



Senate Meeting

The 1965 Room

04/03/2023

5:15 PM

- I. Call to Order at 5:16pm
- II. Roll Call
- III. Recognition of Guests
- IV. Approval of the Minutes
 - a) Not done. I was busy
- V. Approval of the Agenda
 - a) Moved by Zea
 - b) Seconded by Lucas
 - c) Discussion: no
 - d) Motion passes via voice vote
- VI. Reports
 - a) President: Went to the first constitutional convention. There will be another one held. I recommend you go.
 - b) Vice President: Went to a SUFAC meeting.
 - c) Speaker of the Senate: Working in my transition binder. Went to appellate court meetings. The open forum will be this Wednesday April 5th. Please go.
 - d) Parliamentarian: I will be collecting all the rules and putting them in one spot. I updated the parli pro training



- e) Campus Presidents: We had a constitutional convention, and I am getting together some materials for the next administration. The other campuses are passing a resolution about the tuition alignment. That is not happening here. The rates are rising at the branches to the UWGB rate. They are putting together a resolution asking the university to communicate about how they are going to use that money going forward.
- f) Advisor: I had a trip with some of the student programmers in St. Paul. We talked about events that others do and looked to book performers. We use seg fees to work with other universities to block book people.

VII. New Business

a) Executive Board Confirmation

- Jasmine Puls: Health and Safety Chair

1. I am a sophomore. She/her pronouns. I want this because it is very important to me, and I have been involved in a lot of incidents that could have been resolved with better safely protocols.

2. Discussion:

a. Jasmine- What are your ideas and goals?

i. Jasmine P. - I want the campus cupboard to supply pregnancy tests and talk to the police liaison for cameras in parking lots.

b. Adam – Given that you would be in this role for a month what obstacles do you foresee?

i. Jasmine P. - People not responding to emails so I plan to go in person instead. I would be hoping to maintain this for next



year

3. Discussion:

a. Ingrid – Is there something in the bylaws that we need to have someone in the position this close to the end of the semester

i. Alex – no, she wants it for next year as well

4. Motion to confirm

a. Moved by Lucas

b. Seconded James

c. Motion passes 7-0-5

b) Guest speaker and presentation

- Discussing menstruation and the importance of accessible menstrual products

c) Resolution in support of providing free menstrual products in the bathrooms at UW-Green Bay, drafted by the Equity and Diversity committee

- Jasmine – needs to be “therefore, be in finally resolved” and you should have footnotes in Chicago style. I would have a link for the survey so the chancellor can read the survey. I would recommend that we use some of the national statistics because it really showed the problem as a whole.
- Alex – this is very well researched, and this would be a good use of the funds the Vice chancellor collects from sufac
- James – we need specific language in the therefore, be it resolved
- Harrison – this is the best resolution we have ever seen, but we need to strengthen it further; I think you should pass this as written but maybe expand this to across



the university.

- Molly – it is a great resolution, but I was curious to see if there are other schools doing something similar
 1. Ingrid – not that many and none in the UW system
 2. Molly – this would be interesting
- Maddie – Really good resolution, do you know if there is a budget or part of a budget going to what products are already in the bathroom? How much money are we spending on those vs. What we would need
 1. Ingrid – I have some outside connections and working with the wellness center and facilities
- Zea – As someone who has used the machines in the bathroom, and we need better products
- Adam – In therefore be it resolved I would like to identify the chair as the person dealing with it
- Brendan – do you have an idea of how you would like
- Jasmine – it does say all bathrooms, but it think it would be helpful to list them. I would get a quote from the Pride Center

d) Motion for a 5 – minute recess

- Moved by Zea
- Seconded by Jasmine
- Discussion: no



- Motion passes via voice vote
- e) Resolution on the impact of artificial intelligence tools on the University of Wisconsin-Green Bay, drafted by the University President and the Academic Affairs committee
- Tanisha – Are you saying no one can use Chat GTP for anything or do not write your whole essay with this?
 1. Harrison - We should start designing assessments around this and not just testing things that could just be looked up. People are going to use these tools, so we should design our assessments to test thinking rather than retaining information. It is pro-chatGTP and using it responsibly.
 - Riley – What is this intended to do? I see a lot of broad things, but I don't see what we are solving.
 - Harrison – This is less about coming up with a solution, but saying we recognize that this is a problem. Faculty are aware of chat GPT but are unaware of how students use it. We are trying to give them info to work off of. The main action steps are that they communicate more with us.
 - Zea – because it deals with more staff and faculty, we could send an email to them because I don't know what a resolution would do. I think this could be an email or a press statement.
 - Harrison - I just wrote this and sent it to the committee, if people think that is appropriate then we can do that. It may be good to do this. Resolutions for faculty are broader. I think it is worth putting in an official formal statement. If everyone thinks that that is a better idea, we could do that.



- Zea - I don't know what student input could do.
- Harrison – Do you want online proctoring? We need to open up the dialogue and teach those how to utilize it properly.
- Alex - The document is very broad and should be edited or reworded. That being said I think Chat GTP can be a good tool, but perhaps this is not something we should take a stance on
- James – it reads so broadly and I'm not sure what it is trying to say. It is not really proposing anything.
- Adam – I have seen resolutions be broad like this such as eco ones. Oftentimes, if there are not action steps it gets filed away and never revisited.
- Ingrid – We need to be proactive with this. This is very similar to when the internet came about and people were not ready for it. The same thing happened when everything went online during COVID. I think that we have a responsibility knowing that this is out there and the students are using it. We should keep this in this format. This isn't going away, it is only getting trickier. If we want to keep the university thriving, this is something we should be looking into.
- Ryan – I met with a professor to see what things faculty members saw as student needs. One of the things she mentioned was Chat GPT. We need to generate interest within a group of people to advance. This might be effective if it gets to the right place.
- Erika – I have never heard of ChatGTP. This is going to be letting the cat out of



the bag sort of thing. In my opinion, I don't think it should be released to students.

