzycki (ALTERNATE-HUS), Matthew Raunio (Sheboygan-BUA), Kimberly Reilly (DJS), Bill Sallak (ALTERNATE-Music), Jolanda Sallmann (SOCW), Heidi Sherman (HUS), Christine Smith (UC SS-Psych), Patricia Terry (UC-NS-RSE), Nischal Thapa (BUA), Christine Vandenhouten (UC-at large-NURS), Tamara Wang (NURS), Jessica Warwick (ALTERNATE-NAS), Sam Watson (AND), Cary Waubanasum (SOCW), Keir Wefferling (NAS), Michael Alexander (Chancellor, *ex officio*), Kate Burns (Provost, *ex officio*), Mike Draney (SOFAS, *ex officio*), Kim Mezger (SOFAS Office, *ex officio*)

NOT PRESENT: Laurel Phoenix (PEA)

REPRESENTATIVES: Lea Truttmann (USC Rep, *ex officio*), Karime Galaviz (SGA Pres., *ex officio*)

GUESTS: Roshelle Amundson (Faculty, CAHSS), Scott Ashman (Assoc. Dean, CHESW), Janet Bonkowski (Exec Dir, U. Comm), Pieter deHart (Assoc VC Grad Studies & Research), Sarah Denis (Graduate Admissions Recruiter), Mathew Dornbush (Dean, CSB), Paula Ganyard (Library Director), Susan Grant Robinson (Chief of Staff), Becky Haeny (Adm Asst, Admissions); Nancy Hart (Academic Advisor), Rick Hein (NAS), Abigail Hoffman (Academic Advisor), Marci Hoffman (Grad Programs Manager), Brianna Hyslop (Manager of Learning Center), Amy Ibuaka (Deans Assistant, CSET), Jennifer Jones (Asst VC, Admissions), Rianna Kaiser (Student Services Specialist), Nora Kanzenbach (Advising-CSET), John Katers (Dean, CSET), Kate LaCount (Executive Assistant, Provost Office), McKinley Lenz (Administrative Asst, Grad Studies), Vincent Lowery (Faculty, HUS), Ryan Martin (Dean, CAHSS), Samantha Meister (Faculty, EDU), Eric Morgan (Faculty, DJS), Melissa Nash (HR Director), Amanda Nelson (CSET Assoc. Dean), Heidi Neverman (Faculty-Nursing), Evelyn Neziri (Academic Advisor), Lynn Niemi (Director, Student Accessibility Serv.), Ray Parth (BUA), Dylan Polkinghorne (Faculty, BUA), Darrel Renier (Director, Acad. Advising), Jena Richter Landers (Social Media Specialist), Toni Severson (Distance Ed Liaison), Courtney Sherman (Associate Provost), Meagan Strehlow (AVC, Student Access & Success), Laina Stuebner (Grants & Res Program Specialist), Tina Tackmier (Dept Asst, CSET), Rebecca Stone Thornberry (Faculty, TND), Sheryl Van Gruensven (CBO), Amy Van Oss (Academic Advisor), Kris Vespia (Director, CATL), Amanda Wildenberg (Dean Assistant), Dinesh Yadav (TND), Pang Yang (Advising Manager, CSB), Mike Zorn (Assoc Dean, CSET).

1. **CALL TO ORDER:** 3:02 pm.

2. APPROVAL OF MINUTES: FACULTY SENATE MEETING NO. 5. January 24, 2024

Approved by consensus.

3. CHANCELLOR'S REPORT

Good to see everyone...I'll try to be more brief than at yesterday's Coffee Break. First viewing of the new building. Looking for full state funding. New building built first, then the old building will come down. Most of the tunnels will remain, but two connections will have to be removed. Getting done in 2027 is about five years post funding...."warp speed" for state projects.

Our first Day of Giving will be W April 3rd. We want to engage smaller donors, especially Alumni, and we hope Faculty/Staff will help by announcing on your social media.

Budget....Town Hall is coming up. We set up budget to close the gap by \$2M this year; we should do a little better than that. Additional \$1M from System (to be spent next Fall). Each cabinet member has 3.5% cut to their area, to be done how they see fit....not all units will get the same cut. Rollout in Academic Affairs is pending. We should have \$7.5M in Reserves next year, goal is to get that up to \$10M.

Budget is only a snapshot in time, but all kinds of good and bad things can crop up. Repairs/Replacement, energy cost, enrollment, etc. can all change day to day. Last year was the first year we didn't grow, and that had an impact. But this year, we grew again. Total applications currently down a bit, but hopefully "yield" will be higher.

Chancellor urges us to think about the book "think again". Its very difficult to rethink something you think is the case. Unwiring our brains is difficult. Higher Education is changing fast, and we need to rethink how we do it. Rethink our paradigm....this is not easy for humans to do, but successful organizations can do this. Example: Blackberry's demise: "But people like keyboards". Kodak's demise: "but everyone uses film".

Questions: There were none.

4. OLD BUSINESS

a. Suspension of Economics Program (Matt Dornbush)—Second Reading

Intro (Matt Dornbush). Nothing additional to add.

Motion to approve the Suspension: Dirienzo/Karau.

Terry invites discussion.

Karau: Wants us to reconfirm that the faculty of the program are in agreement with.

Dornbush: Supported unanimously by program, AAC, UC, now is here.

Vote: 32 Yes/0 No/2 Abstain. Motion passes.

b. CWC Update (Jena Richter Landers)—Informational Item and Request for Feedback

Jena: I'm Chair of Committee of Workload and Compensation. Trying to reinvigorate the committee by recommitting to our charge, including updates to governance bodies. We are also asking for your assistance in filling out a questionnaire asking what Workload/Compensation issues/stressors/dysfunctions, etc. you want the CWC to address, as well as ideas for potential solutions. Open through early March. Questions? [there were none]

5. NEW BUSINESS

- a. **Requests for Future Business.** Speaker Terry asks you to contact any UC member with requests for future business.

6. PROVOST'S REPORT

Enrollment: We are 1% up in enrollment and 5% up in credit-hours compared to last year. Our Fall undergraduate applications are down a little. Students can apply for three UW Schools for free (rather than unlimited), and that may have reduced applications, although we are going back to unlimited going forward. We are seeing an increase on the graduate side.

Student Success: 124 "Student of Concern" Reports (filled out by Faculty, Staff, fellow students) about mental health, grades, financial problems, etc. Only 10 self-reports...speaks to the need for us to identify students who are struggling when we can. Go to Phoenix Cares website, there's a button you can press to initiate the report. Early feedback can really help with retention, especially in First Gen population.

Curriculum: In addition to Core Curriculum, HIPs, we should also look at our FYS program. Doing this all at once should help us to get a more holistic view of our curriculum. Our longer runway (Fall 2025) should allow us to think and do this right. Shout out to CAHSS and CSET, who have the heavy lift for Core Curriculum reform. We should think about curriculum in terms of student success rather than number of majors, number of student credit-hours, etc. Recruitment is a by-product of Gen. Ed., NOT its purpose.

Program Review Process. Provost sent out a detailed update on this process by email today, and is seeking input on Physics and Theatre.

