



Executive Board Meeting

October 21st, 2019

University Union, 1965 Room

5:15pm

- I. Call to Order:
- II. Roll Call:
- III. Approval of the Minutes
 - a) Haley: So, moved
 - b) Sierra: Seconded
 - c) Approved
- IV. Approval of the Agenda
 - a) G: So, moved
 - b) Sierra: Seconded
 - c) Approved
- V. New Business
 - a) Academic Action Plan Update
 - I am going to ask to give an update during your report, so this will be really quick.
 1. What you are doing and how it is going
 - My expectations of you as chair
 1. I know the email was sent out about collecting feedback into a document, so we can go through it at the senate
 - a. Documents to me on Friday so they can be sent out with the agenda and the minutes
 - b. If you need until the end of the day, we can arrange that.
 - c. Montana: I already asked to have mine on Friday and we have had issues with turning things in
 - i. If there is an issue, bring it up with the speaker please
 - d. Montana: What time?



- i. Usually we get together around 10 but if that is too early by 3 or 4
 2. A good amount of exec has told me they are having an editable document, so the senators can put their feedback directly in there
 - a. You can share it with me as well and we would get a head start and you wouldn't necessarily have to send it to me
 3. Kayla: does it have to be specific to each person?
 - a. No, it just needs to be a general statement.
 4. When we get to report, touch on if you are getting feedback or having issues getting feedback.
 5. Any questions?
 - a. If you do, just stop me and we will talk about it.
- b) Resolution Training
 - I have heard from a lot of people that they want to know a little more about resolutions and the things we can put forth.
 1. We might also bring it to the senate body.
 - This power point is from 2016
 1. If anything is outdated, just bear with me
 - I gave you guys three pieces of paper and we will talk about it after
 - Power Point:
 1. Step 1: An Idea
 - a. Identify a problem
 - b. Plan to solve that problem
 - c. A call to action, amendments to something
 - d. They can be a lot of different things
 2. Step 2: Research
 - a. General research about the topic
 - b. If you wanted to write a resolution about the lighting on campus
 - i. Research what we have on our campus



- ii. Research options outside of campus
 - iii. Talk to people around campus
 - c. Talk to other campuses
 - i. Do they have this problem?
 - 1. How did they solve it?
 - ii. It is really helpful if a university in the UW system has a resolution you can base yours off of
 - d. Is it feasible and effective?
- 3. Step 3: Drafting a resolution
 - a. You can draft resolutions, but it has to come to the senate floor by a senator
 - b. Needs to be co-sponsored by two senators
 - i. Doesn't necessarily mean they are in support of what is the resolution, but they want to bring it to the floor
 - c. Spock: Speaker counts?
 - i. Yes
 - d. Montana: Can co-sponsors be the author as well?
 - i. Yes
 - e. Clauses:
 - i. This is where all the research will go and the argument for the solution that you are putting forth
 - 1. Less is better
 - 2. As you are drafting, all of the whereas are separated by commas
 - 3. Example
 - a. Whereas,
 - b. Whereas,
 - c. Whereas
 - ii. Generally, only one or two operatives



1. Layout exactly what you are doing
 2. One operative with sub-operatives
 3. “Therefore” is the end of the resolution and that is where you put the period.
 4. It can be very intimidating talk to me or Mark or Adam for help.
 - a. It is very important it is structured correctly.
 - f. Example of resolution
 - i. This one is really long
4. Things to Remember
- a. Use the first whereas as an introduction
 - i. It sets the tone for the rest of the piece
 - b. Don’t use acronyms until it is mentioned first.
 - c. Avoid worry resolutions
 - i. Less is better
 - ii. People are going to get lost in the words
 - iii. People will also get very nit-picky if there are more words
 - iv. My freshman year we had a piece of resolution brought forth where we literally spent four senate meetings doing readings of it because we were nit-picking so much
 - d. Avoid words that could be offensive or harsh
 - i. No biases
 - e. Avoid generalizations
 - i. All, any, never, always, etc.
 - ii. Never and always tend to sneak their way in there so be careful
 - f. Resolutions are one sentence
5. Step 4: Sponsorships
- a. At least two senators



