



Senate Meeting Minutes

September 30th, 2019

University Union, 1965 Room

5:15pm

- I. Call to Order:
- II. Roll Call:
- III. Approval of the Minutes
 - a) So moved- Kejuan
 - b) Seconded – Sierra
- IV. Approval of the Agenda
 - a) So moved- Hedayah
 - b) Seconded- Sierra
- V. New Business
 - a) Guest Speaker - Provost Michael Alexander
 - 3 months as of tomorrow
 - Supporting the new mission that the university presented.
 1. Come up with a plan to enact that vision
 2. We needed ways to communicate the system of what UWGB is doing
 - a. Way to get more resources for the university
 - b. More buildings
 3. Admin council meeting over the summer
 - a. Everyone who reports to the Provost
 - i. Deans, in charge of enrollment, admissions, etc.
 - b. How to come up with a plan that will show what we are doing as a university
 - c. This is an action plan not a strategic plan
 - i. Everything has a date and someone behind it
 4. 7 pillars
 - a. Student success



- i. GPS program – working to make it available to every freshman or incoming student will go through what was known as the GPS program
 1. Here is how we are going to do this and the steps we are going to take
- ii. Reconsider course schedules
 1. Looking at when we are offering classes and when we need to offer classes.
 2. Student's schedule's who are not full time
- b. Student access
 - i. Make sure we are not putting up barriers to education
 - ii. We are one of two schools that are growing; us and Madison
 - iii. Making sure we are welcoming to all students
 1. How we are using data to help us inform the decisions were making
 - a. Who is retaining and why? Who is not retaining and why? Who are we not reaching?
- c. Distinctive programs
 - i. Make sure we are understanding what the fields you all want to work in over the next 20-30 years.
- d. Coastal NE
 - i. What each of the campuses will look like
- e. Diversity
 - i. Ensure diversity and retaining a diverse population
- f. Community relationships
 - i. Show the ways we are already partnering with the community and ways we want to partner with the community
- g. Professional growth



- i. Ways for us to ensure that faculty and staff have the resources to stay current
- We want to make sure we are supporting you the way you want to be supported.
 1. Faculty senate and staff senate has made comments we want student comments
- Q&A
 1. Joy: Is this website active?
 - a. It is active, but it is not linked. We are not going to make it public until we have buy in from faculty, staff, and students.
 - b. If there is something in this document you absolutely hate, we want to have this discussion before we make it live.
 2. Jake E.: Will there be any new graduate programs in the school of business?
 - a. I can't remember off the top of my head now. You can read the strategic plan for the college of business. I don't want to mis speak but they are all listed on the website and when they plan on introducing those.
 3. Makayla: You had mentioned the shortage of teachers and nurses, you said something about supporting that. Didn't the nursing program recently get cut?
 - a. There is an enourmous investimnet in getting nursing at the university. There are a lot of reasons why cuts happened. They most likely happened some years ago. What happened is that the resources get too much for the amount of the student body that is there and in which case you have to remove some of the resources. Now, that the student body has caught up and we need more resources. There is also the student to teacher ratio. There is a plan to invest in nursing.
 4. J.D.: Looking at some of the local high schools in the area, there are business hosted through the schools, do we or are we going to have programs like that on campus?



- a. These are the things that when I got here three months ago, there are things that we need to do more of. How are we leveraging the work that DECA does? How can we invest in those types of things. I know that in all of the colleges were talking about how to do that. We do a lot of great stuff but we don't tell anyone about it.
 - b. In the plan it talks about how many high impact practices you will have in all of your classes and we will hold staff accountable for this.
5. Reese: With student access, you are planning to rise enrollment to around 10,000. Is there any plans to raise housing to accommodate that?
- a. We are advocating in a lot of ways to get that student housing. We are not going to try and grow for the sake of growing. We can only take so many freshmen on campus. But we do have a ton of growth room for graduate programs.
 - b. There are certain limitations on how freshman can grow. Can we grow through online students? Can we grow through extended campuses? Can we grow through commuter students.
6. Extended:
- a. Sierric
 - b. Kejuan
7. Haley: Has the new university budget model been incorporated in these discussions and how the deans are going to respond?
- a. We are going to an incentive-based budget model. Each of the colleges is incentive to make sure they are making the best use of their resources and doing all the things necessary to make sure we are not stagnating.
 - b. It allows the deans to be creative and take some risks. It allows them to think very carefully about what is needed moving forward. We are trying to decentralized how decisions are made.