Questions:

Atwood: Our unit was split 4/4/some abstained on deactivating the Geography minor. Want time to see if GIS certificate can be successful.

Berns-Herrboldt: We've voted twice in NAS to NOT approve suspending Physics Minor, and want more information about why we should get rid of it.

Provost: For the minors in general, we have a lot more flexibility than with majors....we can turn them off and on just like that, no off campus approval needed. That's why we don't need to suspend Minors, you can just turn them on and off.

As far as why suspending Physics....we all appreciate that none of us has the resources that we'd want (in terms of hiring, S&E, etc.) we are understaffed, underbudgeted. So we're looking at where we have any flexibility. With Physics, we see declining interest in it, and the fact that a science minor isn't required for WI Education certification. So this is an area where we could get rid of the minor

and save a little money. Of course Physics courses will still get taught. But we have so little flexibility that we need to save where we can.

Berns-Herrboldt: Points out the impact on faculty recruiting/retention, without any specifics on the savings side.

Mattis: Echoing Berns-Herrboldt. We are interested in being given more opportunities to make innovations to our curriculum before cutting programs. The value of the Physics Minor seems apparent even to this non-scientist. What can be done before a cut like this is made.

Karau: Concerns that raised by your email....sounds like there's a plan to eliminate the minors even if the Faculty in the programs are opposed to doing it. Mentioned "failures" in the curriculum guide that doesn't allow for disagreement. Sounds like you want to get rid of the programs anyway, with or without faculty approval.

Provost: My job is to listen and see if there are other reasons not to cut. Provost feels the curriculum guide is written assuming a lack of disagreement. Doesn't seem to allow for a process if there is disagreement.

Follow-up from Karau: Does not read the Curriculum Guide that way....if there's a disagreement, the disagreement must be addressed. He feels the Curriculum Guide isn't a problem, it's a protection, making sure there's discussion and buy-in.

Murrenus Pilmaier: Wants to ask a couple of questions....why these particular programs and why at this particular time? Is this starting a bad precedent in terms of shared governance....does this constitute an abrogation of shared governance processes?

Provost: We started this last spring with the curricular alignment process. Nobody ever volunteers to end their own program. It's a hard decision to come to. The past discontinuations also took a lot of discussion. We need to look at mission alignment now, though, because our financial position right is not sustainable. We never have enough positions. We need to rebalance in order to find resources for our successful and growing programs, in collaboration with the Deans. Provost recognizes that this feels like its just a budgetary decision, but it is also a workload decision, we need to figure out a sustainable mix of programs. The conversations have varied from program to program, which is one reason Provost wanted to have this conversation today.

Brusich: HUB members are concerned about how this program review is being done with regard to Shared Governance. The Faculty voted against eliminating these minors, so they obviously don't feel they are being held back by having to teach out the minor.

Dirienzo wants to talk about the Physics Minor (he's the Physics Chair). The minor really only constitutes one course taught every other year, Modern Physics, plus cutting Chair reassignment from 3 to 1 credit/year, which will happen whether the minor is discontinued or not.

Wefferling: Shares the concerns others have about the role of Shared Governance. If the Physics Minor is discontinued, whose decision is it to switch the Minor back on?

Provost: It would have to be a collaborative decision. By the way, there is a potential collaboration for Physics with St. Norbert College, but it would require multiple voices to eliminate or bring back.

Karau: Someone on AAC told him they have not taken action on the Physics Minor. Karau hasn't seen a solid answer as to why the elimination of the minor is beneficial enough to go over the

Faculty's objections? One last question: Provost states that the process isn't working currently...Karau would argue that it is. In some areas there's disagreement, but that's part of the process. Disagrees that the assessment that things aren't working.

Provost wants to clarify: AAC reviewed but did not vote on the proposals. Provost isn't saying there shouldn't be disagreement, but thinks that the process needs a way to move forward in the light of disagreement. AAC has expressed interest in revising the Curriculum Guide.

Hillhouse: Hears that the program is not sustainable, but it sounds like there's only a small savings with Physics....what is that number? Why not wait on Physics to see about the St. Norbert Collaboration, especially when Chancellor wants us to "do less" when this is creating extra work for programs?

Provost: Courseleaf's deadline is Dec. 24, published by mid-March (the real deadline). We need to make plans four years in advance, because we need to teach students out. The reality is, we can't keep just adding more and more, we have to decide what we won't do as well. Provost is happy to share the exact budget numbers at a later date.

Meister: Provost stated that DPI requirements are a reason to get rid of Physics Minor, but their requirements change so fast right now, in response to teacher shortages. Following them is a dangerous thing to do. We can't really switch programs on and off, due to the responsibility to teach students out.

Sallmann: My discomfort is being asked to collaborate AGAINST another unit. Doesn't want to do that. As written, the proposal SHOULD be initiated by the unit.

Choudhury: If there is only 2.5 contact hours per year, is that worth getting rid of a Minor?

Provost clarifies that we aren't looking at layoffs. In the IBB, we tried to look at the financial situation of each individual program, but it is difficult to do in many cases. Instead, we are looking at incremental savings on our budget/workload.

Hein: Comment. NAS was looking for the savings number that Todd brought up. But, he also notes that the benefit of the Physics minor is harder to measure. If we lose a few students, the cost would outweigh the savings. We should try to estimate costs to getting rid of programs, not just the savings. In the Colleges, small changes lead to loss of students, a downward spiral.

Karau: You asked in the email that you wanted specific input: Unless we can see numbers that justify significant savings, he would urge the Provost not to go against the Faculty.

Dirienzo: Question: Assuming you get rid of the Physics Minor next year, what do you think the Fallout will be?

Provost: Hard to say. Wanting more information/data is a good point, helpful to hear. Our conversations have been in the media, and many people think that these programs have already been cut, and we are already experiencing feedback, perhaps.

Dirienzo: Even though Shared Governance is legally advisory....why should we keep doing Shared Governance if you go against our vote? A genuine question, please.

Provost: Sometimes tough decisions have to be made, and that's when we need a conversation. That's the Shared Governance experience. We can't wait for complete agreement, we wouldn't be able to move forward fast enough. We ultimately won't always agree.

Hillhouse: New topic: Unit Guidance on promotion criteria. If the Faculty Handbook is the final say, why should we have to have unit guidance? This seems like extra work.

Provost: Some units have no specific guidelines, and the Faculty Handbook is (intentionally) a bit vague in order to accommodate all fields. Clarifying unit guidelines helps both reviewees and units.

Karau: Committee of six relies of the unit.

Hillhouse: If our unit has tighter guidelines, is that an equity issue?

Provost: The process might get involved, but you have to think about equity.

Sallak: Shared governance actions do sometimes uncover inequities...see the CRR. The CRR has to adjudicate that tension.

Draney: Tried to clarify the role of unit guidelines given that we have (vague) Faculty Handbook guidelines.

Sallak: The Handbook is broad, but does give some solid guidance, like the prohibition considering time elapsed, for example.

Karau: Procedural question. Is Senate approval part of the process of Major discontinuation?

Draney: Yes.

Provost: For Majors, yes, not for Minors without standalone units.