- i. If it is authored by a senator, it is automatically assumed they are going to sponsor it
 - ii. You will only need one co-sponsor than
 - b. If you are asked to sponsor:
 - i. You cannot sponsor a resolution
 - ii. Sierra can because she has voting powers
 - c. G: There is a limit to the amount of sponsors
 - i. Cannot be more than 3/5th of the senate
 - ii. Comes down to state laws
 - d. Stick to two or three
 - e. Sierra: I have seen it in other resolutions where chairs and presidents and vice presidents can sponsor it
 - i. Mark: How old?
 - ii. Abbie: it might just be our current constitution, but you guys don't have voting powers
 - iii. G: It has probably been since 2013
 - f. If you guys do draft a resolution, get your senators comfortable with presenting it
 - i. They have to go through and present it because you guys can't
 - ii. Unless, they start, and they yield to you to finish it
 - iii. It will get sent out at least 24 hours in advance
 1. Technically the first reading can be waived
 - g. You can pass it through your committee first
 - i. Bring your senators into the drafting process
 - ii. They will be more knowledgeable when we bring it to the senate
 - iii. If you want to vote, you can

6. Step 5: Present



- a. You will send it to me
- b. It will be sent out
- c. First reading: Will be brought to the general assembly
 - i. The senator will read it
 - ii. Or it will be waived
 - iii. Then we will go into discussion and talk about amendments that might be made
 - iv. No vote
- d. Second reading
 - i. Second meeting as well
 - ii. Any thoughts over past two weeks
 - iii. Then vote on the resolution
 1. If it doesn't pass it doesn't pass
 - a. It can be brought to the senate again
 2. If it does pass,
 - a. Signed by President, Vice President and Speaker then it gets sent to where it needs to go
 - i. Change based: Upper administration
 - ii. If it is big: talk about sending it to actual legislatures
 - iii. Internal: We will go back and amend it within our own ways of doing that
 - b. If it is an action plan, make sure you are following up
 - i. You also need to make sure you are talking to the people who are administering that



- ii. This would be talked about during the research step
 - e. During discussion it can get kind of messy if there are amendments being made
 - i. This is where friendly amendments can come in super handy
 - 1. Ex: If there is a grammatical error
 - a. Author can accept or deny the amendment
 - b. If they deny, it goes into a vote
- Questions:
 - 1. Kayla: We can't be listed as sponsors, can we?
 - a. No, you can be the author, but we cannot be sponsors
 - b. If G or I or presenting it and you want to rephrase it, you can entertain a motion to change it
 - 2. Mark: Other examples?
 - a. Will be brought up
 - 3. Abbie: Please get these sheets of paper into your binders
 - a. The resolution template should get uploaded to Canvas
- Examples:
 - 1. Current piece that we have passed and is currently in effect
 - a. If you serve three or more semesters in SGA, you are eligible for cords
 - b. This is a piece that is active currently
 - c. We see the authors, the co-sponsors (senators at the time), the pre-ambulars and the operatives
 - i. Sub-operatives
 - d. The red text is the amendments
 - i. You can also go back and edit the resolutions after they are passed



- ii. For example: we changed it from two years to a year and a half, added RHAA, and cleaned it up to have sub-operatives instead of one long operative
 - e. Then it got sent to the Dean of Students offices
- 2. What do you like/dislike? What would you change?
 - a. Abbie: You do the whereas and you do a semicolon and then “and”
 - b. Kayla: I like the detailed whereas, but you don’t figure out what it is asking until the end. There is no title
 - c. Joy: I like the words they used to describe things, but it does get a little wordy
 - d. G: I like and dislike that they put the secretary of university of governance
 - i. Abbie: I don’t think we allow you to put your title in the author position anymore
 - e. Montana: I don’t really know where they are asking for the funding to come from
 - f. Reese: Yield to Redundancy but also, everyone knows what everyone’s position is though right? Like if you say Sarah Bock authored it, they are going to know she’s the Rec and Athletics chair
 - i. Sierra: Point of information: We had a resolution coming from PEAC and they didn’t used their titles either
 - ii. Abbie: anyone can draft a resolution they just need sponsors from senators
 - g. Abbie: It isn’t formatted correctly. There aren’t lines for signatures or a title. A big one is that the operative is very vague.
 - i. We support the request but where is the rest of the research?
 - ii. It is hard to take a resolution like this and move forward with it.
- 3. Likes/Dislikes? What would you change?



