

COMMENCEMENT





Congratulations Graduates

ORDER OF CEREMONY DECEMBER 13, 2025 | 2 PM

PRELUDE | UW-Green Bay Brass Quintet

PROCESSIONAL | Led by Professor Phil Clampitt

PRESENTATION OF COLORS | ROTC Color Guard

STAR-SPANGLED BANNER | Vanessa VanderKelen

LAND ACKNOWLEDGEMENT

HAND DRUM SONG, HONOR SONG

Artley Skenandore, Oneida Nation

GREETING | Chancellor Michael Alexander

GRADUATING CLASS SPEAKER | Raquel Botbyl

COMMENCEMENT SPEAKER | Terry Fulwiler

CONFERRING OF DEGREES AND PRESENTATION OF DIPLOMAS

College of Health, Education and Social Welfare Master's Degrees

Austin E. Cofrin School of Business
Master's Degrees

College of Science, Engineering and Technology Master's Degrees

College of Health, Education and Social Welfare Bachelor's Degrees

Austin E. Cofrin School of Business Bachelor's Degrees

College of Science, Engineering and Technology Bachelor's Degrees

CLOSING REMARKS | Chancellor Michael Alexander
LIFT EVERY VOICE AND SING | Vanessa VanderKelen
ALMA MATER | Vanessa VanderKelen
RECESSIONAL OF PLATFORM PARTY/GRADUATES
PHOENIX FIGHT SONG AND POSTLUDE
UW-Green Bay Brass Quintet



MESSAGE FROM THE CHANCELLOR

Dear Graduate.

Today, we celebrate your remarkable accomplishments, unwavering perseverance and relentless determination to complete your degree. Congratulations!

I am thrilled to share this significant occasion with you. To reach this milestone, you've thoughtfully balanced work, friendships, family and studies – overcoming countless challenges along the way.

This is how you RISE!

I hold the greatest admiration for you and applaud the dedicated members of the UW-Green Bay faculty and staff who supported you along this journey. Your determined efforts have prepared you to be a leader in your respective fields. I urge you to use your experience to foster genuine connections, solve problems and think creatively to address future challenges.

My greatest hope is that you leave not only with a degree but with a profound understanding of the responsibility that comes with it—to value those around you, to see the world through many lenses, and to lead for the greater good, in whatever path you choose. While this degree marks a significant milestone in your education, I urge you to continue learning throughout your entire life.

Remember, there is great potential to make a difference for each of you. I hope you will realize that full potential and join the 50,000-plus Phoenix alumni who are making a positive impact in their communities.

Now and forever more, YOU are a Phoenix. You advance fearlessly, take charge and believe in your ability to shape the future, you are dedicated to a life of learning, you create a supportive, connected and collaborative environment where everyone can thrive and you cherish the journey and those who journey with you. You are Built to Rise.

It is an honor for me to serve this great University and to celebrate this important accomplishment in your life with you!

With deep appreciation,

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Michael Alexander, Chancellor University of Wisconsin-Green Bay

UNIVERSITY LEADERSHIP AWARDS

Awarded to graduating seniors who have demonstrated active and meaningful campus and/or community involvement while maintaining evidence of academic quality, demonstrated outstanding leadership ability, provided service to UW-Green Bay and/or the community and showed potential for further achievement and commitment to personal growth.

Micaela Boucher Madison Loomans
Elizabeth Ellair Chloie Potter
Kathryn Fisher Lindsey Seaquist
Isabelle Haase Ben Thompson

Emily Kjelland Alexa VandenWyngaard

CHANCELLOR'S LEADERSHIP MEDALLION

Awarded to graduating seniors who have contributed significant and sustained leadership while maintaining evidence of academic quality (a cumulative G.P.A. of 3.25 or better), demonstrated meaningful campus and/or community involvement and showed potential for future achievement and a commitment to personal growth.