Ganyard: We changed the process to allow non-freestanding or parallel minors to be discontinued without Senate approval, as a time-saving device.

Terry: A number of faculty asked to see specific numerical financial information. Asking Provost for a specific date/format. Provost: Email/Timely.

7. OTHER REPORTS

- a. Academic Affairs Council Report—Submitted by Vince Lowery**
- b. Graduate Academic Affairs Report—Submitted by Jeremy Intemann**
- c. University Committee Report—Presented by UC Chair Clif Ganyard**

Not a whole lot to report. UC has been very engaged about program array and additional campus issues in past months.

UC collaborated with Bookstore and Provost Office on a Bookstore questionnaire. Please participate so we can improve those processes. Deadline is this Friday.

Spoke with Megan Strehlow about communication between her and Shared Governance about CCIHS, etc. A positive step toward Faculty understanding the high school programs.

UC having conversations about First Year seminars. A forum is in planning with CAHSS Dean Ryan Martin.

Good conversations with Chancellor and CFO about Budget Process. We are encouraging them to have a Town Hall type presentation about this soon.

d. Faculty Rep Report—Presented by Christine Vandenhouten

Faculty reps met 2/2. In a joint session with other governance groups, we met with President Rothman and some BOR members. Discussions about pay plan process; future role of UW System.

A bill is being introduced to revise UW start dates to allow classes to start before Labor Day.

Procedures to election of Dept. Chairs across the different campuses being looked at.

e. University Staff Report—Submitted by Lea Truttmann

f. Student Government Report—Presented by Karime Galaviz

SGA has finished the new Constitution for next year. We'll dissolve USGA. New process to involve a location campus rep from each location. There will be a University President and a chair from each campus. We've reviewed and passed election rules for this spring. Elections will happen on each campus independently. Green Bay is spring, other locations elect in the fall.

8. ADJOURNMENT: 4:43.

Faculty Elective Ballot (2023-24 Academic Year)

20 March 2024 (Compiled by SOFAS on behalf of Committee on Committees and Nominations)

Academic Affairs Council

NS Domain

- Md. Maruf Hossain
- Woo Jeon

PS Domain

- Andria Moon
- Cary Waubanasum

Committee of Six Full Professors

AH Domain

- Mark Karau
- Chuck Rybak

SS Domain

- Ray Hutchinson
- Kerry Kuenzi

Committee on Committees and Nominations

NS Domain

- Riaz Ahmed
- Dhanamalee Bandara

PS Domain

- Mark Kiehn
- Cheryl Passel

Committee on Rights and Responsibilities

AH Domain

- Bill Sallak
- Lisa Wicka
- Jennie Young

General Education Council

NS Domain

- Amy Kabrhel
- Jagadeep Thota

At-Large

- Valerie Murrenus Pilmaier
- Randall Meder

Graduate Academic Affairs Council

CAHSS

- David Helpap
- Jenell Holstead

CSET

- Lisa Grubisha
- Michael Holly

Personnel Council

NS Domain

- John Luczaj
- Riaz Ahmed

PS Domain

- Mary Gichobi
- Samantha Meister

SS Domain (Atwood Replacement)

- Ray Hutchinson
- Jon Shelton

University Committee

NS Domain

- Tetyana Malysheva
- Michael McIntire

PS Domain

- Myunghee Jun
- Tim Kaufman



To: Clif Ganyard, University Committee (UC) Chair

From: Breyawn Lybbert, General Education Council (GEC) Chair

Date: March 18th, 2024

Subject: GEC approval of Amended Language in GEC charge

During the month of March 2024, the GEC met twice to review and consider a proposal from the General Education Realignment Working Group (GERWG) to revise the GEC charge (2 changes) and committee makeup. The GEC chose to consider each proposed change individually. After much discussion on all parts of the proposal, the GEC approved one of the GEC charge language changes in the proposal by a vote of 5-0-0 (see below):

Language Revision to the General Education Program Modification Procedure:

In the Curriculum Guide, the procedure to modify the General Education Program states in Step One:

Faculty, Deans, the Provost, or the GEC may propose a review or revision of the General Education requirements. Proposals to revise General Education requirements should take into consideration the University of Wisconsin System Shared Learning Goals for Baccalaureate Students and UWSA Policy 115 Associate Degree Standards. (Note that the Ethnic Studies requirement was the result of UW Systems Design for Diversity initiative (1988-1998).) <https://www.uwgb.edu/curriculum-guide/other-actions/modify-general-education-program/>

We recommend that the current language be modified to read “The Faculty, Deans, the Provost or the GEC may propose a review or revision **to the components** of the General Education requirements.”

Rationale: Currently, the language suggests that a revision to the General Education Program must be wholesale rather than incremental. Adding “to the components” allows for individualized revision, thus enabling a robust, ever-



evolving General Education Program that continually meets the needs of students. The review process would remain unchanged.

As the chair, I, Breeyawn Lybbert, put the motion on the floor to approve the language change as indicated in the proposal to include “to the components” in the Curriculum Guide. The motion was seconded by Kerry Kuenzi. No further discussion was needed and the vote was called – approve – 5, disapprove – 0, and abstain – 0.

The other components of the original GERWG proposal concerning an addition of language to the GEC charge as well as modification of the GEC committee makeup were tabled for now, while the work of implementation of the new Core Curriculum (new Gen Ed) is undertaken in Fall 2024. The GEC plans to revisit the other recommendations during Fall 2024 and potentially bring them forward to UC and Faculty Senate in time for implementation for Fall 2025 if needed.

Attached Documents:

- Language Revision to the General Education Program Modification Procedure – GEC approved

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To: University Committee

From: Kate Burns, Provost

March 18, 2024

Our honors policy states that students must take 48 credits in residence for honors, whereas our residency requirement for graduation is only 30 credits (<https://catalog.uwgb.edu/undergraduate/general-information/academic-rules-regulations/honors/>) While we try to communicate this policy effectively, this discrepancy is confusing and frustrating for students. Every year we receive complaints from transfer students who graduate from UWGB, but are not able to graduate with honors because they have earned less than 48 credits.

The University Committee brought this issue before the Senate for consideration in 2018, but the policy was not changed at that time. Given the amount of changes we have experienced since then, I am asking the UC to consider possible alternatives to our current policy.

We have one of the highest transfer student populations of all of the UW comprehensives so this is an important issue for us to consider when we are devising a solution. In talking with the Registrar's Office, they have indicated that there would be a substantial manual workload if we were to count transfer GPA credits toward graduation with honors.

I would ask the UC to consider other ways to address this discrepancy (e.g., changing the honors requirement to 30 credits instead). If the UC is in support of a change, I would ask them to bring this matter before the Faculty Senate.

I am happy to talk to the UC if there are additional questions.

NOTICE OF INTENT TO PLAN AN UNDERGRADUATE MAJOR IN CRIMINAL JUSTICE AT THE UNIVERSITY OF WISCONSIN GREEN-BAY

Abstract

The proposed Criminal Justice major at the University of Wisconsin-Green Bay is vital for driving progressive change within the communities we serve. Aligned with the university's commitment to access, diversity, and inclusion, the interdisciplinary program fosters critical analytical skills and explores issues of equity within criminal justice practice. By engaging with liberal arts perspectives and data analysis methods, students will critically evaluate research, theory, and policy, addressing community issues and enhancing civic responsibility.