- c. We just took all the money in the provost office and gave it to the deans. Who are giving it to the chairs, who are giving it to the faculty.
8. Kayla: I know in the plan, it talks about diversifying faculty and creating more programs for certain areas of the colleges. I know in the CAHSS college, there aren't many classes offered. Is there a plan to adding more faculty.
 - a. We are searching for ten new faculty lines because of this plan. This university has not had new faculty lines for many many years.
 - b. We are very conscious about the road blocks that you have in getting your degree. We have a 48% 6-year graduation rate. Relative to the country- pretty good but it isn't that good. There are too many road blocks.
 - i. If you don't graduate in four years or close to it, it should be your choice not because we have delayed you
9. Kejuan: I notice on the weekend; a lot of students leave. With student growth, that will only get worse. How do you suggest we keep people on campus during the weekend?
 - a. There is no immediate connection to green bay.
 - b. We are talking to the city about getting spaces downtown that are owned by green bay.
 - c. It is what we prioritize and how we engage you as students outside of the classroom. We need to consider what you are doing outside of class.
 - d. Reach out to Dr. Arneson. What we can do from the academic side is make sure there are things going on downtown and a way for students to get there.
10. Extended:
 - a. Kejuan



b. JD

11. Addison: Developing a diverse university, what does the university plan on helping with students who are either commuters or students with disabilities?

- a. This year for the first time ever we had a transfer orientation. We are talking about ways to engage students who don't live on campus
- b. We are having really good conversations, this is a nation wide problem. I think it is really important for us to be on the leading edge. We have a lot of resources, but does that mean it is enough? It is different to go to college now then it was and we need to keep working.

12. Deya: yield to redundancy

13. JD: yield to redundancy

14. Makayla: Merging the GPS and the First Year Seminar, do not all freshman participate in GPS? Why?

- a. Correct. It is a program we used to help support students who seemed to be at risk when coming to college.
- b. But those students got really great opportunities. We don't want to take those opportunities away but make sure that all students are getting those opportunities.
- c. We also are very conscious in how transfer students get those opportunities.

15. Montana: In relation to sustainability, what plan does this have?

- a. We just have 100,000 to the sustainability committee on this campus to help fix this. WE are nationally known as being a eco university but our rating does not reflect that.
- b. We are finding ways to engage students to help us in this cause.

16. JD: Will you be available after this meeting?

- a. After this meeting I can't but you can email me and I will be happy to meet with you.



17. Deya: Is the Marinette campus going to become 4-year campus.
 - a. They are all 4 year campuses for certain degrees.
- Discussion:
 1. Haley: I think that they started off really strong and have a lot of info compiled together. I think the administration believes that are doing things that are already adequate and they need to strive for better. I as a student don't believe in the things they are doing already and would like to further that conversation
 2. Joy: I do think it is a really good step. I haven't looked through the whole site but it is nice and easy to navigate. It is spelled out to exactly what they want to do. I like that it is an action plan rather than a strategic plan
 3. Kejuan: I really think that going forward that if they do commit to this action plan and continue to have student involvement. I do see issues that do need to be addressed. I can see those being issues to incoming students as well since I am not the only one with these issues. As long as they are willing to keep students involved with these actions it will keep moving forward.
 4. Deya: These are all things that will effect us directly. Has anyone thought about how this will effect our tuition?
 - a. Point of information: the entire UW system is on a tuition freeze and the only thing fluctuating is segregated fees but I don't see that changing.
 5. JD: I would like to see him come back for an extended presentation just to go more in depth into some of these things that they would like to do. Specifically address issues and mention how they are going to solve them.
 6. Tanner: For my understanding the who restructuring of how the money is divided between campuses is for the whole purpose of saving money
 - a. Abbie: the way they are restructuring the budget and it is an incentive based thing and it is very complicated. We will discuss later if you are



interested. It is a way of rerouting our money in a way to save money.