- a. Haley: They used periods except for one line.
 - b. G: The formatting at the end of the preambular clause is wrong and the last one is really weird of phrasing it.
 - c. Pri: The beginning of the preambular statements are a colon not a comma and the title does not have University of Wisconsin Green Bay
 - i. Abbie: It does have the water mark, but it should include UWGB.
 - d. Reese: It never talks about the university policy
 - e. Emily: In the second whereas it just says the reports and we don't know what that is referencing.
 - f. Sierra: At least in this one it has how it should be solved.
 - g. G: I liked how they put the logo in the background even though it is the old ugly one
 - i. Abbie: I want to know when this logo passed through
 - ii. G: Mark drew this with crayon.
 - h. Haley: At least it is an easy read and it is easy to figure out the intent.
4. Likes/Dislikes? What would you change?
- a. G: First off it is really wordy and it seems like some part were really redundant
 - i. The second and third clauses talk about the same thing
 - b. Pri: There is no co-sponsor
 - c. Sierra: Yield to G. Very wordy and the middle part should be the therefore not the whereas.
 - d. Haley: I would have liked in the resolution establishing, regarding something.
 - e. Emily: Yield to redundancy
 - f. Kayla: Yield to redundancy



- g. G: I could be wrong, but I think it is supposed to be city clerk not county clerk.
 - h. Mark: The final therefore, they are trying to take recommendations form voter task force so why aren't they not stating they want to implement the recommendations instead of spelling them all out.
 - i. Joy: Basic formatting
 - i. Abbie: Could just be how they were doing it then but how we do it is now university wise
 - j. Pri: Does it have to be therefore, or does it have to be therefore be it resolved.
 - i. Abbie: I think it is just a horse a piece but therefore be it resolved sounds better
 - k. Abbie: I think they did a lot of research at the university and state level
 - l. Pri: It is worded pretty well for others to understand.
 - m. G: Going off what you had said, they didn't really lay it out all that well, but they were very thorough about it. They avoided holes that could come back and bite them in the future.
- Any other questions about resolutions in general?
 1. Remember that I would like this hole punched and put in your transition binder.
 2. If you want to keep your own personal copy, please let me know and I will get you another copy.
 3. Joy: Is this information available to other students?
 - a. Abbie: Yes and no. IT should be on our website but that needs to be updated. Definitely get the word out there. If you hear students who are really passionate, tell them to collaborate with someone on SGA.
 - b. You guys can circulate these documents as well.
 4. Tressa: When it comes to a housing issue, are you going to send it to RHAA?



- a. We do not have jurisdiction, so it would go to you since you are the legislative question
5. Montana: I have a lot of resolutions that are old. Are they still good or do I need to re-write them?
 - a. They should still be good, but you can bring amendments to them.
 - b. If it is something that fell to the way-side just bring it forth with a new operative or amendments.
6. Abbie: There are some on canvas so take them with a grain of salt because they aren't updated, and I haven't gone through them.
7. Reese: Where are all the active resolutions? Is there one place they all are?
 - a. Abbie: I want to say yes
 - b. Mark: That is what the website should be for and maybe canvas can become that
 - c. G: They are supposed to be somewhere in the SGA, but it was moved so I don't know where it is
 - d. Abbie: There are two locked filing cabinets so maybe there and I know Adam has his huge binder of things from when he has got the position.
8. Montana: If it goes on to the canvas, is the intent for it to go on the website.
 - a. We don't have someone doing our web support right now. We are in the process of it if we can get access.
9. Montana: Can we make a resolution for it?
 - a. I don't think we need to we just have to hear back from IT.
 - b. If we get access, we will be putting all legislation up.
- Is this something we should bring to the senate?
 1. Sierra: They already get a partial training and they already have these documents