In response to market demand (see attached letter from Mayor Genrich and Chief Davis) and prospective student demand, the program offers pathways to rewarding careers in law enforcement, corrections, legal advocacy, and research, including opportunities with federal agencies and nonprofit organizations. The curriculum provides a comprehensive exploration of the criminal justice system, supplemented by practical experiences through internships and fieldwork. Anticipated program outcomes include the ability to interpret data, apply criminological theories, and critically analyze bias within the criminal justice process.

Program Identification

University Name: University of Wisconsin Green-Bay

Title of Proposed Academic Program: Criminal Justice Major

Degree Designation: Bachelor of Arts

Suggested Classification of Instructional Programs (CIP) Code: 43.0104 Criminal Justice/Safety Studies

Mode of Deliver: Both in-person and online instruction

Department or Functional Equivalent: Public and Environmental Affairs (PEA)

College, School, or Functional Equivalent: College of Arts, Humanities, and Social Sciences

Proposed Date of Authorization:

Proposed Date of Implementation: August, 2025

Program Information

Rationale:

A Criminal Justice major will serve as a critical platform for fostering progressive change within the communities we serve. Such programs play a crucial role in society by addressing and mitigating crime, promoting public safety, encouraging reforms, and upholding justice and fairness within legal systems. The proposed Criminal Justice program supports the mission of the University of Wisconsin-Green Bay and the College of Arts, Humanities and Social Sciences of access, diversity and inclusion, enhancing critical thought, and civic responsibility. It is an interdisciplinary program

that helps students make significant intellectual connections across disciplines and fosters the application of that knowledge in the service of the local community and larger society. The goal is to improve student success and retention by supporting our students' educational investment and future careers while encouraging critical thought, and pursuing civic engagement.

The Criminal Justice major will offer students the opportunity to focus on critical analytical skills and explore issues of equity, diversity, and inclusion as they relate to criminal justice practice. Students will take foundational courses that examine society and organizations from a liberal arts perspective, and methods courses where they will learn data collection and data analysis used in the field, and at the upper level will apply this information to critically evaluate research, theory, and policy specifically focused on the administration of criminal justice. The program will encourage students to explore and analyze important community issues that will help enhance their civic responsibility and their ability to improve the current criminal justice system. These efforts directly relate to UW-Green Bay's mission of a "commitment to diversity, inclusion, social justice, civic engagement, and educational opportunity," and a "commitment to interdisciplinary learning, scholarship and problem-solving."

Need as Suggested by Market Demand:

Criminal Justice is one of the most popular majors in the country with career opportunities anticipated to grow as fast or faster than other careers. Criminal justice careers in Wisconsin offer an attractive level of pay and benefits that are competitive with other professions. The average annual salary for Wisconsin police officers is \$54,220. First-line supervisors of police earn an average salary of \$74,800 per year. There are thousands of jobs for correctional officers in Wisconsin, with an average annual salary of \$42,920. Detectives and criminal investigators in Wisconsin earn an average of \$74,390 and paralegals in the state earn an average of \$46,970.

There are a number of rewarding career opportunities for students graduating with a BA in Criminal Justice. Some of the most common positions include probation officer, corrections officer, police officer, crime scene investigator, paralegal, and victim advocate. Within the criminal justice system, there is also a market demand for individuals with specialized knowledge in areas such as juvenile and criminal law, forensic science, immigration, human trafficking, drug use and abuse, and other areas. An interdisciplinary Bachelors program in criminal justice that allows students to develop expertise and skills in these specialized areas is poised to meet this demand.

Employment opportunities also exist within federal agencies such as the Federal Bureau of Investigation (FBI), Drug Enforcement Administration (DEA), and Department of Homeland Security (DHS). These agencies seek individuals with a major in criminal justice or related fields to fulfill various roles related to investigations, security, and intelligence. Beyond the traditional state and national law enforcement positions, graduates majoring in Criminal Justice are also sought after by government and nonprofit organizations, and research institutions. These organizations require professionals capable of engaging in research, data analysis, and policy development and implementation to address emerging social issues within the criminal justice system and society at large. Finally, an undergraduate degree in criminal justice also lays the foundation for students who intend to attend law school or other graduate degrees in criminology, criminal justice studies or other related disciplines and professional programs.

As the importance of diversity and inclusion in law enforcement and criminal justice continues to grow, there is an increasing demand for professionals able to successfully analyze and implement policy changes to support equity and inclusion across the system. A major in criminal justice can contribute to this demand by offering interdisciplinary and critical approaches to the law, the system, and society at large. In addition, as the major will draw from a diverse pool of students from various

socio-economic, racial, ethnic, and gender identities as well as first generation and non-traditional older students, it helps to promote diversity within the state workforce.

In conclusion, the UW-Green Bay major in criminal justice will play a critical role in meeting market demand for skilled professionals within the criminal justice system at local, state, and national levels, as well as public and non-profit organizations seeking to address important social issues, opportunities for career advancement from professional in criminal justice and related fields, and meet the needs of an increasingly diverse population.

Need as Suggested by Current Student Demand:

The Criminal Justice minor, which has only existed for fewer than two years, is the second most popular minor in CAHSS and the fourth most popular minor on campus. Despite our current offerings in criminal justice (e.g., the minor, and emphasis in Democracy and Justice Studies, and an incoming emphasis in Organizational Leadership), we are consistently asked by members of the community and prospective students if we offer a major. Our admissions team and our advising team have reached out consistently over the last ten years to inquire about our offering a major. To be candid, while our current criminal justice offerings are significant, we are still not offering the credential many prospective students desire.

The expected enrollment pattern (Table 1) is based on the timely nature of this major, the substantial growth of the criminal justice minor, and knowledge of enrollments in social science disciplinary majors (such as sociology & anthropology, political science and psychology) at UW-Green Bay. This program will draw from recent high-school graduates, non-traditional career changers, transfer students, and students transitioning from another major. Continuing students in Year 1 (Table 1) reflect anticipated interest from students already enrolled in the Criminal Justice Minor at UW-Green Bay. Program enrollments are not dependent upon a cohort model as students can enter the major at any time.

Table 1: Five-Year Academic Program Enrollment Projections

Students/Year	Year 1	Year 2	Year 3	Year 4	Year 5
New Students	20	20	25	25	30
Continuing Students	0	18	35	50	59
Total Enrollment	20	38	60	75	89
Graduating Students	0	0	10	15	20

The above table assumes a 90% retention rate. Informal discussions with advisees suggest that many of the current Criminal Justice minors are interested in declaring a major in Criminal Justice. We would also expect students from several programs across colleges to be interested in complementing their major or minor with a Criminal Justice major.

It is worth noting that enrollment in the Criminal Justice minor drastically outpaced our expectations suggesting that these are very conservative estimates.