7. Reese: So I am curious about how they are merging the FYS into GPS and he talked about why but personally when I was on campus talking to people who have been through the programs, a lot of students felt like GPS wasn't the greatest program. I want to see what kind of info he is going off of to make that better
8. Extend
 - a. So moved- Deya
 - b. Kejuan- second
9. Sierra: With my experience of talking to people in the GPS program they did find it beneficial and it did help prepare them more than a FYS since mine was just an advanced Spanish program. I feel like I don't know the difference. Do students who went through GPS feel more prepared students who take a traditional FYS
10. Makayla: I never took a FYS or was in GPS but talking with a lot of my classmates, I have not heard one positive about a FYS and they are not learning how to prepare for college.
11. Mohomed: I was supposed to be a part of GPS because of the time they are having the class. But if we want every freshman to be a part of GPS and they require you to take some classes you don't want to take.
12. Joy: I do know that disproportionately POC tend to not do well in GPS or not like GPS. I do know that there are more cons for POC
13. Kejuan: In GPS program, chose to be in, very much enjoying the class, it has taught me a lot about how to be a better college student and my classmates are also learning how to be better students. I can see why across the board that some people across the board will have issues. I think it comes down to the class itself
14. JD: where are you sharing these responses?



- a. Joy: They just don't like the class itself. It might not be the class itself but it is the structure. There also might be some bias. They might not have the same experiences or the same culture, you might feel a disconnect. A lot of POC don't get to see a lot of mentors of color. Some students of color feel like they were pressured into taking GPS so they might not enjoy it. If you aren't interested
 - b. Kejuan: you are allowed to choose your classes for the GPS program, They had lists and descriptions and your professor. That's how I eliminated the classes I didn't like and that's how I chose my class
15. Extension:
- a. Becca
 - b. Lincoln
16. Makayla: Yield
17. Priyanka: Bad experience because it was promoted as something to help you succeed in college but it is a cover up for the students who are seen at risk but it is promoted as something to help you get forward.
18. Reese: They are talking about expanding the future phoenix program and one of the lines talking about developing a program similar to Marinette and Sheboygan but not Manitowac so it is kind of random that it wasn't mentioned on one of the campuses. I would be curious as to why that is.
19. Sarah: Overall, I think it is a good idea but one of the concerns is the fact that in this day and age, first gen college students are a really big thing, I think that is something that we need to address more, first gen students feel more lost and alone so I think that it is a really big thing we need to be more prominent on and that each student has all accommodations for them
20. Kejuan: I really think that first gen college students that that needs to be pushed a lot more on our campus because going in to college was completely unexpected. There is no one in your family who has been in college so when it isn't pushed it really draws you back home



21. Montana: I really enjoy that he is bringin this to us in the first place so I think it would be a good idea to compile our concerns and present it to the student body

- a. Abbie: I think the way we are going to go about this, because we want to give our provost some really good feedback, I think we are going to disperse this, is I am going to be giving each committee one of the pillars and from there you guys can focus on that distinct pillar and come up with points or things that you want to be changed or things you really like. I think that is the best way to structure something like this to get constructive feedback
- b. Joy: I like that, but I also want there to be an opportunity for people to speak on pillars that your committee might not be speaking on. Not just limiting it to committees.

22. Kejuan: Motion to close discussion

- a. Seconded by Jake E.

- Make sure you are talking with constituents about this.
- Provost Alexander mentioned passing a piece of legislation about this. Is that something we would like to move forward with making a resolution.
 1. Kejuan: After we get more discussion then make a resolution.

b) Court Justice Appointment

- Dan
 1. Abbie: I would like to appoint Dan because I think he has a lot of passion, it is something that he will be going into, not only with his studies now but something he is going into after school. Leadership skills in his job.
 2. Dan: Poly Sci, DJS, Pub Admin, plans on going to law school, my long-term plan is to become a court justice. I want to bring my passion of law to SGA
 3. Q&A
 - a. Kejuan: Strength and Wakenes
 - i. Dedication: want it to be done as best as it can be



- ii. Worry: I will be worried about if I did the job right
 - b. JD: What will distinguish you from other justices: I feel very dedicated to the job. I am very dedicated.
 - c. Jake: If you had to choose between the defendant and the plaintiff, who would you pick to represent and why?
 - i. It would be dependent on the situation. You don't normally get a choice. AS someone interested in defesne law I would lean towards that option.
 - d. Reese: Abbie mentioned tha you have leadership experience, can you expaind.
 - i. I am a builind gmanger here at the union.
 - e. Montana: What would you change about hthis campus?
 - i. Food service.
 - f. Sarah: Do you have the time to commit?
 - i. Yes
 - g. Kejuan: What is your grade and what is your schedule?
 - i. Senior, anytime in the afternoon. No isses with commite,ent.
 - h. JD: do you have any relevant experience particular to law?
 - i. This would be first experience involved in law.
 - i. Kejuan: Call the question
- Autumn
 1. Abbie: very passionate about being in this field, DJS major, she seems very passionate about what she is learning and how she can apply it to this position. Good leadership skills.
 2. Autumn: Currently a junior, still have a few more years to go, dedicated, plan to be in the position for a while, thought about law school and grad school but I still am unsure about what I will do yet, this position will give me a good opportunitiy to feel that out in a smaller scale, very passionate about



social justice, politics, the government, I work at the coffee house and starbucks, mentoring and tutoring high school students in upward bound.