Students with dyslexia could have a disadvantage

- Jasmine – how many people are aware of Chat GTP
- Harrison – Within 12-18 months everyone will know about this. The research that I am seeing is that it is an advantage for students with grammatical skills. The tools get better every day. You are able to turn your ideas into words in a better way. It could help people to speak their ideas. We are going to need it when we leave school.
- Riley – this is increasing at an exponential rate. In a year, everyone is going to be using it.
- Declan – the IT department has talked about trying to ban it on university wifi and devices. I know someone who's professor brought it up and sent it out to the class. Don't use it to complete all your assignments, but you can use it as a learning tool
- Ingrid – AI is all around us. We need to use it as a resource
- Logan – one cool thing about AI is that it has really benefited speech to text. I think it might be worthwhile to have some sort of a disclaimer or acknowledgement. There is evidence to suggest that AI can reinforce bias by using a biased data set.
- Abby – We can work on it in our committee meeting. Marketing departments are using chat GTP to bounce ideas off of it.
- Erika – there are millions of other AI writers out there, if you're going to ban one



you need to ban the others.

- Maddie - I don't think that this is trying to say that you need to use it, but it is going to be here.
- Harrison – it sounds like there are a lot of action items that I will take. I also want to say that as a result of discussing this resolution with the teaching and learning, provost. They want to have a student advisory board on how to improve discussion. I am trying to put together a list of resources to try to teach how to use it correctly

f) Constitutional review and amendment(s) led by Zach

- Riley – what is the point of the combined senate if we are still in USGA
 1. Zach - it wasn't on the record, so I wanted to do that
- Logan – do they have voting rights?
 1. Zach - Just the ability to sit on the committees
- Adam – I feel like it takes away power from exec which maybe is a goal and I am concerned that there could become an issue between exec and senate on the budget. I think the judicial aspect can help, can we put advisors in on it. SUFAC wants to be its own organization.
- Riley – RHAA is established by the SGA constitution
- Adam – what is our relationship and connection with RHAA
- Zea – you all elected us for a reason and I would have an issue with the court seeing as it is not as effective and it could be right now



- Riley - I think that is a point against the court right now and not what it should be
- Jasmine – it is the exec branch that nominates student court so you could argue that that is a bias
 1. Zach - The execs can be fired by the president and the vice president. The justices cannot be removed. I could see it being stacked though
- Alex – I think this is a good thing. I would like to see an advisor from the senate and sufac on the committee.
- Brendan – There needs to be clarification on “internal budgets not approved”
- Jasmine – couldn't they purposefully not come to an agreement
- Brendan - The people in Senate have less of a reason to cooperate.
- Riley – this was inspired by Madison's budgetary process. The senate is more representative of the student body than sufac.
- Harrison – if the desire is to resolve the senate and exec dispute you could give the voting rights to both execs and senate
- Riley - That is a good idea.
- Zea – maybe we could improve on the current system and the budget needs to be discussed at senate meetings.
- Riley – that would improve it, but we went over the budget last school year. The senate should vote because it would invite more discussion and give strong authority to the Senate to decide the budget.
- Adam – when did budgets need to be due to sufac



- Riley – end of december, but in this system it would be the hopes that SGA would start the budget very early on in the year
 - Adam – SGA is still considered a student org? Correct?
 - Riley – no SGA is not considered a student org and they are exempt from most guidelines. there is no expectation of viewpoint neutrality in SGA and that irks me
- g) Game plan for continuing Senators who aren't on the ballot
- Zea - Due to the lack of time and clarity, at the last meeting we are going to mass confirm all of you. Exec positions need to reapply.
 - Erika – if I come back next year am I confirmed?
 1. Zea - If you got an email from student court, then yes
 - Zea - The senators on the ballot need to make the May 1st meeting so we have quorum
 - Riley – do they need signatures?
 - Zea – no

VIII. Standing Committee Reports

- a) Academic Affairs: meeting next monday at 6:45 and will start making a survey for the next person in my position to see problems with academics. Meeting with advisor thursday
- b) Arts and Performance: N/A
- c) Environmental Affairs: UWGB sustainability website is doing a whole bunch of activities for earth month. Sign up for the cleanup. Did our reapplication for the sustainability fund. A student reached out to look for some funding



- d) Equity and Diversity: worked on our resolution. Met with the advisor and we have a meeting after this.
- e) Health and Safety: (optional) -emailing the police and the campus cupboard. Setting up a meeting with Amy
- f) Intergovernmental Affairs: meeting next monday at 3
- g) Recreation and Athletics: SAAC meeting tonight. The women's golf team is slaying.
- h) SUFAC: we are filling positions in sufac, please email me if you want a position
- i) Student Workers' Rights: We talked about next year. Have not received an answer about the emails. Provost office asking for more details to understand the tuition and student workers and they said they would be happy to collaborate
- j) Union and Dining: met with Matt to talk about how things are going. Dining preview in the cloud lounge may 3rd 11-1. Food truck fridays coming soon

IX. Announcements:

- a) Adam - I did get selected to be a student group facilitator in july so I will be going down there if people are interested in going. It is four days of education to help build and bring back SGA. Impactful for students to go
- b) Zea – VOTE TOMORROW! Don't be weird.

X. Adjournment:

- a) Moved by Zea
- b) Seconded by Lucas
- c) Discussion: no
- d) Motion passes via voice vote