Raquel Botbyl Morgan Pecore
James Harris Kelsey Rammer
Rilea Kleiman Ellie VanCamp



ACADEMIC RITUAL AND ATTIRE

The procedure followed for awarding of degrees at most American universities is based on a practice developed at the University of Paris almost 800 years ago. In those days, the Bishop of Paris, like every other bishop, was responsible for educational matters. As the new university developed, he naturally claimed authority over curriculum and degree granting. His authority however was disputed by teachers who asserted only they could judge students' qualifications.

A threatened impasse was resolved by a compromise under which the teachers judged the merits of the students and then recommended them to the bishop for their degrees. You see a secularized version with the Vice Chancellor, as representative of the faculty, certifying the students as qualified. The Chancellor, as representative of the Regents, who have replaced the bishop as the governing authority, then authorizes the awarding of degrees.

The caps and gowns worn by graduates and faculty are based on costumes used in universities of the fourteenth and fifteenth centuries, particularly at Oxford and Cambridge in England. The academic dress has been used in the United States from colonial times and was standardized by Intercollegiate Code in 1895. The black gowns worn by the associate, bachelor's, master's and doctoral degree holders differ in design and ornamentation, particularly in the sleeves. The cap is black mortarboard with the tassel worn over the left front

quadrant. Undergraduate candidates shift their tassel from right to left at the time their degrees are conferred.

Hoods symbolize the master's and doctoral degrees, with the colors representing the field of study and the awarding institution. Graduates may wear regalia in recognition of academic status and honor society memberships.

ALPHA SIGMA LAMBDA

National honor society for non-traditional students

Burgundy and yellow cords or white and burgundy stole

BETA BETA BETA

National honor society in biological sciences

Red and green cords

CHI ALPHA SIGMA

National honor society for student athletes

Black and yellow cords

INTERNATIONAL EDUCATION OFFICE

Study abroad program participation Sash with design of country of study

PHI ALPHA

National honor society in social work Royal blue and yellow cords

PHI ALPHA THETA

American honor society in history Red and light-blue cords

PHI ETA SIGMA

National honor society for first-year students, all disciplines Black, gold, yellow medallion or cords

PHI KAPPA PHI

National honor society for all disciplines
Blue and yellow honor cords, blue medallion, or yellow stole

PSI CHI

International honor society in psychology
Dark blue and platinum cords

SIGMA BETA DELTA

International honor society in business, management and administration Green and yellow cords

SIGMA TAU DELTA

International honor society in English Cardinal and black cords

SIGMA THETA TAU

International honor society in nursing Orchid and white cords

UW-GREEN BAY

Academic honors
Green and white cords

UW-GREEN BAY

Chancellor's Medallion



THE MEANING OF HONORS

The use of Latin terms reflects the medieval origins of academic ceremony: cum laude indicates distinction; magna cum laude, great distinction; summa cum laude, highest distinction.

At UW-Green Bay, students achieve a 3.5 to 3.749 grade point average (on a 4.0 scale) to graduate cum laude. Magna cum laude honors are awarded to students who achieve a cumulative average of 3.75 to 3.849. For highest honors — summa cum laude — students must average 3.85 or higher; or a 3.75 to 3.849 plus eligibility for and successful completion of an honors-in-themajor project. To qualify for honors, students must complete 48 credits in residence.

Some majors offer special distinction honors in the major. For this distinction, students must achieve a 3.5 or higher grade point average on all courses required for their major, and a 3.75 grade point in all junior-senior level major courses required, and complete an honors-in-the-major project.

Students graduating with honors will be recognized as such with the following after their name:

- * Cum laude
- ** Magna cum laude
- *** Summa cum laude
- † Honors in the major
- + With Honors

GRADUATING CLASS SPEAKER

RAQUEL BOTBYL Leap of Faith

Growing up in Menominee, Michigan, Raquel Botbyl learned early on the value of persistence and, when needed, the art of the pivot. She still recalls falling in love with gymnastics as a three-year-old in the small gym at her local YMCA. "I remember going to classes with my parents, and they would always have little obstacles and things set up, and I would just run right through them."

As a soon-to-be graduate with a <u>UW-Green Bay Business</u> degree, Botbyl speaks with fondness of her early commitment to gymnastics and how it prepared her for the resilience that's part of being a Phoenix.

