



Executive Board Meeting

November 4th, 2019

University Union, 1965 Room

5:15pm

- I. Call to Order:
- II. Roll Call:
- III. Approval of the Minutes
 - a) G: So moved
 - b) Sierra: Seconded
 - c) Approved
- IV. Approval of the Agenda
 - a) Emily: So moved
 - b) Sierra: Seconded
 - c) Approved
- V. New Business
 - a) Academic Plan Feedback Process
 - So, for starters, I swallowed my tongue ring so if I talk weird that's why.
 - Feedback on how we ran the feedback process:
 1. Sierra: I think it would be nice if after we went over the notes that the current people had that we had time for questions just because there were a lot of questions and points of clarification
 - a. Just an FYI: If we do a Q&A that will elongate how long we talk about it because Q&A is five minutes extendable twice and discussion is as well.
 - b. But if we really want to do a Q&A we would be able to do that.
 2. Emily: I don't know how possible it is but how is the Provost hearing about all of this?
 - a. I will be gathering all of the documents that you are sending to me, so not only we can show everybody but, so we can send him the



documents and the minutes, so he can read through our feedback. I might even be setting up a meeting with him just to go over it with him if he has any questions.

3. Kayla: On some of the smaller stuff that we go over, I feel like most of the feedback was on broad thoughts of the entire plan instead of details. Is there a way to get more specific feedback?
 - a. Initially that is what we were intending for the committees is that they would get the specifics and then we would bring it to the general assembly for the broad details.
 - b. One thing we are doing to remedy that, is that I noted the GPS discussion and we will talk about it at different senate meeting.
 - c. You can always try to lead discussion with your comments.
 - d. I completely understand where you are coming from and we are going to be looking at bringing in other people from around the campus to talk about those broader topics.
4. Joy: Motion to extend by five minutes
 - a. Seconded by Emily
5. Sierra: Yield
6. Reese: While I get the sentiment about the Q&A and the discussion, while we all don't want to discuss everything meticulously for every pillar, but I don't think there is anything wrong with that being the case. IT is better to have more than enough time than not enough time. There is a possibility of it dragging out a little longer, but it would be better to go longer than to go too short.
7. Sierra: How are we planning on formatting the next session?
 - a. All four next week.
 - b. Unless it goes really, really long. I don't really want to push it to another senate meeting. It was initially supposed to be one senate meeting but then we pushed it to two.



- c. Trying to keep in confined so I can get feedback to the Provost so he has time to get it to all of his committees.
 - d. It is not abnormal for us to go for a few hours when it comes to bigger topics
8. Kayla: I don't necessarily think it is bad, we are trying to make this an academic plan meeting, and some of the things stray from the academic plan into other areas. I think it is coming off-course and not talking about the academic plan and that is why it feels longer.
 - a. We are hoping that you guys will lead discussion a little more as well with your comments.
 - b. We don't want to be in discussion because it is between you guys and the senators. WE don't want to dominate the conversation
9. Kayla: Parli pro wise?
 - a. Point of clarification: How does this fit into the plan or something like that. We don't want to use it as an attacking portion. You can also ask clarification of it is productive to the topic.
10. Emily: During discussion, I felt that people were asking questions but maybe if they are asking questions direct them to the chair or the senators.
11. Sierra: motion to continue
 - a. Joy: second
12. Emily: They were posing questions to the larger group instead of talking to the senators and exec in charge.
 - a. Would you feel it would be better to have the chairs field their own questions and have them field the placards themselves?
 - b. I don't want it to get overwhelmed for the exec.
 - c. Another positive of Q&A, the chair stands up for that and then sits for discussion
13. Abbie: How are you feeling about Q&A
 - a. Everybody put your heads down