Overview of the Program:

This Criminal Justice major will immerse students in a comprehensive exploration of law enforcement, corrections, and the judicial system. Students will examine criminology, criminal law,

and forensic science, gaining insight into crime prevention, investigation, and rehabilitation strategies. Students will develop critical thinking skills and analytical abilities crucial for navigating complex legal issues. Practical experiences, including internships and fieldwork through partnerships with community organizations, will offer hands-on exposure to the criminal justice system. Graduates will be equipped to pursue diverse careers in law enforcement, probation, corrections, or legal advocacy, or to advance their education in related fields.

The current curriculum of the Criminal Justice major will include 12 credits of lower-level coursework (three introductory courses and one statistics class) as well as 24 credits of upper-level coursework (two upper-level core courses, one research methodology course, and 15 elective credits).

Anticipated program and learning outcomes align with the larger strategic plan of the University of Wisconsin Green-Bay and include the following:

1. Identify the ways that deviance and crime are social constructed.
2. Understand the pursuits of justice and creations of legal systems across history and cultures.
3. Interpret quantitative and qualitative data used in criminal justice.
4. Employ crime conceptual approach and criminological theories in processes of justice.
5. Identify the demographic and social structural characteristics common among groups of criminal offenders and victims.
6. Identify ethical considerations in policy construction and implementation of criminal justice policy
7. Critically analyze bias in policy and interaction involved in the criminal justice process.
8. Evaluate how the criminal justice system is differentially experienced on the basis of race, ethnicity, gender, sexuality, ability, age and other social statuses relevant in the current system.

Projected Time to Degree: Three years

Accreditation: None

Institution and University of Wisconsin System Program Array

UW-Green Bay currently offers three credentials connected to criminal justice: a Criminal Justice minor (76 students), an emphasis in the Democracy and Justice Studies major (33 students), and an emphasis in the Organizational Leadership major (starting in fall 24). The expertise from faculty across the university, including these three programs, have coursework included in the proposed curriculum (five faculty from Public and Environmental Affairs, one from Humanities, and one from Democracy and Justice Studies). It is likely that as the program grows, we will be able to offer additional coursework from across campus including Psychology (forensic psychology), Accounting (forensic accounting), and other areas.

It is likely that these other areas will benefit from the additional students who attend UW-Green Bay to study Criminal Justice. The proposed program nicely dovetails with several other majors and minors on campus (e.g., Democracy and Justice Studies, Sociology and Anthropology, Psychology, Accounting, Political Science, Public Administration). Students enrolled in Criminal Justice will likely explore and discover other related programs.

Anticipated Resources

The proposed Criminal Justice major will rely largely on existing curriculum and staffing from multiple programs and units. Currently, we have seven faculty serving the criminal justice minor

program that will contribute to the major; including five faculty from Public and Environmental Affairs, one from Democracy and Justice Studies, and one from Humanities. This group of faculty members teach lower- and upper-level introductory, core, and elective courses in the proposed major. It is likely that as the program grows, we will need to hire additional instructors to meet the need.

Proposed Curriculum: Criminal Justice Major

Supporting Courses (9 credits)

Complete the following supporting courses:

Sociol 101 Introduction to Sociology
 Poly Sci 101 American Government and Politics
 Pub Adm 215 Introduction to Public Administration

Lower-level Core Courses (9 credits)

Complete the following lower-level core courses:

SOCIOL 231 Crime and Criminal Justice
 SOCIOL 246 Juvenile Delinquency
 PSYCH 205 Social Science Statistics

Upper-Level Core Courses (9 credits)

Complete the following upper-level core courses:

SOCIOL 325 Research Methods in Sociology & Anthropology
 SOCIOL 404 Criminology

Choose one of the following upper-level core courses:

DJS 303 Criminal Justice Processes
 SOCIOL 316 Criminal Justice Systems, Administration, and Process

Upper-Level Elective Courses (15 credits)

Choose five of the following upper-elective courses:

DJS 320 Constitutional Law
 DJS 325 Law and Society
 DJS 348 Gender and the Law
 EPP 378 Environmental Law
 EPP 379 Natural Resources Policy, Law, and Administration
 FNS 392 First Nations Justice and Tribal Governments
 PHILOS 301 Ethical Theory

PHILOS 326 Philosophy, Politics, and Law
POL SCI 322 Politics of Crime and Punishment
POL SCI 361 Immigration and Immigration Policy
POL SCI 378 Environmental Law
PUB ADM 408 Public Policy Analysis
SOCIOL 304 Deviant Behavior
SOCIOL 315 Street Gangs in America
SOCIOL 357 Environmental Justice
SOCIOL 497 Internship

Total Number of Credits to Complete the Major: (42 credits)

*Additional Note: Plans are underway for hiring a forensic psychology lecturer/teaching professor during Summer 2024 who is expected to develop and contribute new forensic psychology course offerings as well.



Mayor's Office
100 North Jefferson Street - Room 200
Green Bay, Wisconsin 54301-5026
www.greenbaywi.gov

Phone 920.448.3005
Fax 920.448.3081

March 11, 2024

University of Wisconsin - Green Bay
2420 Nicolet Drive
Green Bay, WI 54311

Dear UW-Green Bay Governance Groups,

As the Mayor and the Chief of Police for the City of Green Bay, we are writing to support the establishment of a Criminal Justice major at the University of Wisconsin - Green Bay (UWGB).

We believe that the creation of this new area of study at UWGB would provide valuable education and training for future policing professionals and potentially open doors for a broader spectrum of individuals to consider careers in public safety and related areas. By attracting students from a multitude of backgrounds with diverse perspectives, we can build a police force that best represents the fullness of Green Bay.

Green Bay is a vibrant and increasingly diverse community, which is also true of the student body at UWGB. It is our belief that a police force that mirrors the community it serves is better placed to foster greater understanding, respect, and trust between the public and the police professionals who serve them.

Furthermore, having in place a Criminal Justice major at UWGB would enable us to further localize our recruitment efforts, investing in the development of our own residents who choose to study at UWGB and stay within our community upon graduation. This approach not only enhances a sense of community and belonging among the police force, but it also ensures that our officers have a deep understanding and appreciation of the unique dynamics of our city.

We recognize the effort required to establish a new major, and we sincerely appreciate your deliberation of this change. If approved, we are fully committed to supporting this initiative, including sharing ideas around curriculum development, providing internship and experiential learning opportunities, and facilitating deeper connections among the police department, the city, community organizations, and the university.

Thank you for considering this initiative. We look forward to the possibility of discussing this proposal further and are open to any suggestions or concerns you may have.

Sincerely,

A handwritten signature in black ink, appearing to read "E. Genrich".

Eric Genrich
Mayor
City of Green Bay

A handwritten signature in blue ink, appearing to read "Chris A Davis".

Chris Davis
Chief of Police
Green Bay Police Department

**Public and Environmental Affairs Department Executive Committee
Meeting Minutes**

Monday, March 18, 2024 8:30am (Microsoft Teams)

Present: Dana Atwood, Alise Coen (chair), David Helpap, Ray Hutchison, Kerry Kuenzi, Mel Johnson, Lora Warner, Aaron Weinschenk, Elizabeth Wheat

Absent: Marcelo Cruz, Laurel Phoenix

An Executive Committee meeting was held for the purpose of considering the Criminal Justice major proposal. The supporting documents, including Notice of Intent (NOI) and letter of support from the Green Bay Mayor's Office and Green Bay Chief of Police were shared with committee members in advance of the meeting.