Her childhood training sparked early maturity and self-discipline, and she was captivated by the older gymnasts - their strength, confidence and presence on the competitive stage moved her. "Seeing the high-school girls competing and traveling... that was something I wanted to do," she said. She pushed herself through nerves, difficult skills and early breakthroughs. She was successful and completely dedicated to the sport.

Then at 15, everything changed. A gymnastics accident caused her to suffer an arm injury. Despite surgeries and occupational therapy, she was unable to return to competitive gymnastics.

Unable to compete, Botbyl poured herself into coaching at the Menominee YMCA, shifting from athlete to mentor. Helping younger gymnasts work through fear and frustration gave her a new sense of purpose. "Coaching helped me stay connected to the sport," she said. "And it helped me grow." She honed her early leadership skills, coaching young gymnasts to learn responsibility, how to treat others with respect and helped them build confidence as they advanced into higher levels and earned individual and state titles.

When she arrived at UW–Green Bay, Botbyl was undecided about her major. She considered dietetics, healthcare and several fields connected to her physical therapy experiences, but a single general education business course shifted her path. "Everything just clicked," she said. "That class confirmed that <u>business</u> was where I belonged." She found UW–Green Bay to be an environment that encouraged exploration. Advisors helped her test new areas. Faculty noticed her initiative. Student organizations welcomed her leadership.

Through the Student Association of Management (SAM) Club, Botbyl discovered the RISE Research Assistant Program, where she paired her interest in human behavior with strong analytical strengths. She joined Professor Radosevich's research team, spending two years studying burnout, phone usage and the psychological effects of emerging technologies. "This year, we're looking at

how tools like ChatGPT or Gemini affect people's focus, mood and confidence," she explained. Her work explored questions that echoed her own experience with pressure and resilience: How do people stay focused? What causes someone to thrive or burn out? Her dedication earned recognition through the Student Community Engagement Value Award, reaffirming her commitment to community impact.

Botbyl also made a significant mark through campus leadership. She co-founded Women in Business and now serves as its president, helping students build community, connect with professionals and grow their confidence. "It's about helping women find their place in business," she said. She also serves as vice president of UW—Green Bay's Association of Supply Chain Management (ASCM) student chapter,



bridging classroom concepts with real-world application. The leadership skills she developed as a young gymnastics coach appear throughout her college experience—mentoring peers, planning events and modeling resilience.

As graduation approaches, Botbyl plans to pursue her <u>Master of Business</u>
<u>Administration</u> while continuing her research. She envisions a future in the sports, health and wellness industry, possibly owning her own firm or working with a sports organization. "I'd love to balance both—pursuing graduate school while growing something of my own," she said. Although her competitive gymnastics career ended far earlier than she expected, the lessons endure. "Resilience, confidence, integrity—they all started there," she said.

Her advice to future students reflects the perspective she's earned: "Don't compare your timeline to anyone else's. Everyone's path looks different—and that's okay. College is what you make it. The growth, the people you meet, the opportunities you find—it's all worth it."

Learn more about Raquel Botbyl's rise to class speaker here.



COMMENCEMENT SPEAKER



Terrence Fulwiler

Mr. Terrence "Terry" Fulwiler, is a distinguished business leader, community advocate and longtime supporter of Northeast Wisconsin. Mr. Fulwiler is the former CEO and Chairman of WS Packaging Group, one of the nation's largest label and packaging manufacturers. His leadership in the industry has earned him national recognition, including being

named the Tag & Label Institute's Converter of the Year in 2000 and receiving the prestigious Stanton Avery Lifetime Achievement Award in 2010 for his lasting impact on the label printing field.

In addition to his professional accomplishments, Mr. Fulwiler has been widely celebrated for his community engagement. He received the Green Bay Free Enterprise Award in 2011 for outstanding contributions to both business and civic life. His extensive board service spans organizations such as Bellin Health Systems, the Green Bay Packers, (where he is an Emeritus board member) Nicolet Bank Corp., East Shore Industries, Bellin College, the UW-Green Bay Council of Trustees and many others.