3. Q&A

- a. JD: what type of experience do you have?
 - i. No experience, besides major
- b. Addison: you mentioned a lot of organizations; will you have time to dedicate to the court justice position
 - i. I have been interested in this position for a year and I haven't always had the time but now I definitely do
- c. Sierra: Brief summary of court justice:
 - i. Abbie: serve on our judicial branch. What they do is they serve in the way that they will serve on any academic misconduct committee. One of our court justices would serve as the student representative. Come spring semester, they help run elections and they also help with constitutional review along with a few other things with dean of students
- d. Montana: If there is one thing you could change
 - i. Chartwells and parking
- e. Kejuan: what is your time management skills like?
 - i. Pretty organized, have a planner and a whiteboard
 - ii. I have a set schedule so I know what my week is like and I am pretty flexible.
 - iii. Work 2-6 Tuesdays and Thursdays and sometimes on the weekends.
- f. Strengths and Weakness:
 - i. Work ethic, I have been working since 16 so I know how to work hard and I am really motivated
 - ii. Shy when first meeting people



- g. Jake: What would you do to ensure that students know what resources to go to to be able to make sure they are not committing academic misconduct?
 - i. Abbie: a lot of resources on campus but the main one is that all syllabi have all academic misconduct and the dean of students also does some advocacy work to make sure students know what academics
 - ii. Autumn: I feel like I will have a better understanding once I am trained but the resources are out there, so I would be able to provide them
 - h. JD: yield to redundancy
 - i. Motion to extend- Kejuan
 - i. Seconded- Makayla
 - j. Move to call the question: Kejuan
- Discussion:
 1. JD: with Autumn, I know they are sick but they seemed a little carefree
 2. Sarah: I think approachability is really important
 3. Kejuan: I think they both show passion and will have room to grow. I think that if they are given the change to explore their major, I think they should get the opportunity to understand what it is to be a justice.
 4. Makayla: they both bring a lot of positive things, I also think that not everyone can be stern and not everyone can be easy going, I don't think that being low key is a bad thing at all
 5. Kayla: I think that for the both of them not having experience in this type of organization is not necessarily a bad thing, I think college level student government is a great place to start, they can grow from opportunity, gain passion from opportunity
 6. Sierra: I think that they are both very qualified, I know that they had a lot of tough questions thrown at them and they were able to answer the questions



7. JD: I appreciate how straight forward Dan was and he seems like he will get straight to the point
 8. Jake: I think they did a good job answering the questions
 9. Sierra: Move to end discussion
 - a. Kejuan: seconded
- Would we like to motion to package?
 1. Sierra: motion to package
 - a. Seconded by Kejuan
 2. Only abstain if you will personally benefit
- c) Senator Confirmation
- Theodore E. (Ted)
 1. Double major in pub admin and policy and planning, sophomore from lax, excited to get into green bay and serve as a senator and get more involved.
 2. Q&A
 - a. JD: EPP Major, emphasis?
 - i. Environmental planning
 - b. Sierra: are you available at 5:15
 - i. Yes
 - c. Makayla: what else are you involved in?
 - i. Currently a light tech in the union, other than that not much, I want to make sure that is a priority before I get involved in too much
 - d. Kejuan: leadership experience?
 - i. Involved in youth leaderships for 8 years,
 - e. Schedule like:
 - i. Afternoons and evenings
 - f. What do you hope to gain?
 - i. To make the campus better
 - g. Strength and weakness



- i. Listenin to people
 - ii. Procrastination
- h. Color
 - i. Blue
- i. Dayah: yield
- j. Kayla: what ocmmittees do you want to serve on?
 - i. Environmental affairs
 - 1. Want to gointo environmental law
 - ii. Not a huge preference
- k. JD: are there any groups you are looking to join on campus?
 - i. Not at this point between class and work, I also do kick boxing. It will probably be capped out so im putting the time in that this deserves
- l. What commitments are you willing to make to this community.
 - i. I hvent put a ton of thought to this but rasiing awareness to the environment
- m. Montana; one thing you would change and hwy
 - i. The way we package and serve food onthis campus, we don't use reusable serving things and that is a huge waste and a lot of trash gets thrown out that won't get decomposed
- n. Dayah: do you live on campus or do you commute?
 - i. On campus
- o. Kejuan: entertain motion to extend
 - i. Seconded by JD
- p. Kejuan: how many committees do you think you would be able to serve on?
 - i. Im unsure of time commitments so I am unable to answer that
- q. How many credits do you have?