Alise thanked Dana (current Criminal Justice minor chair) and Ray (incoming Criminal Justice minor chair) for their efforts and leadership in putting together the NOI and curricular planning vision.

There was discussion of two revisions for inclusion in the curricular items listed on the NOI document based on the previous meeting among Criminal Justice minor faculty: (1) an upper level SOCIOL prefix internship course (SOCIOL 497) and (2) a note indicating that plans are underway for hiring a forensic psychology lecturer/teaching professor this coming summer who is expected to contribute some new forensic psychology course offerings to the major once it is approved. The Criminal Justice major's curriculum does not depend on this hire as it already offers a strong interdisciplinary range of upper level electives as part of an expanded vision of the existing minor, however it is worth noting the forensic psychology additions are anticipated and Aaron is on the search committee for that position.

Motion to approve the proposal for the creation of a Criminal Justice major, including the discussed revisions to the NOI curricular document:

Moved: Dana Atwood, Second: Aaron Weinschenk

Motion carried unanimously.

Meeting adjourned 8:50am

FW: Criminal Justice Proposa

Martin, Ryan <martinr@uwgb.edu>

Thu 3/21/2024 1:14 PM

To: Sherman, Courtney <shermanc@uwgb.edu>

See below.

Ryan C. Martin

Dean of the College of Arts, Humanities, and Social Sciences

he, him, his

.....
College of Arts, Humanities, and Social Sciences, TH 335C
UW-Green Bay, 2420 Nicolet Drive, Green Bay, WI 54311
tel: 920-465-2322 | **email:** martinr@uwgb.edu
web: alltheragescience.com | **social media:** @AngerProfessor

From: Poupart, Lisa <poupartl@uwgb.edu>
Sent: Wednesday, March 20, 2024 5:13 PM
To: Martin, Ryan <martinr@uwgb.edu>
Subject: Re: Criminal Justice Proposa

Ryan,

I have no question or concerns. I approved the inclusion of the FNS class previously. Thank you.

Lisa Poupart

she, her, hers

Dr. Lisa Poupart, Chair

First Nations Education Doctorate

First Nations Studies Undergraduate Program

University of Wisconsin Green Bay

2420 Nicolet Drive

Green Bay, WI 54311-7001

Tel: (920) 465- 2185 | **Email:** poupartl@uwgb.edu

Web: www.uwgb.edu/fned

I acknowledge that I live and work on the ancestral homelands of the Ho-Chunk Nation and Menominee Nation.

From: Martin, Ryan <martinr@uwgb.edu>
Sent: Wednesday, March 20, 2024 4:34 PM
To: Wilson-Doenges, Georjeanna <wilsong@uwgb.edu>; Shelton, Jon <sheltonj@uwgb.edu>; Karau, Mark <karaum@uwgb.edu>; Poupart, Lisa <poupartl@uwgb.edu>; Jeffreys, Derek <jeffreyd@uwgb.edu>
Cc: Coen, Alise <coena@uwgb.edu>; Young, Jennie <youngj@uwgb.edu>; Senzaki, Sawa <senzakis@uwgb.edu>; Sherman, Courtney <shermanc@uwgb.edu>; Atwood, Dana <atwoodd@uwgb.edu>
Subject: RE: Criminal Justice Proposa

Hi everyone,

I would like to be able to compile the responses to this proposal for the senate meeting next week. Georjeanna already responded, but if the others could also send me something this week, I would appreciate it. It doesn't have to be long, but would appreciate some feedback.

Ryan

Ryan C. Martin

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tel: 920-465-2322 | **email:** martinr@uwgb.edu
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From: Martin, Ryan
Sent: Monday, March 18, 2024 2:28 PM
To: Wilson-Doenges, Georjeanna <wilsong@uwgb.edu>; Shelton, Jon <sheltonj@uwgb.edu>; Karau, Mark <karaum@uwgb.edu>; Poupart, Lisa <poupartl@uwgb.edu>; Jeffreys, Derek <jeffreyd@uwgb.edu>
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Subject: Criminal Justice Proposa

Colleagues,

As you may know, PEA is proposing to elevate their existing Criminal Justice minor into a major.

This would not be going into the Catalog until 2025-26, and we will work with UW-System on approval for this over the summer. I have initiated our internal process for approval this spring and it was passed by the Criminal Justice and PEA faculty today. Part of that process involves notifying other interdisciplinary programs potentially impacted by the proposal and inquiring if they have any concerns or questions about it. The summary of the proposal is attached.

Please let me know if you have any concerns or questions.

Thank you!

Ryan

Ryan C. Martin

Dean of the College of Arts, Humanities, and Social Sciences
he, him, his

.....

FW: Criminal Justice Proposa

Martin, Ryan <martinr@uwgb.edu>

Thu 3/21/2024 1:14 PM

To: Sherman, Courtney <shermanc@uwgb.edu>

See below from Mark.

Ryan C. Martin

Dean of the College of Arts, Humanities, and Social Sciences

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 College of Arts, Humanities, and Social Sciences, TH 335C
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tel: 920-465-2322 | **email:** martinr@uwgb.edu
web: alltheragescience.com | **social media:** @AngerProfessor

From: Karau, Mark <karaum@uwgb.edu>
Sent: Thursday, March 21, 2024 12:27 PM
To: Martin, Ryan <martinr@uwgb.edu>
Subject: Re: Criminal Justice Proposa

I don't really have much to say on this one Ryan. I don't think it really impacts HUS very much.

Mark

Dr. Mark D. Karau
 Professor of History and Humanities
 Chair, Humanities
 University of Wisconsin - Green Bay

As a resident of the state of Wisconsin, I live, work, and find recreation on the traditional homelands of several First Nations, including the Menominee, Ho-Chunk, Ojibwe, and Potawatomi peoples. I invite you to read the [UWGB Land Acknowledgment](#).

From: Martin, Ryan <martinr@uwgb.edu>
Sent: Wednesday, March 20, 2024 4:34 PM
To: Wilson-Doenges, Georjeanna <wilsong@uwgb.edu>; Shelton, Jon <sheltonj@uwgb.edu>; Karau, Mark <karaum@uwgb.edu>; Poupart, Lisa <poupartl@uwgb.edu>; Jeffrey, Derek <jeffreyd@uwgb.edu>
Cc: Coen, Alise <coena@uwgb.edu>; Young, Jennie <youngj@uwgb.edu>; Senzaki, Sawa <senzakis@uwgb.edu>; Sherman, Courtney <shermanc@uwgb.edu>; Atwood, Dana <atwoodd@uwgb.edu>
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 Dean of the College of Arts, Humanities, and Social Sciences
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Thank you!