Born and raised in Algoma, Wisconsin, Mr. Fulwiler is a lifelong resident of Algoma and a proud graduate of the University of Michigan with a degree in aerospace engineering. He remains active in his community and enjoys golf and following professional football, especially the college draft.



CONFERRING OF DEGREES AND PRESENTATION OF DIPLOMAS

COLLEGE OF HEALTH, EDUCATION AND SOCIAL WELFARE

Courtney Sherman, Acting Dean

MASTER'S DEGREES

LEADERSHIP FOR TEACHING AND LEARNING

Evan Rank, M.S. Heather Thompson, M.S. Jason Peter Van Boxtel, M.S. Christine M. Yungwirth, M.S.

HEALTH AND WELLNESS MANAGEMENT Shannon Bordon, M.S.

AUSTIN E. COFRIN SCHOOL OF BUSINESS

Mathew Dornbush, Dean

MASTER'S DEGREES

DATA SCIENCE

Sweetie Pa, M.S.

Joan Catherine Dirkman-Mills, M.S. Marvin R. Gatlin, M.S. Adam Gruber, M.S. Mohammadali Mohayej, M.S. Sean Robert Murphy, M.S. Jeffrey Kenneth Orcutt, M.S. Ethan Ortega. M.S. Bhumi Patel, M.S. Rekha Rani, M.S. Ashley Sturdy, M.S.

MANAGEMENT

Zachary Baumann, M.S. Lyndsay Gryboski, M.S. Ryan Wade, M.S.

COLLEGE OF SCIENCE, ENGINEERING AND TECHNOLOGY

John Katers. Dean

MASTER'S DEGREES

APPLIED BIOTECHNOLOGY

Jamelia L. Grandberry-Louis, M.S. Joanne Marie G. Javier, M.S. Elizabeth Anne Ketchum, M.S. Joseph James LeFevre, M.S. Najmeh Niakan, M.S. Michell Sarver, M.S. Katlyn De'Onne Zook Heinlein, M.S.

CONFERRING OF DEGREES AND PRESENTATION OF DIPLOMAS

BIODIVERSITY CONSERVATION AND MANAGEMENT

Qiana Ehrensperger, M.S. Kimberly Hammonds-Somsky, M.S. Alissa Rozner, M.S. Marley Schneider, M.S.

CYBERSECURITY

John Greer, M.S. Johannes Jackson, M.S. Tyler Wester, M.S.

ENVIRONMENTAL SCIENCE AND POLICY

Sean Harry Babasin, M.S. Broc Coleman, M.S. Jeremy Eckert, M.S. Jared Ganeles, M.S.

Chris Koch, M.S. Corey Muravnick, M.S. Olivia Smith, M.S. Brianna S. Storino, M.S.

NUTRITION AND INTEGRATED HEALTH

Layne Neuenfeldt, M.S. Abigail Wege, M.S.

SUSTAINABLE MANAGEMENT

Janav Elizabeth Faulkner, M.S. Jonathan Michael LeGault, M.S. Mary Rose Makoski, M.S. Sara Osorio, M.S. Kansas Ray Stanton, M.S. Katie Wickman, M.S. Brittany Yealey, M.S.

COLLEGE OF HEALTH, EDUCATION AND SOCIAL WELFARE

Courtney Sherman, Acting Dean

BACHELOR'S DEGREES

EDUCATION

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Thomas Robert Fiorenzo Di Iorio, B.S.
Kristen Marie Diede Schoenike**, B.S.
Zoe Frances Ellertson, B.S.
Alexandria Ann England***, B.S.
Lindsay Lucille Fogleson, B.S.
Joby Lexin Still*, B.S.
Pudtharack Phomsavanh, B.S.
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Amy Lynne Williams, B.S.

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Mckena Downey*, B.S.N.
Molly East, B.S.N.
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Kristen Mechelle Luoma***, B.S.N.
Blanca Palacios Ramirez***, B.S.N.
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Elisabeth Rettler, B.S.N.
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Brittany Barbara Voight, B.S.N.