i. 16

r. JD: yield to redundancy

s. Kejuan: move to end Q&A

3. Discussion:

a. Kejuan: I think that he shows very good interest in becoming a senator and with environmental backgrounds and leadership background and willingness to represent students on this campus will provide a great addition

b. Joy: I think he sounds very qualified for the position

c. Makayla: He is very knowledgeable when it comes to environmental problems so I think he will be greatly beneficial to that committee.

d. Mohamad: He wanted to be on environmental committee, he wants to introduce more environmental things to campus

e. Tanner: he dressed nice so that's good

f. JD: things about muffins

g. Tanner: move to end discussion

i. No dissent

4. Confirmed

VI. Reports

a) President:

- A lot with the University Committee, represents faculty and academic staff, I am the student rep. We have been talking a lot about the chancellor search because it is Gary Miller's last day
 1. The search is headed by the UW system, president Ray Cross appointed a group of people to sit on a search and screen.
 - a. This is going to be an international search.
 2. Sheryl Van Grunsven who was our vice chancellor for business and finance is now our interim chancellor
 3. Listening sessions
 - a. What we want to see in a chancellor
 - b. Highly suggest going to these to get our voices in
 - c. First one is this Wednesday, 9:45-10:45 in the Alumni Room (UU 103)
- Looking at the academic plan in the UC, I have combed through it multiple times



so if you would really like to talk about it outside of the committees, come talk to me about it

1. Executives: keep your ears and your emails open
- I have been meeting with our advisors,
 1. We were in my office this time, we are usually in Marks
 2. We talked about resource liaisons and senator stuff, by-laws, and court justices,
- Been working on finishing up with transition binders
- Cleaned the exec office
- Been going through old paperwork from the 90's
- Working with G and Joy to get the website updated
- Working with Eric Arneson on a bunch of different things
- Went to talk with Intertribal Student Council and having land acknowledgment on our agenda
- Constitutional Review stuff
- ULA stuff to Adam
 1. If you don't know what that is, they are just little awards for leaders on campus.
 2. For the fall, it is just people graduating in the fall but the spring it is not just people graduating.
 3. Still need people to appoint to this committee
 - a. If there is anybody who will be really really good on this committee, come talk to me
 - b. I will be sending an email out to these people to make sure they are interested.
- b) Vice President
 - Been working with Covo
 1. League of Conservation of Voters
 - Lot of stuff with early voting
 1. Met with SUFAC this morning
 2. Up in the air
 3. Nothing will be decided until it is brought to senate
 - Working on the website
 - Apologizes for the flue
- c) Speaker of the Senate:
 - Got to chair the meeting for five seconds
 - Gave everyone senator training
 - Hopefully you have had tour committee meetings hopefully by Wednesday
 1. Email me and Abbie if you haven't
 - Also sent an email about 1:1's



1. About your meetings and resolutions
 - Picture day is after this
 - Working on stuff with child care
- d) RHAA:
 - Sarah: they had their third official meeting this past Wednesday, currently they are working on the 21+ housing legislation that was brought to their generally assembly last semester
 - Working on bingo and things of that nature
 - Working on changing their diversity statement and they will bring that to their general assembly board within the next week or so
 - Abbie: been talking with the board about who is going to come to our meetings
- e) Student Court:
 - Got my transition binder last week and have been looking through that
 - Looking at election
 - Excited to have a full court now
 1. The group chat makes it official
 - Everything else has been pretty low-key
- f) Standing Committees:
 - Academics and Governance
 1. I emailed both liaisons and a meeting with Ben on October 14th, haven't heard back from academic liaison
 2. Meeting with Casey Hicks and Claire from COVO
 3. Spoke with Montana briefly about those programs
 4. First meeting with senators is this week
 - Environmental Affairs
 1. First meeting with my advisor
 - a. He is amazing
 - b. They are working on the stars report (every three years to determine how sustainable campus is)
 - c. Given a lot of money to raise it from silver to gold
 - d. They want to work on communication about sustainability around campus
 - i. All in different sectors
 2. Really excited about procost and having a higher up who seems to care about the environment
 3. Meeting with senators right after this
 - Equity and Diversity
 1. Had my first meeting on Friday
 - a. Got some good ideas flowing
 2. Been trying to set up meeting with liaisons
 - a. Continue with the bi-weekly meeting
 3. Figure something out with Stacy