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Ryan C. Martin

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tel: 920-465-2322 | **email:** martinr@uwgb.edu
web: alltheragescience.com | **social media:** @AngerProfessor

FW: Criminal Justice Proposa

Martin, Ryan <martinr@uwgb.edu>

Tue 3/19/2024 3:54 PM

To: Sherman, Courtney <shermanc@uwgb.edu>

Ryan C. Martin

Dean of the College of Arts, Humanities, and Social Sciences

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tel: 920-465-2322 | **email:** martinr@uwgb.edu**web:** alltheragescience.com | **social media:** @AngerProfessor

From: Wilson-Doenges, Georjeanna <wilsong@uwgb.edu>**Sent:** Tuesday, March 19, 2024 2:59 PM**To:** Martin, Ryan <martinr@uwgb.edu>**Subject:** Re: Criminal Justice Proposa

Ryan,

This looks great! I would add that if we hire our Assistant Teaching Professor that we should add Forensic Psych to the electives list. -Georjeanna

Georjeanna Wilson-Doenges, PhD**Chair and Professor of Psychology***she, her, hers*

University of Wisconsin-Green Bay

2420 Nicolet Dr. MAC C320

Green Bay, WI 54311

(920) 465-2479

wilsong@uwgb.edu

Office Hours: Online by appointment

I acknowledge that I live and work on the ancestral homelands of the Ho-Chunk Nation and Menominee Nation.

From: Martin, Ryan <martinr@uwgb.edu>**Sent:** Monday, March 18, 2024 2:28 PM**To:** Wilson-Doenges, Georjeanna <wilsong@uwgb.edu>; Shelton, Jon <sheltonj@uwgb.edu>; Karau, Mark <karaum@uwgb.edu>; Poupart, Lisa <poupartl@uwgb.edu>; Jeffrey, Derek <jeffrejd@uwgb.edu>**Cc:** Coen, Alise <coena@uwgb.edu>; Young, Jennie <youngj@uwgb.edu>; Senzaki, Sawa <senzakis@uwgb.edu>; Sherman, Courtney <shermanc@uwgb.edu>; Atwood, Dana

<atwbodd@uwgb.edu>

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Ryan

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web: alltheragescience.com | **social media:** @AngerProfessor

Follow-up DJS Meeting

Martin, Ryan <martinr@uwgb.edu>

Fri 3/22/2024 4:40 PM

To: Ganyard, Clifton <ganyardc@uwgb.edu>

Cc: Shelton, Jon <sheltonj@uwgb.edu>; Sherman, Courtney <shermanc@uwgb.edu>

Hi Clif,

I met with the DJS faculty today to talk about, among other things, the proposed Criminal Justice major and how it intersects with their emphasis.

Jon, Clif had asked me to send a summary of this meeting to the UC. I should have mentioned that when we met today, but it slipped my mind until I got home and saw my to do list. If something I write here doesn't match your view of how things went, please let me know.

Although Jon indicated that they do not plan to interfere in the progress of the new Criminal Justice major, he and other DJS faculty indicated that they have concerns regarding how it will impact their major (specifically, related to how it will decrease . Some members of the DJS faculty also expressed concern over their lack of involvement in the creation of the new major, voicing frustration over what they saw as PEA's lack of willingness to collaborate with them. I shared with them that PEA was following the curriculum guide, and that I had asked the Criminal Justice Minor faculty to initiate the process per that guide. The Criminal Justice Minor faculty includes one member from DJS who was included in the process. I had also invited Jon to that initial planning meeting. I also shared with them that I believe the new Criminal Justice major would ultimately help DJS with enrollments because it would bring new students to the university who have interests that dovetail with DJS and that those students would likely discover DJS through its connections to the Criminal Justice major. Finally, while not directly related to the new Criminal Justice major, we discussed future directions for DJS.

Ryan

Ryan C. Martin

Dean of the College of Arts, Humanities, and Social Sciences

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UW-Green Bay, 2420 Nicolet Drive, Green Bay, WI 54311

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web: alltheragescience.com | social media: @AngerProfessor

Re: Proposing a Criminal Justice major

Ganyard, Paula <ganyardp@uwgb.edu>

Mon 3/18/2024 4:06 PM

To: Sherman, Courtney <shermanc@uwgb.edu>; Vande Yacht, Daniel <vandeyad@uwgb.edu>
Cc: Martin, Ryan <martinr@uwgb.edu>

Courtney,

The current resources we have for sociology, political science, etc. will support this major, so I see no support issues from the Library at this time.

Thank you for the opportunity to provide this feedback,
Paula

From: Sherman, Courtney <shermanc@uwgb.edu>**Sent:** Monday, March 18, 2024 2:18 PM**To:** Ganyard, Paula <ganyardp@uwgb.edu>; Vande Yacht, Daniel <vandeyad@uwgb.edu>**Cc:** Martin, Ryan <martinr@uwgb.edu>**Subject:** Proposing a Criminal Justice major

Hi Dan and Paula,

I'm writing to you to share that CAHSS/PEA is proposing to elevate their existing Criminal Justice minor into a major.

This would not be going into the Catalog until 2025-26, and we will work with UW-System on approval for this over the summer. Ryan has initiated our internal process for approval this spring. Part of that process involves notifying the Registrar and the Library, and inquiring if you have any concerns or questions about it. The summary of the proposal is attached.

Do you see any red flags with this proposal from the perspective of your offices/positions?

Thank you!
Courtney

Dr. Courtney Sherman

Associate Provost

she/her/hers

.....
CL 835C

UW-Green Bay, 2420 Nicolet Drive, Green Bay, WI 54311

email: shermanc@uwgb.edu**web:** www.uwgb.edu/provost

RE: Proposing a Criminal Justice major

Vande Yacht, Daniel <vandeyad@uwgb.edu>

Mon 3/18/2024 4:32 PM

To: Sherman, Courtney <shermanc@uwgb.edu>; Ganyard, Paula <ganyardp@uwgb.edu>
Cc: Martin, Ryan <martinr@uwgb.edu>

Courtney,

Thank you for the email. We don't foresee any problems.

We look forward to supporting this new major.

Sincerely,

Dan Vande Yacht
Registrar

Registrar's Office
Division of Enrollment Services, Room 1355, Student Services
UW-Green Bay, 2420 Nicolet Drive, Green Bay, WI 54311
e-mail: vandeyad@uwgb.edu

Serving campuses in Green Bay, Marinette, Manitowoc, and Sheboygan.

From: Sherman, Courtney <shermanc@uwgb.edu>
Sent: Monday, March 18, 2024 2:18 PM
To: Ganyard, Paula <ganyardp@uwgb.edu>; Vande Yacht, Daniel <vandeyad@uwgb.edu>
Cc: Martin, Ryan <martinr@uwgb.edu>
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Courtney

Dr. Courtney Sherman
Associate Provost

she/her/hers

.....
CL 835C

UW-Green Bay, 2420 Nicolet Drive, Green Bay, WI 54311
email: shermanc@uwgb.edu
web: www.uwgb.edu/provost

19 March 2024

Attn: Clif Ganyard, University Committee Chair

The AAC met today to discuss the NOI to elevate the Criminal Justice Minor housed within Public and Environmental Affairs to a Major. The council voted 3-1 in support of this action.