AUSTIN E. COFRIN SCHOOL OF BUSINESS

Mathew Dornbush, Dean

BACHELOR'S DEGREES

ACCOUNTING

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Connor Hagen, B.B.A.
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Karissa Menacher, B.B.A.
Laura Elizabeth Menard*, B.B.A.
Ivan OlivoCervantes, B.B.A.
Rachel Olson***, B.B.A.
Megan Annie Rosenau, B.B.A.
Genna Schramm*, B.B.A.
Maxwell Sorensen, B.B.A.
Brenden James Vehlow***, B.B.A.
Everett Wieczorek*, B.B.A.

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CONFERRING OF DEGREES AND PRESENTATION OF DIPLOMAS

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CONFERRING OF DEGREES AND PRESENTATION OF DIPLOMAS

COLLEGE OF SCIENCE, ENGINEERING AND TECHNOLOGY

John Katers, Dean

BACHELOR'S DEGREES

BIOLOGY

Kirstin Aebie***, B.S. Katia Afroune, B.S. Karen Bergen, B.S.

Morgan Burnside*, B.S.

Zoe Dax***, B.S.

Cassidy Eskew, B.S.

Rachel Marie Faessler***, B.S.

Lars Michael Grover*, B.S.

lan Leiker, B.S.

Salem Ifunanya Ohizu*, B.S.

Ella Claire Patty***, B.S.

Jennifer Polkinghorne, B.S.

Yeliannis Reyes Troche, B.S.

Logan David Salverson, B.S.

Taylor Shumaker**, B.S.

Madeline Marie Vogel**, B.S.

Destiny Whitlock***, B.S.

COMPUTER SCIENCE

Michael D. Helzer, B.S.

Leonid Koshavenko, B.S. Anastasiia Lehova, B.S.

Samuel B. Lillge, B.S.

Samuel B. Lillye, B.S.

Samuel Christopher Mace***, B.S.

Alec William Perrizo**, B.S.

Joseph Pipia, B.S.

Bibesh Pyakurel*, B.S.

Jamison Carl Taft, B.S.

Trenton Weyland***, B.S.

ELECTRICAL ENGINEERING

Vladislav Toivovich Angere***, B.S.

Joseph Bergmann, B.S.

Andrew John Rehberg, B.S.

Emma Richert, B.S.

Collin Walters*, B.S.

ELECTRICAL ENGINEERING TECHNOLOGY

David Addison Lech, B.S. Grant Rasmussen*. B.S.

Abigail Nicole VanLaanen***, B.S.

ENVIRONMENTAL ENGINEERING TECHNOLOGY

Jordan Antonia Deau, B.S. Autumn Rose Magnin, B.S.

ENVIRONMENTAL SCIENCE

Morgan Burnside*, B.S.

Brice Evan-Wayne Destree, B.S.

Natalie Anne Ford***, B.S.

Chee Moua Lee. B.S.

Ashley Muench***, B.S.

GEOSCIENCE

Mason Wesner, B.S.

HUMAN BIOLOGY

Katia Afroune, B.S.

Hunter Barlament**, B.S.

Ashi Dia Bhatoya, B.S.

Audrey Grace Cassata*, B.S.

Alexandra Garcia-Rubio**. B.S.

Alora Giesbers, B.S.

Erica Jade Grenier, B.S.

MacKenzie Jane Hoffman, B.S.

Abigayle Marie Holtger Shallow***, B.S.

Pranavi Kante, B.S.

Caleb Lawrenz, B.S.

Brooke Carolyn Register, B.S.

Karli Jae Servaes*, B.S.

Breanna Smeester, B.S.

Madison Stephanie Starr, B.S.

Nicolas Michael Strong**, B.S.

Nafatina Vang, B.S.

CONFERRING OF DEGREES AND PRESENTATION OF DIPLOMAS

MATHEMATICS

Nicholas James Couillard, B.S. Aixa Helbringer-Escobar**, B.S.

MECHANICAL ENGINEERING

Drake Lawrence Buechler, B.S. Nicholas James Couillard, B.S. Nathan William Kelly***, B.S. Jonah Kochaver**, B.S.