VI. Reports

- a) President:



- We had 1:1s last week
 1. Talking about programming – should be in the planning process or near the end because it is October 20th.
 - a. So, if you haven't started planning please come talk to me
 - b. We want to get food and poster orders in ASAP.
- Working with the academic plan
 1. Talking with Provost Alexander
- Skip 2:2 with these guys because I have been having family emergencies
 1. If you really wanna know come talk to me
- I had a teleconference call with Steve Catlin about off campus housing.
 1. He is with a company called college pads who offers resources to off campus students
 - a. Legal training, these are questions to ask your landlord, you should look for these things in the lease, this is the process to finding an apartment
 - b. They have been working a lot with Milwaukee and Oshkosh.
- Me and G also had a call with Martine from the documentary group
 1. They are making a documentary or something to that effect about youth activism surrounding voting in Wisconsin.
 2. Hour long call last Thursday, and another 45 minutes follow up call with her before the meeting
 3. Asked a lot about personal demographics
- Meeting with Matt Sowalksi about the composters
 1. Follow up meeting with them next week Tuesday
- I think I am missing something big, but I yield
- We went to faculty senate last Wednesday.
 1. Interim Chancellor VansGrunsven gave a report about the work on the research reserve
 - a. Making a research reserve and having UWGB be the chief over it
 2. University stuff downtown
 3. Budget updates
 - a. Budget over IS and making a building for electrical engineering and COMM
 - b. Request for renos for Mac and Wood
 - i. Over 5 mill projects
 4. Looking to redesign library into research center for 2021
 5. Housing, health science building
- Chancellor search and screen
 1. The prospectus is being put out this week and they are looking to have everything done by April
 2. Hopefully there will be listening sessions around spring
- Business meeting once per year to three times per year



- Eliminated the deficit on tuition funds
 1. Investing in new positions and programs
- Some initiatives being put forward by Ray Cross
 1. Freshwater, nursing and data sciences
- Reorganizing the business school
 1. From just a major to a full school
 2. They are working with Matt D. who is the dean to reorganize it
 3. They just put in a new chair and are gathering feedback from a leader committee
- We had a first reading of a master's in cyber security
- Real big thing:
 1. Jon Shelton's resolution that was brought to the committee
 - a. A resolution in support of shared governance in the selection of the search and screen committee
 - b. It was a vote of no confidence to Ray Cross's selection of the committee
 - i. Didn't want to hurt the faculty involved but it passed.
 - c. It isn't going to change the search and screen committee, but it is going to be a very large message to ray cross.
- Resolution to extend dead liens for performance-based funding
 1. Doesn't really pertain to students
- Provost gave some updates
 1. Were in the proves of hiring a new vice chancellor for grad studies
 2. Associate vice chancellor for enrollment
 3. Keep an eye out for listening sessions
 4. Getting a new distance education chancellor
- Talked about enrollment
 1. It is doing very good
 2. We are up about 300 which isn't a lot as students but to UW systems it is a lot
 - a. We and Madison are the only two schools that are growing.
- Grad programs
 1. Partnering with technical colleges
- Childcare is on the radar
- UC is looking at accommodations for university events and defining university events
- Talking about making the fund freeze permanent
- Faculty Pay
- Small program monitoring policy
- Eric Arneson our favorite man emailed me the other day
 1. We need two to three members to attend the advisory council