Please let me know if you have any questions about our discussion.

Sincerely,

Vince Lowery

Academic Affairs Council Chair

AAC Report

3.21.24

Course Changes Approved:

Business Administration 202

Communication 305

Supply Chain Management 200, 380

New Courses Approved:

Community Sciences 150

Economics 208

Finance 350, 370, and 460

Human Biology 343, 344, 451

Human Resources Management 470, 471

Entrepreneurship 372, 486, 488

Math 408

Nutritional Sciences 423, 488

Political Science 422

Sociology 316

Course Deactivations Approved:

Program Changes Approved:

Accounting - Business Analysis and Reporting Emphasis, Accelerated Business Analysis and Reporting Emphasis, Certified Management Emphasis, Tax Compliance Emphasis, Accelerated Tax Compliance Emphasis

Business Administration – Entrepreneurship Emphasis – Approved

Certificate in Applied Politics

Cybersecurity

Entrepreneurship – Certificate

Geography – Minor, Geoscience Emphasis, Accelerated Geoscience Emphasis

Geoscience – Emphasis

German – German Emphasis, German Emphasis for Students Seeking Teaching Certification

Human Resources Management – General Emphasis, Minor

Education – Science Education Emphasis, Accelerated Applied Leadership for Teaching and Learning

Engineering – Electrical Engineering Major, Electrical Engineering Technology

English – Creative Writing Emphasis, Literature Emphasis, Education Emphasis Minor

Environmental Policy and Planning – Accelerated Emphasis in Environmental Science Policy, Minor

Environmental Science – Accelerated Emphasis in Environmental Science, Minor, Major

Finance - Business Finance Emphasis

First Nations Studies – Minor

French - French and Francophone Studies Emphasis

Global Studies – Minor

Humanities - Ancient and Medieval Studies Emphasis, World Cultures Emphasis, Digital and Public Humanities, World Cultures Minor, Environmental Humanities Minor, Film and Cinema Studies, Teaching ESL, Humanities Online, Religious Studies

Human Biology – Accelerated Athletic Training Emphasis

ITADS – Game Studies Emphasis, Info Technology Emphasis

Math - Mathematics Emphasis (Major), Statistics Emphasis (Major), Applied Mathematics Emphasis (Minor), Mathematics Emphasis (Minor), Statistics Emphasis (Minor)

Mechanical Engineering - ME Major, ME Technology Major

Management – Major, Management

Marketing – Major, Certificate

Music – Composition, Individual Studies, Jazz Studies, Instrumental Performance, Vocal Performance, Music Performance, Music Studies, Music Education Pre-K-12 Choral, Music Education Pre-K-12 Instrumental

Emphasis in Biochemistry – Approved

Nursing – Traditional 4-yr degree, RN-BSN Emphasis, Accelerated RN-BSN Emphasis

Organizational Leadership - Emphasis in Criminal Justice Administration, Environmental Policy and Planning Emphasis, Minor

Personal Financial Planning

Philosophy – Minor, Major

Political Science – General Emphasis, Minor

Psychology – Minor, Major

Public Administration – Emergency Management Emphasis, Accelerated Emergency Management Emphasis, Accelerated Public and Nonprofit Management Emphasis, Public and Nonprofit Management Emphasis, Minor

Sustainability Minor

New Programs:

Accounting - Managerial Accounting Emphasis

Education - ESL Gr. PK-12 Major, ESL Gr. PK-12, Teaching Mathematics 4-12, ELA 4-12

Environmental Policy and Planning – Environmental Policy and Planning Emphasis

Finance – Personal Financial Planning Emphasis, Portfolio Management Emphasis

French – Certificate in French Language

GIS Certificate

Human Resource Management Major – Professional Certification, Emphasis in SHRM-CP
Certification

Program Deactivations and Suspensions:

Business Administration - Certificate in Business Concepts

Environmental Policy and Planning – Regional Planning and Environmental Design Emphasis,

Environmental Planning Emphasis

Graduate Academic Affairs Committee Report to the Senate
March 15th, 2024

The Graduate Academic Affairs Council has met once since our last report in February, and accomplished the following tasks:

- Approved the following Courseleaf proposals:
 - A. Course Changes
 - 1. ENTRP 686 : Design Thinking and Developing Business Models
 - B. Program Changes
 - 1. MS ENV SCI ECOSYS : Ecosystem Studies Emphasis
 - 2. MS ENV SCI ENVTECH : Environmental Technology and Analysis Emphasis
 - 3. MSW GEN CUR : Generalist Curriculum
 - 4. MSW SPEC CUR : Specialized Curriculum
 - 5. MSW : Master of Social Work

Respectfully submitted,

Jeremy Intemann
GAAC Chair

February and March 2024 Academic Staff Committee Report

- The Academic Staff Committee continues to meet monthly and held its monthly meeting on Wednesday, February 21st and March 20th.
 - CURRENT MEMBERSHIP
 - Laura Nolan, Green Bay campus (Chair,)–CECE Program Manager
 - Katrina Hrivnak, Assistant Registrar–(Vice Chair)
 - Roshelle Amundson, Assistant Teaching Professor
 - Bethany Welch, Marinette campus – Academic Advisor
 - Bobbie Webster, Natural Areas Ecologist, Ctr for Biodiversity
 - Samuel Robinson, Enrollment Services Manager
 - Hleeda Vang, Student Success Coach

- At our February and March meetings, we discussed the following:
 - Approved professional development funding for a member of the ASPDAC.
 - HR Report received.
 - HR is updated the AS contract policy after reviewing feedback and shared it with the ASC. HR then distributed the policy to all AS.
 - HR Report ATP July 2025 date. Melissa attended ASC Fall Assembly and UC to present new layoff policies. HR is looking for more feedback. A decision will be made in February whether new policies will take place July 2024. HR recruitment processes are being streamlined with an effort to minimizing forms. The ASC provided feedback and changes were made to the policies.
 - Performance evals for 2023 have begun. They are due to HR March 22nd.
 - Update form Chancellor/Governance Meeting – Laura reviewed what was discussed at the last meetings. Most discussion was around program array.

Our next meeting will be held on April 17th at 1:30pm.

Respectfully submitted by Laura Nolan, ASC Chair 2023-24

**USC Report for Faculty Senate Meeting
March 23rd, 2024**

- Julie Flenz reminded staff of Performance Review deadlines and reminded EEs of upcoming Wellness activities that count toward the \$150 bonus.
- Our professional development committee has set a date for the fall conference of November 1, 2024. The theme is Success in the Workplace. The conference will be held at the Tundra Lodge in Green Bay.
- Becky Haeny gave UW System Rep updates. Hot for University Staff is the new pay plan updates that are being discussed as well as the 2 month waiting period for only University Staff for insurance. System will be working with legislature on this issue.
- The next University Staff Committee monthly meeting will be Thursday April 18, 2024 at 10:00am virtually via Microsoft Teams. Please email truttmal@uwgb.edu for the meeting link. The decision was made to continue meeting via TEAMS as a means of inclusion and equity across all groups and locations.

Respectfully submitted,

Lea Truttmann, Chair
University Staff Committee