

UNIVERSITY OF WISCONSIN-GREEN BAY
EDUCATION PROGRAM LICENSURE REQUIREMENTS
Gr. PK-12 for teaching Music, Art or World Language

A License under this category allows the holder to teach courses in the subject area(s) in which an approved program major has been completed.

<p>Core Curriculum Requirements</p> <p><input type="checkbox"/> A minimum of 28 university level credits completed.</p> <p style="text-align: center;">Meet with an Education Advisor</p> <p>Contact the Education Office to schedule a meeting.</p> <p style="text-align: center;">Communication Skills Competency (select 1)</p> <p><input type="checkbox"/> Pass all three sections of the Praxis Core (CORE)</p> <p><input type="checkbox"/> An ACT composite score of 23 or higher, with a minimum score of 20 in English, Math and Reading</p> <p><input type="checkbox"/> Earn a “C” or better in approved coursework in Mathematics, English Composition and English. <i>See the Education website for a complete list.</i></p> <p>Portion of Major Completed at time of Application</p> <p><input type="checkbox"/> For licensing at this level, complete one of the following approved majors that corresponds with the area for which licensure is sought: Art, German, Music or Spanish. Consult the Undergraduate Catalog for requirements.</p> <p>Courses Available before Candidacy Application</p> <p><input type="checkbox"/> EDUC 206; Cultural Images in Materials for Children and Adolescents (3 cr.)</p> <p><input type="checkbox"/> EDUC 208; Concepts, Issues and Field Experience in Education (3 cr.) <i>Required for Application</i></p> <p><input type="checkbox"/> EDUC 340; Supporting Learning & Behavior in the Classroom (3 cr.)</p> <p style="text-align: center;">Semester Following Candidacy Acceptance</p> <p><input type="checkbox"/> EDUC 290; Intro to Educational Inquiry (3 cr.)</p> <p><input type="checkbox"/> EDUC 291; Field Pract in Educational Inquiry (3 cr.)</p>	<p style="text-align: center;">Additional Required Courses for Education Minor</p> <p><u>Supporting Courses</u></p> <p><input type="checkbox"/> MATH 100, MATH 101 or PSYCH 205 *</p> <p style="padding-left: 20px;">*May be waived with a WI Math Placement test score of 104 or greater</p> <p><u>Upper-Level Courses</u></p> <p><input type="checkbox"/> EDUC 327; Supporting Multilingual Learners in the PK-12 Classroom (3 cr.)</p> <p><input type="checkbox"/> EDUC 345/545; Foundations of Special Educ (3 cr.)</p> <p><input type="checkbox"/> EDUC 350; Field Project in School Settings (1 cr)</p> <p><input type="checkbox"/> EDUC 361; Intro to the Art & Science of Teaching (3 cr.)</p> <p><input type="checkbox"/> EDUC 422/622; Reading in the Content Areas (3 cr.)</p> <p><input type="checkbox"/> EDUC 452/652; Principles of Middle Level Education (3 cr.) **</p> <p style="padding-left: 20px;">**<u>Not required for Music majors</u></p> <p><u>Choose the following as appropriate:</u></p> <p style="padding-left: 20px;">Art and World Language students:</p> <p><input type="checkbox"/> EDUC 318; Cross-Curricular Methods in Middle and Secondary Schools (3 cr.)</p> <p style="padding-left: 20px;">Music Students:</p> <p><input type="checkbox"/> EDUC 317; Teaching Music in Middle & Secondary Schools (3 cr.)</p> <p><input type="checkbox"/> EDUC 334; Teaching General Music in Elementary & Middle Schools (3 cr.)</p>	<p style="text-align: center;">Licensure Requirements</p> <p style="text-align: center;">Pre-Student Teaching Clinical Experience Requirement</p> <p><input type="checkbox"/> A minimum of 2 evaluated, pre-student teaching experiences, each occurring over time that allow the candidate to plan, instruct, assess and adjust. Experience must be in a variety of school settings, developmental in scope & sequence, and documented by teachers or supervisors with whom the pre-service teacher works.</p> <p style="text-align: center;">Student Teaching Requirement (12 cr.)</p> <p><input type="checkbox"/> EDUC 405; Student Teaching (10 cr.)</p> <p><input type="checkbox"/> EDUC 414; Seminar in Student Teaching (2 cr.)</p> <p style="text-align: center;">Act 31 Statutory Requirement (check one)</p> <p><input type="checkbox"/> FNS 225; Intro to American Indian Studies: Tribal World (3 cr.)</p> <p><input type="checkbox"/> FNS 274: Wisconsin First Nations History (3 cr.)</p> <p><input type="checkbox"/> Other: _____</p> <p style="text-align: center;">Content Knowledge Competency (select 1):</p> <p><input type="checkbox"/> Maintain a 3.0 GPA in all coursework leading to licensure</p> <p><input type="checkbox"/> Complete and obtain a passing score on the PRAXIS II test #5081 (www.ets.org).</p>
------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------