- Health and Safety
 1. First meeting will be this Thursday
 2. Meeting with Amy on Wednesday
 3. Looking forward to hearing about the parking task force
- Recreation and Athletics
 1. First meeting last Monday, talked about urec advisory committee, reaches further than student govenemernt
 2. Kress Event Center reports
 3. Tanner and I met with Dr. gUthrie
 - a. He wants to increase student attendance at games since we have D1 athletics and we have free admission
 - b. Started doing giveaways
 - c. Please support
 4. Met with Hanna about an event she is putting on called Org Olympics
 - a. Sometime early next semester around homecoming time
 5. Had meeting with Jeff
 - a. Report about meeting with Hanna
 - b. Talked about going to
 6. Hanna: Athletes really want to see you there
- Resources and Outreach
 1. First committee meeting today
 2. Talked about some ideas that were suggested to me by Kayla
 3. My first liaison meeting with Jenna
 - a. Waiting to see what she can tach me
 4. Tomorrow meeting with G to revise the SGA website
- SUFAC
 1. First meeting last Thursday
 - a. Went well
 - b. Met knew at large members
 - c. Went over guidelines
 2. Another meeting this week
 3. If you are in an org and need to budget for next year, our budget training is Tuesday and Wednesday at 5:15
 - a. Same meeting just different opportunities to go
 - b. Joy: how long is the training?
 - i. Shoot for an hour
 - c. Kejuan: if individual org members wanted to meet with you separately
 - i. We highly recommend two people to go to these trainings but if these don't work for either people we can meet with you individually
 - ii. We can also set meetings up with orgs when they are making their budgets.



- d. Jay: can you represent both orgs?
 - i. Just need to sign in for both orgs.
- e. Joy: Yield to redundancy
- Union and Dining
 - 1. First union advisory board meeting last Tuesday
 - a. Matt gave us the rundown on where we stand with remodeling as well as unnamed spaces and moving the commuter lounge
 - i. Raised a lot of concerns
 - b. Committee please stay back
- g) Advisor
 - I am Adam Novotny, I am program coordinator in OSL, my side gig is being the advisor for SGA, you'll see me probably most often at senate meetings, want to provide a welcome
 - A two hour senate meeting is ideal and you are representing thousands of students on this campus
 - The extending of time is really important, and we appreciate it
 - ULA: very prestigious awards, there are six spots for students, 3 for staff, and 3 for faculty
 - 1. You know that student perspective and what people are doing
 - On the Student life side of things, there are a lot of things going on
 - 1. We have a poet going on tomorrow
 - 2. Groovin grounds on Friday
 - 3. Boat trip on Saturday

VII. Announcements

- a) Joy: Lady Caress, she will be in the coffee house starting at 8
 - She also beat boxes
 - GB nites next firday
 - 1. Laser tag and glow yoga
- b) Priyanka: Come to lady caress
 - Also next Thursday (10/10) 8-9 is Jim Wand the hypnotist
- c) Kayla: Wednesday, Feminist for Action at 5:15 in the world unity B
 - Oct 14-15, there will be purple ribbons for domestic violence awarenss month
- d) JD: Pride center has story time with Drag Kings and Queens on Thursday
 - Both the king and the queen are students on campus
 - Family friendly
 - Clothing Swap



- Halloqueen
- National coming out day
- Campus Cubboard, office hours Wednesday 2-4
 1. We are looking ro volunteers, on your own time or at one of our events
 2. Looking for additional fund officers
- e) Jake: Corner store closed early for some unknown reason, I ran into the guy that was closing it and he just wasn't willing to help out. I just want to make note so that none of you have to run into that situation
 - Abbie: get into contact with Kyla
- f) Kejuan: Chair of college democrats but I have been doing a big rebranding campaign about making change on and off campus and since I have a lot of ocntacts outside and on our campus, I really want to make sure that there is aplace for people who want to create change have a place to go
 - By tht ened of the week, I will have an officiala time for our meeting
 - Wondering if any executives would be interesting in joining

VIII. Adjournment:

- a) Motion by Kejuan
- b) Seconded by Dayah
 - Adjourned at 7:22