



Senate Meeting

09/21/2020

Virtual

5:15 pm

- I. Call to Order:
- II. Roll Call:
- III. Approval of the Minutes
 - a) JD: I move to table the minutes to the next meeting
 - b) Sierra: I second
- IV. Approval of the Agenda
 - a) JD: So moved
 - b) Sierra: Seconded
 - c) Discussion:
 - Sierra: Friendly amendment to change the time to 5:15 instead of 7:45
 - Sarah: I accept
 - d) Agenda is approved
- V. New Business
 - a) Guest Speaker - Campus Cupboard
 - My name is JD Kulis I am the co-president of the campus cupboard.
 - My name is Kara, I am the other co-president of the campus cupboard.
 - JD: I was asked by Sierra and Sarah to present the changes to the campus cupboard. If you are not aware, the campus cupboard is an on-campus food



pantry by the student org and the campus closet is operated by the pride center.

Normally we share the same space in Rose Hall 140. However, due to the pandemic we had to shift our operations a little bit

- First, the campus cupboard is operating from the community center. Currently how this is working, is you go to the website, there are instruction on how to order from the campus cupboard.
 1. Click on the link and fill out the form. It gets sent to me, Cara, and our advisors. This information remains confidential. After you fill out the form you can request the items you need.
 2. We do up to two bags of groceries as well as hygiene and cleaning supplies, fridge/freezer items. You can also make any requests. It is all based on needs.
 3. We will contact you when your order is ready. It says that we will schedule a pickup time but it is normally during community center hours. The bag will be inside the community center. You will get an email or text message.
 4. If there are any questions, you can contact Stacy or sofoodpantry@uwgb.edu
- Right now, the campus closet is temporarily closed for cleaning.
 1. After re-opening there will be open hours or as appointment.
 2. Right now, the campus closet is still in Rose Hall 140. You can pick up school supplies, household items (blankets, linens, dishes, books, water bottles) as well as clothing items.
 3. If you would like to make a donation, send us an email and we will reach out



to you to donate a donation drop-off.

- Questions?

1. Sarah: If you think of any questions later, feel free to reach out to the email provided.

b) Senator Confirmation: Jay Strieby

- Introduction:

1. It is an honor to go first.
2. I am a sophomore, accounting major. I was a senator last year; I didn't get around to applying last year.
3. I enjoyed student gov last year and enjoyed it. I am the ___ in the union as well as still at the desk.

- Questions:

1. What are your top three committees?
 - a. Union and Dining
 - b. Rec and Athletics
 - c. Health and Safety
2. What changes?
 - a. The COVID process is kind of complicated right now, I feel like it is a ten step program when it should be two clicks
 - b. The food, the way the app works, it can be confusing on what makes a transfer meal.
3. Greatest Strength and Weakness



- a. Strength: my organizations
 - b. Weakness: I focus on one point of view instead of other
4. What are you doing to improve on your weakness?
- a. Taking. A step back and making sure I am focusing on all different ways to approach it
- c) Senator Confirmation: Aidan Merck
- Intro:
 1. I am an undecided major and it seems like something fun to do during quarantine.
 - Questions:
 1. What are your top three committees?
 - a. Resources and Outreach
 - b. Equity and Diversity
 2. Changes on campus?
 - a. Student radio station, likely over you tube
 - b. The app is definitely an issue, it is overall buggy and not really useful
 3. Strength and weakness:
 - a. No strength
 - b. Weakness: Organization
 4. Steps to improve.
 - a. Using google calendar and keeping notes
- d) Senator Confirmation: Rachel Crupka



1. I am a nursing student and I am she/her/hers
 2. I am just trying to get into learning more about what is on campus and I am excited to get to know things
 3. But I am also at home, so it has been tricking trying to find things to join.
- Questions:
 1. Top three:
 - a. Resources and Outreach
 - b. Community Engagement
 - c. Environmental Affairs
 2. Changes?
 - a. I want to make sure that everyone online feels very connected and has the resources as well as staying involved.
 3. Greatest Strength and Weakness:
 - a. Strength: being a mediator for people and trying to find the best outcome for people
 - b. Weakness:
 4. Steps to improve:
 - a. Putting myself on stage and putting myself outside of my comfort zones and joining groups. That is the best way to put yourself out there.
 - Discussion:
 1. I thought Rachel had good answers, Jay had good answers. Aiden seemed



like he didn't want to be here or had any specific answers.