2. First one is this Wednesday the second one is November 20th
 - a. From 12-1
 - b. Lunch is provided
 - i. Usually it is a good lunch
 - c. Pri: I will be going to them, I am going for student life too
 3. I need a few more people
 - a. Sierra and Kyla
- b) Vice President
- What up I'm the vice president its cool being here
 - The documentary groups
 1. Talking about youth activism and student voter outreach.
 - a. If you have any info please let us know so we can talk to her about it.
 - I have been looking at constitution by-laws again
 1. Finding some things to add
 2. Still keeping a list of that
 3. Little worried about constitution review
 - Website
 1. Working towards that
 2. One of the branch campuses was added
 - a. Sheboygan
 - b. IT asked if we were one big SGA or if we were separate ones so now Sheboygan has their own page
 - Still doing early voting stuff
 1. Meeting Thursday
 - a. City clerk, Casey, me and you
 - Reaching out to SGA at branch campuses
 - Dining contracts with that one school
 - Abbie has been reaching out about composters and keeping in contact with similar university
- c) Speaker of the Senate:
- Following up on 1:1's
 - A new senator application in
 1. Hopefully see them at next meeting
 - Wyatt
 1. Union and dining and rec and athletics
 - Gave a speech at phuture phoenix
 - Updated my door
 - If you guys have an issue with your senators, it is my job as speaker to communicate that with them
 1. IF someone isn't attending meetings or you see behavior you don't like you can talk to me and I will talk to them
 2. It might be better to send them an email first and if they still aren't



responding, I will step in.

- Mark: speaker is the enforcer
- d) RHAA:
- Laundry:
 1. We cannot get free laundry I can go in more depth if you stop by
 2. We will be getting apparel orders set and ready to go
 - Opened up VP application
 - Tot Trot
 - Getting ready for GLACURH
 - Started to go over by-laws
 - Looking at revamping RHAA in small ways
 - Trying to get more general assembly feedback
 - Sending out care packages
- e) Student Court:
- We finally have a meeting tomorrow
- f) Standing Committees:
- Academics and Governance
 1. We talked about academic plan
 - a. First section didn't read it at all
 - b. Second section was prepared and had a lot of good conversation about the programs and high school program
 2. Also, we solidified that everything is approved, and the poster is sent out
 - a. Student listening session
 - b. November 6th in Phoenix Room B
 3. Meeting with resource liaison
 - a. Talked about early voting
 - b. Mentioned taking our campaign series of how to's and bringing it to politically active student orgs
 - Environmental Affairs
 1. 1:1 went well
 - a. A new proposition is making cords for sustainability
 - b. It was something being done for a while but got dropped
 2. Working with Kayla on the program
 - a. Going well
 3. Working with Em Zill on bus stops now
 - a. Getting one closer to housing
 4. Composter meeting
 5. Meeting with liaison tomorrow
 6. Talking mostly about Stars Report due on November 1st
 - a. Providing info on student perspective
 7. Starting to review sustainability committee bylaws
 - a. It hasn't been updated since 2012



- b. Definitely a lot of work for reviewing and re-writing
 8. Hopefully I will start bringing up resolution
 9. Getting feedback from senators about academic plan
 10. I have senators working on events for next semester
- Equity and Diversity
 1. I have my 1:1 with G last Thursday
 - a. Talked about program ideas for next semester
 - b. A program for this semester about diversity issues within the school
 2. Talked with Stacy
 - a. Attending chancellor counselor on inclusivity
 3. Vice Chancellor advisory council and diversity task force and one senator is going to disability committee
 - Health and Safety
 1. Committee meeting two weeks ago
 - a. Meeting this upcoming Thursday about it
 2. Just found out about issues in Studio Arts
 - a. Dealing with that
 3. Still reaching out to Chief Jones
 4. Amy and I are going to do an open house soon
 - a. Offering free flu shots to students
 5. Working with Montana on bus by housing
 - Recreation and Athletics
 1. 1:1 last week
 2. Academic plan gang gang
 - a. I shared a document with my senators today
 - b. WE talked about a bunch of stuff in our meeting
 - c. I updated our new senator
 - i. Also sent him the document
 - ii. Hopefully the other senators will get on the shared document
 3. Org Olympics
 - a. Pairing with RHAA gang gang
 4. Uwgb affiliated groups
 - a. Swipe problems
 - b. Missing money
 - c. Still trying to get some answers
 - d. Straightened some things out with people who couldn't have access to the Kress
 - i. You can pay \$60 to have full access for rest of semester
 - ii. Will reset at semester for \$80
 5. Meeting with Jeff this week
 6. New senator
 7. Talking about doing a tour of Kress with my senators
 - a. It is something Jeff really likes to do