Abbey Rose Revolinski, B.S. Elijah Anthony Ronsman***, B.S. Will Joseph Wyckoff***, B.S.

WATER SCIENCE

Anna B. Krutilla, B.S. Samuel Jacob Savona, B.S. Mark Scanlan, B.S.



Share your celebration at #uwgbgrad

The UW-Green Bay Story

"The Phoenix must burn to emerge." - Janet Fitch

At UW-Green Bay, the Phoenix is more than a symbol—it's a legacy of transformation, resilience, and the power of rising stronger than before.

Students arrive with sparks—some barely glowing, others burning bright. Here, they are challenged, supported, and inspired. They rise through adversity, through discovery, through connection. And when they graduate, they don't leave the fire behind—they carry it forward.

Graduates, you are now Alumni and the embers of this legacy. You are the quiet strength behind every rising student, the warmth in every mentorship, the light in every opportunity created.

You are proof that the Phoenix rises not just once—but again and again.

Alumni, your story matters. Your fire still burns. Whether you mentor a student, attend an event, share your journey, or support a scholarship—you are reigniting the flame for the next generation of Phoenix.

Come back. Give back. Rise again.

Get involved today.

Because at UW-Green Bay, the fire never fades—it evolves, it spreads, and it endures. Together, we are a living legacy. Together, we rise.

#PhoenixRising #UWGBAlumni #EmbersOfThePhoenix #GiveBackAndRise #UWGreenBay





LAND ACKNOWLEDGEMENT

We at the University of Wisconsin-Green Bay acknowledge the First Nations people who are the original inhabitants of the region. The Ho-Chunk Nation and the Menominee Nation are the original First People of Wisconsin and both Nations have ancient historical and spiritual connections to the land that our institution now resides upon. Today, Wisconsin is home to 12 First Nations communities including the Oneida Nation of Wisconsin, Forest County Potawatomi, Ojibwe Nation communities, Stockbridge-Munsee Community Band of Mohican Indians, and the Brothertown Indian Nation.

We acknowledge the First Nations Peoples of Wisconsin.

UW-GREEN BAY ADMINISTRATION

Michael Alexander Chancellor

Kate Burns

Provost and Vice Chancellor for Academic Affairs

Dawn Crim Vice Chancellor for Advancement and Community Engagement and President of the

UW-Green Bay Foundation

Kent Bond Assistant Chancellor for Finance/CFO

Melissa Nash Assistant Chancellor for Talent and Technology

Christopher Paquet Assistant Chancellor for Compliance, Facilities and Safety

Gail Sims-Aubert ADA Coordinator and Assistant Chancellor for Student Affairs

Janet Bonkowski Executive Director of Marketing and University Communication

Josh Moon Director of Athletics

Kelli Strickland **Executive and Artistic** Director. The Weidner

Susan Grant Robinson Chief of Staff

Eva Cruz Martinez Director of Community Engagement and Student Advocate

Bailey Koepsel Executive Assistant

UNIVERSITIES OF WISCONSIN

Amy B. Bogost President

Board of Regents

Jay O. Rothman President

Universities of Wisconsin

ORGANIZATIONS LINK CAMPUS & COMMUNITY

Susan Finco

The following list acknowledges officers and board members of organizations that provide assistance to UW-Green Bay. Their support is critical to the success of the University and its students.

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PHOENIX FIGHT SONG

Hail! To the Fighting Phoenix
Rise up and light the flame!
Green Bay is the home of Champions
We're gonna' win this game!
Hail! To the Fighting Phoenix
We're rising up to say
Fight! Fight! For a win tonight
The Champions from old Green Bay!

ALMA MATER

Let us rise above these waters,
Men and women of Green Bay.
Rise in knowledge,
Rise in wisdom,
Rise in friendship sealed today.
As the Phoenix rose from flame,
Let us rise and still proclaim,
That we pledge our Alma Mater,
And the memories of her name.

"Alma Mater" composed by Prof. Emeritus Lovell Ives with lyrics by former Prof. Peter Stambler