2. I do appreciate all of their responses on how their improving. Especially organization skills. Organization is definitely key. Being able to keep track of everything is important.
 3. I second JD on how they all had good responses to the questions. They had a different variety of the committees they picked. And they had reasons for the committees. Or there was a specific change they wanted to make going into the committee.
 4. I do think they all had great answers, but Aiden made it a little iffy, he didn't really seem interested.
 5. I would like to argue that point, it seems like certain people are learning to meet new people, I feel like there are certain people who are learning to get their head in the game and learn to make change they just don't have the confidence to do so. That is just my interpretation that his confidence is just lower. It did seem like he wanted to bring some change.
- Sarah: I entertain a motion
 1. So moved: Mohamed
 2. Seconded: Sophia
 - Voting:
 1. Sarah: There are a few ways to do this. We can do it individually or we can package the senators.
 - a. JD: I move to package the vote.



- i. Mohamed: So moved
 - ii. Sierra: Seconded
 - b. Approved to package the senators.
2. 6-0-1
- e) Student Court Confirmation: Max Chung
 - Introduction:
 1. He/him/his
 2. I am a bio major with pre vet and minor in bus admin and
 3. Lab assistant
 4. Work in student life in GTP
 5. Currently pledging to become a member of AZPhi
- f) Student Court Confirmation: Isabella Anderson
 - Introduction:
 1. She/her/hers
 2. Undecided major but I'm thinking pre-law or criminology, that is one of the reasons I am joining this
 - Questions:
 1. To Max: In my experience of electing court justices, they typically have a social science major. I am just wondering why you are interested in becoming a court justice.
 - a. I am personally interested in political science and I follow the news a lot. I am very involved with politics in that sense and policy making.



2. To Isabella: Why do you wanna be a court justice?
 - a. I want to be specifically in the court justice part because I am interested in laws and how that aspect and try to narrow my major and what I want to be. I feel like it will really help me deiced.]
3. What is your greatest strength and weakness?
 - a. Max: strength- I am a very motivated and goal oriented person and I tend to want to get things done as fast and as thoroughly as possible. I am very flexible as well. Weakness: opening up to people
 - b. Isabella: strength- organization, I have a planner, I get my stuff done on time and I do not like procrastinating because it stresses me out, weakness- public speaking, if I am in front of people I don't know I am okay at it
4. Once you are in this position, what are some things that you are looking to do differently?
 - a. Max: With the current political climate there are a lot of politics around public safety. One thing I would really wanna enforce is to do-politicize public safety. And the union and dining committee, our campus is supposed to be a greener campus. They use a lot more resources than necessary.
 - b. Isabella: I think the corona friendly activities, if it is specific to student court but once I get involved, I will form an opinion on this aspect of it.



5. What experience do you have with conflict resolution?
 - a. Max: I think a lot of conflict arises in larger groups and so we do work collaboratively. I am only a sophomore, but I have worked a lot in groups. I was a part of a lot of groups outside of school with leadership positions. It is important with respecting other people's opinions and I am very capable of working in a group like student court.
 - b. Isabella: I was in student council in high school and we dealt with issues there. I am also a good mediator and being able to see both sides of the story.

- Discussion

1. Max approached us over the summer and applied for an exec position as well as student court position. He is really involved already, and he is very enthusiastic about joining student government as well. When we talked to him, he had a lot of questions and a lot of responses to our questions. He was very good at communicating as well. He would be a very good addition to court. He brings good representation, especially from a different area of the student body. And Isabella came to org smorg and talked to G. She is a freshman. I don't know if that was stated. Besides being involved in student council in high school, she was really excited to get involved. I think her interest in criminal justice made her an appealing candidate.
2. I do really like that we are bringing a different perspective to the court. IT is



nice to see a different perspective.

3. Both of them are going to be good in this position. Max was already preparing and getting ready to do something good. At the same time, Isabella is learning about what she wants to do and not only develop her skills but will be helpful in that position.
4. I think both candidates bring a lot to the table. I really like Max being a different major. It would be great to be not know as the political organization. I think it would be great to fill positions with more majors.
5. Entertain a motion to approve the court justices as a package vote:
 - a. JD: So moved
 - b. Mohomed: Seconded

- Voting

1. Package vote:
2. 10-0-0

g) COVID-19 Flow Chart

- Sarah: So, this is what was proposed by the academic affairs working committee groups. There has been some confusion on how an instructor should handle the situation. This is kind of a flow chart of how to keep confidentiality and how to make it less confusing and that all info is going to the right place. Kate burns asked us to just discuss it. It has already been sent out to faculty and staff, but they are interested in how students feel about this flow chart. It this chart should be sent to all students or if we should make a second flow chart for students.