- b. If that is something you also want to join in on, please let me know and we will figure out a time
- Resources and Outreach
 - 1. I'm Joy. If you didn't know.
 - 2. I had my 1:1 with G and we talked about how I am doing. Okay, physically emotionally and my job as the chair, we talked about events.
 - a. I want to do suites with SGA- recommended by Kayla. Just to get people to come into the suites. People like free food.
 - b. A networking event for next semester. A group of faculty, staff and community members to see if students can make connections.
 - 3. Meeting with liaison
 - a. Kind of a big deal
 - b. A lot of ideas on how to get our brand out there and get a brand in the first place
 - c. Two regular posts
 - i. Post about the senate meeting
 - 1. When, where
 - 2. Post a blurb about the agenda so if it something that interests them they can see it
 - a. Instagram and Facebook
 - ii. SGA person of the week
 - 1. Probably near the middle of the week
 - 2. Ask for help
 - a. Send an email out through the email and get a list of members
 - i. Asking for information about them to make these posts and probably two or three photos
 - ii. Instagram and potentially Facebook
 - iii. Execs and senators
 - 4. Another meeting with liaison this week
 - a. This one might be a quick check up
 - 5. Come to bingo pwease *puppy dog emoji*
 - a. I went to Walmart with my supervisor
 - b. We spent \$470
 - c. It is all grocery things
 - i. A lot of food
 - ii. So, if your hungry come and play
- SUFAC
 - 1. Viewpoint neutrality training last week
 - 2. 75 budget submissions for this year
 - a. Yes, people did not get them in on time
 - b. We can't accept late budgets



- c. Still send people our way though
 - i. It is not a lost cause
 - 3. Working on those
 - a. Now we are just reviewing them all
 - b. Cleaning them up
 - Union and Dining
 - 1. Meeting with Matt last week and I gave him a decent sized list of pretty simply problems
 - a. Cross contamination and such
 - b. Meeting the next day about it
 - 2. New dish accumulator came in last week
 - a. 54k
 - b. Stainless steel
 - 3. 1:1 with Abbie
 - a. How northland was willing to give us a tour and possibly provide accommodations for people who are interested
 - 4. Academic action plan
 - a. My senators should be going through it up until Wednesday where we will compile a document then
 - 5. We have been reaching out to other campuses
 - a. Senators were supposed to reach out to other UW schools with Chartwell's
 - 6. Communicating with Northland College about local food initiatives
 - a. Going Friday to get a tour
 - 7. Uncooked chicken
 - a. Wrong shipment that needed to be cooked longer and no one told them
 - b. Abbie: JD tweeted it out and the head of dining sent out a huge long email addressing it all
 - i. I meant to forward that to you all
 - ii. It is still not an excuse but offers and explanation
- g) Advisor
 - Have any of you heard students talking about Navigate?
 - 1. It is being rolled out slowly
 - 2. You can use it
 - 3. It is an app that is supposed to help you with your academic issues
 - a. You can schedule with your advisors
 - b. It will remind you about deadlines
 - c. Send out short polls to see where students are at with certain things
 - d. Eventually you can use it to schedule and appointment with me
 - 4. Reese: How slowly?
 - a. Made available for FYS at fall
 - b. Transfer students at semester



c. All students next fall

- Trying to hire Amanda's replacement

VII. Announcements

a) Spock: Gang gang

- Canadian election right now
- Right now, the liberal party is winning
 1. Pulling at 47.7%
- Also, bingo that started three minutes ago

b) Montana: South east adventure over J-term

- Save \$100 if you sign up now

c) Abbie: tomorrow at 2:00 in the Christie, there is a speaker coming

- Talking about poverty
- Please go and ask a lot of questions
- He is coming for like no money
- It reflects well if we ask a lot of questions

d) Pri: Sasu is celebrating festival of lights down in the club

- Drag show on Friday at 8pm in Phoenix room

e) Haley: Tot Trot is Thursday

- Make a difference day is on Friday

VIII. Adjournment:

a) Entertain a motion to adjourn

b) Moved by Lacy

c) Seconded by G

d) Consent has been called

e) 7:05