- b. Raise your hand if you would like to add a Q&A section?
 - i. Majority do want to add a Q&A session, but we can always entertain a motion to end Q&A and move into discussion if it starts getting off topic.
14. Joy: I know that we have all of our senators on the document but sometimes I want to hear from the senators themselves who added the feedback. I know with Em's you called on people to explain their point that they did instead of just having the chair do it. Is there some way we can get the senators more involved with the actual presentation?
 - a. The way Em did it is the most efficient way to do it. Ask the senator to speak more on their section.
15. Emily: Talk to your senators before you do that because I felt kind of bad doing that.
16. Sierra: Yield to redundancy
17. Pri: We should only pick out certain points our senators made because if we keep going around and having each person talk about what they said it would just take forever. So, if it something specific but not the whole thing
18. Joy: I know for mine, I don't know who said what I just wrote down the feedback, so I was thinking just a very small section we can ask the senators if they want to say something on their piece of the feedback or just to say something in general. Bless you. Bless you part 2. Mine is pretty short so I want to give them the opportunity to say it.
19. Mark: This might help you in terms of time, but it may help you. Do you want the whole committee to come up because it is also a good experience for them presenting in front of the whole senate as well?
 - a. I will let that up to you guys how you want to run it with your senators.
20. Joy: I had a question about the branch campuses and what they think?
 - a. The Provost is visiting each campus and getting their feedback on it.



b) Budget

- Committed S&E and Capital
 1. This is where name tags would come from
 - a. If you don't have a name tag their coming
 2. We also have money for business cards
 - a. Just general information for senate email and executive email on them
 - b. I am not going to order each of you business cards
- Salaries and Scholarships
 1. These are the stipends you will receive this year and what we are proposing for next year.
 2. Spock: The admin assistant one is for SUFAC as, well right?
 - a. Yes
- Contractual:
 1. Pay for transcribing services
 - a. Used for debates
 2. Web support
 - a. We don't think we should have to pay this this year, but I put it in just in case
 - b. Point of information: Reese is always crabby.
 3. Committee Chair programming
 - a. Programming money from
 - b. This was back when we had ten chairs, so it split evenly to \$400 so we just keep it at the \$4000 even though we downgraded the number of chairs
 4. Food:
 - a. This is the stuff we technically have in for food.
 - b. It doesn't count for the food you order through your program.
 - c. We order food for D-Day for our SUFAC peeps, we give them \$500



- d. We also have pass the gavel
 - i. This is one of the few things I upped.
 - ii. We upped it to about \$1000
 - e. Fall senate meeting
 - i. The last senate meeting of the fall
 - f. Spring senate meeting
 - i. Last senate meeting of the spring
 - g. Exec board retreat
5. Travel requests:
- a. They are pretty much copy paste the same
 - b. For all the student reps' meetings in a different location every month.
 - i. Include an enterprise rental car and a hotel
 - ii. Usually we don't end up getting a rental car unless it is really far away
 - iii. If we don't get a rental car it funnels into gas reimbursements
 - c. We also have travel requests for visits to our branch campuses
 - i. It is just the car for these visits.
6. Revenues and Summary
- a. Our total allocation is about 61,000
 - b. We are the biggest because our scholarships come out to the like \$40,000
7. Any questions:
- a. Sierra: Looks good
 - b. Abbie: There shouldn't be too many questions since it is mostly the same.
- c) Open Evaluations
- Yielded gavel to mark.
 - Evaluation notes on separate document.

VI. Reports



a) President:

- I had a meeting with the director of financial aid about potentially doing a scholarship for child care because obviously a building is not in the near future.
 1. We were looking at short term solutions
 2. We want to do something similar to the emergency scholarship like phoenix cares, but they would only be able to use it for child care.
 3. There is a whole page of notes on why it is super complicated
 - a. We would have to go through financial aid
 - b. We would have to find a committee to facilitate it because students can't do it
 4. It basically looked like a lot more work than it was worth especially making sure they are only spending it on childcare and how to get the money to them
 5. It is still on the table if we want to work out the logistics, but I think we are going to look at taking another route.
 6. The other option we had talked about was partnering with a nearby child facility to offer reduced fee childcare for our students
 - a. The closest childcare facility is just for kids, so I am looking at setting up a meeting with their director or financial director, so we can discuss if this is feasible.
- Composter is going forward.
 1. WE had a meeting last Tuesday, we all sat in a room and talked about composing
 2. We are looking at getting Specs for what we need in composter, so we can put out an RFP
 - a. Hopefully end of November beginning of December
 - b. A request for proposal
 - i. We put something together and see if other companies bid on it and we take the best bid and work with that company.
- 1:1's last week
 1. Did midterm reviews
- Me and G are going to the student reps meeting this weekend
 1. It is in Madison
 2. We are looking at staying in Madison the whole weekend, so we can continue talking to the representatives the whole weekend
 3. G also really wants to go to the mustard museum, so we are going to stop there.

b) Vice President

- Sup I'm the Vice President
- Our meeting with Chris about early voting should be next week.
- Speaking of next week, Martine from the documentary group is flying in from New York and I believe she is going to want to talk to a lot of you guys
 1. She might want to record the senate meeting



2. Know what your position is
 3. Know that you are representing UWGB and specifically representing UWGB's Student Government.
 - a. You are not just representing yourself but the student body as well. Be very conscious about what you are saying
 4. Another phone call with her tomorrow
 - a. Logistics
- Kayla and I are going on constitutional review stuff and the process of it so we can make revisions and edits
 1. If you're interested, 4:15 on Wednesday it will be about thirty minutes long
- c) Speaker of the Senate:
- Hi everyone
 - I have not been working on a lot this week because there hasn't been a lot of senate stuff to be working
 - I hope to have 1:1s this month
 - Work on getting all of the senator's t-shirt sizes
- d) RHAA:
- WE got a new vice president on Wednesday, so we have been working training him
 - We are still talking about ParliPro at our meetings and how we are going to go about it
 - Housing is working on getting a proposal to have 400 more bed spaces in the next few years
 - Getting ready to set up for bingo on Saturday
 - Currently working on an outline of when our by-laws will be fully updated.
- e) Student Court:
- I don't have anything new from what I mentioned last time
 - Just having my justices look over the by-laws and the election rules at the next meeting
 1. The 18th or 19th
 - One of the justices gets her first case
- f) Standing Committees:
- Academics and Governance
 1. Listening session sponsored by env affairs and academics Wednesday at 5
 - a. There will be taco dip
 - b. Two presentations
 - i. From the city
 - ii. Give a daam ventures
 2. How to get at large students active
 - a. Mass emails
 - b. Issue booths
 3. Earth day 50
 - a. Applicable to every committee in this room



- b. We thought about every committee getting a table and connecting it to the environment
 4. Meeting for a pre-constitutional review meeting and I looked over it and made a few notes
- Environmental Affairs
 1. A lot of what Kayla said
 2. Looking at doing another cleaning supplies event
 3. Was in the process of setting that up but I don't think the date I picked will work
- Equity and Diversity
 1. First diversity task force meeting on Wednesday
 2. Chancellor's counselor is on Friday and I will not be attending because it is at the botanical gardens
 3. Vice chancellor advisory council is sometime in the next couple weeks
 4. Picked a date for my program
 - a. Diversity open forum round table
 - b. December 4th from 5-6 in the Heritage room
 5. Spent a lot of time making the SGA logo transparent today even though G had one he didn't tell me about
- Health and Safety
 1. Had a meeting with Chief Jones
 - a. A lot about how it all runs and the rebranding
 - b. Wanted feedback on the blue phones
 - i. They are slowly phasing them out because as they break they aren't replacing them
 - ii. They are looking at alternatives to the blue phones
 - iii. Looking at an app on your phone
 1. Adds another one to two minutes then if you were to call 911 yourself
 2. It makes people feel better or just call 911?
 3. If we don't have the app, then we need to do a campaign about calling 911 if people really do feel unsafe
 4. Joy: Can you text 911? Is that available? That would be a good alternative to the app.
 - iv. You can call 911 and then put it on speaker phone and put it back in your pocket
 1. They'll still come even if you are not talking to them
 - v. Tressa: I think with the blue phones is how often they are used. Not a lot of students use the blue phones so maybe just having the app would make them feel better and still campaign for calling 911
 1. The app is going to cost money so trying to figure out