- Discussion:
 1. Aiden: I definitely say that there should be a separate one for students and it is specific to our scenarios if we were to contract covid-19
 2. JD: I would agree with Aiden, at least having some way to have this process published so that way students are aware of the process.
 3. Mark: I think the information is already on the COVID site, it was written in a very procedural manner so that is why the flow chart was created so it was easier to understand.
 4. Mohamad: I think this is really good information and should be sent to every student so if something happens, they know how to follow the procedures. It is creating the trust between student and professor and that confidentiality won't be breached.
 5. Emily: I think it is a good idea to send to students. I know someone, I am quarantined right now, so having that information. The more information you could have the better.
 6. Lincoln: I'm also quarantined, it would be very helpful, I had no idea what to do and freaked out a little bit. So, it would be helpful for students to know what to do, and who to tell.
 7. JD: Provide clarifications between quarantine and isolation.
 8. Sarah M: So, I think that in the flow chart that we provide for students, it mentions the instructor responsibilities, the one for students should mention the student responsibilities. If I test positive, I am not entirely sure of what I



need to do.

9. Mark: So, what I am hearing from all of you is that you don't care what the faculty has to do but you want to know what happens to you if you have tested positive or have been exposed. A flow chart explaining that would be of more use to you.
10. Emily: I just wanted to make a point, as far as covid procedures go, if you could talk to the office about student employees. I don't know what the policy is for student employees so more information on that would be great.
 - a. Mark: They will notify your employer as long as they know that that is someone you want to be notified. There are financial assistance still available.
11. JD: Going back to the flow chart, I think it would be beneficial to send out both flow charts. If it could be a collaborative effort. Just having it all in one place would be very beneficial so it is all in one spot so we can understand it instead of looking through different links.

VI. Reports

a) President:

- I do not have anything to report this week.

b) Vice President:

- Aside from going to the academic affairs working group, I went to RHAA, I went to SUFAC, I am working on the COVID 19 flow chart.
- Also, my name is Sarah Bock, I go by she/her pronouns



c) Speaker of the Senate:

- Hi, I am the speaker. I am sierra. I use she/her pronouns.
- I trained the two new senators from last week and I also sent out committee emails and expect an email back from their committee chairs.
- I will also be letting the committee chairs know if they have any additional senators as well.

d) RHAA:

- We have been learning how to virtually program. We have been working with housing to get RHAA up and running.

e) Student Court:

- G: We have somebody who submitted an application and we will be moving forward with an interview. Hopefully we will have a full court pretty soon

f) Advisor:

- We opened up antigen testing for off-campus students. Overall, we have some of the lowest positive test results. Unfortunately, a little sad for our counterparts across the state.

VII. Standing Committee Reports

a) Academics and Governance:

- Hi
- I had a meeting with Mark today, and we went over an email for national voter registration day. I am also going to have a booth in the union next Tuesday with



QR codes and that will take them to registration.

- I emailed my senator today so we are going to try and get a student bill of rights going.

b) Environmental Affairs:

- I don't have a lot to report on.
- I am Montana, I am a senior, she her hers
- I emailed my senators today and discuss what we are going to do today.
- Question for Em Zill, are they doing flu shots on campus?

c) Equity and Diversity:

- Hello my name is Pri, she her hers
- Nothing much to report, going to get meetings set up soon then we will be talking about child care reimbursements

d) Health and Safety:

- I am trying to get in contact with my liaisons.
- I am not 100% sure about flu shots but once I know, you will know
- I am also going to be working on setting up a meeting with senators

e) Resources and Outreach:

- My name is Joy she her hers
- All we have going on is that I will be helping ted out with his booth
- I want to get started on making transitions binders fully online
- I will be sending an email out, hopefully tonight to my senators



f) Rec and Athletics:

- Hi everyone, I'm Lincoln, he him
- I am sending out an email either tonight or tomorrow to my senators
- I also need to talk to Spock so I can get my binder

g) Union and Dining:

- Hello, my name is Kyla, she her hers
- I will be sending an email out to my senators and contacting my liaisons
- I am not doing much yet but I have been in contact with osh kosh's president on a project

h) SUFAC:

- Hi I'm Reese he him his
- We met last week, were not meeting this week
- I met with my advisor every week over the summer, I wish I was joking
- Budget training is next week its going to be a fun ride

VIII. Announcements:

- a) N/a

IX. Adjournment:

- a) Entertain a motion to adjourn
- JD: So moved
 - Sierra: Seconded
 - 6:43