if it is worth it

- vi. Montana: my phone is too full to put another app on it. Would it be implemented into another app?
 - vii. Sierra: there is already an app and you can just hold your thumb down on a button it is called noon light. The blue phones provide safety or implementing a safety walk or better lighting.
 - viii. Pri: Do they still do the safety walks?
 - 1. Yes, you can just call UNI POLI if you are leaving somewhere and they will come walk you
 - ix. Joy: Can you text UNI POLI?
 - 1. I don't think so.
 - x. Reese: What about people who don't have a smart phone? The whole point of the blue phone is for those people. What if your phone is dead and that is why you are scared to walk home. The blue phones are universal where the app would be expensive. It is also going to be as inclusive as the blue phones are.
 - 1. As far as the smart phones go, with a phone, as long as it has a charge
 - xi. Joy: going off of the point that people don't have phones or that your phone is dead, how much does it cost to fix it?
 - 1. All the phones have physical wires that run under them, so they start snapping so to replace them we would have to tear the ground up to start fixing them.
 - xii. Mark: the phone hasn't been used for several years ago.
 - xiii. We had 33 and now we are down to about 7
 - xiv. Mark: converting them to cellular phones so they wouldn't have to run the wires.
 - xv. Sierra: add to the agenda about getting feedback. When does he need the feedback?
 - 1. I will talk to him about it and I want to bring it up to the senate, but I might have him come talk about it as well.
- Recreation and Athletics
 - 1. Basically, I am working with Ethan Harvey on an event for climbing. Ethan is doing a climbing team or club. December 5th during the open climb from 5-8pm. A way to welcome the climbing team into our campus. You can just try and climb once and throw your name into the raffle.
 - 2. I haven't had a meeting with Jeff in like a month.
 - a. Having trouble finding a good meeting time but I am meeting with him on Wednesday
 - 3. Still working on the Bellin issue with the swipes



- a. If you have any problems with any facilities on campus, send them my way. This entire issue pertains to the entire campus.
 4. Committee meeting was very short I just explained the climbing event and got some feedback.
 5. Next week I am presenting coastal northeast Wisconsin
 - Resources and Outreach
 1. All I have to report is that I am continue with the post
 2. I already have my email up about SGA Member of the week.
 3. Working on creating events for the events that were submitted to me
 - a. If you have an event coming up give it to me so I can make the Facebook event and I can push it into all of the class pages
 4. Starting work on the Sweets in the Suites event
 - SUFAC
 1. Big oof.
 2. Last week we had our first budget meeting
 3. We voted on the union contingency request and approved it.
 4. Heck ya
 - Union and Dining
 1. Had 1:1s and got the official unofficial approval for phoenix burgerland just for one day though
 2. Meeting with Matt I also brought up everything with my trip to Northland and implement different things
 - a. Look into Chartwell's agreements
 3. Matt is worried that students don't know about everything we have done to improve the services
 - a. He wants to try and make a list of everything we have done and get that out to students
- g) Advisor
- I got nothing. I appreciate the feedback for Abbie and G.

VII. Announcements

- a) Sierra:
 - This Wednesday at 8pm, Epic is throwing a program and SGA is sponsoring a mini-golf hole
- b) Joy:
 - GB Nites is this week on Friday from 9-12
 - The theme is slumber party
 - Taco dip, chips and salsa, hot beverage bar, ice cream sandwiches at ten



- I expect each and every one of you to be there
- You can also read the posters to tell you of what is happening happening and there is a booth by Phoenix Burgerland that has visuals

VIII. Adjournment:

- a) Reese: motion to adjourn
- b) Lacy: Seconded
- c) Adjourned: 6:40