



# Senate Meeting

03/01/2021

Virtual

5:15 PM

I. Call to Order:

II. Roll Call:

III. Approval of the Minutes

a) Sarah: Motion to approve previous meeting minutes

- Riley: So moved
- Rachael: seconded

b) Approved

IV. Approval of the Agenda

a) Sarah: Motion to approve the agenda

- Sophia: So moved
- Cora: Seconded

b) Approved

V. Reports

a) President:

- Alright lets go
- In case you don't know me my name is g Gomez I am the pres of this lovely org
- Tomorrow NI have a meeting with regent Woodmansey



1. We are going to talk about student gov employment and ensuring that personally are able to obtain their scholarships money perhaps in a different way
    - a. The UW system is looking at different ways to do this
    - b. I am not sure what has happened so far since I haven't met with her yet
  - Did a bit of cleaning of the offices
    1. I am going back next Monday
      - a. There are two desks in the senate office
      - b. We found some old constitutions
        - i. Stuff from 1993, 1999, 2003
        - ii. Old projects and ad hoc committees
  - We are going to be extending for the rest of this week in applying for the env affairs position
    1. We are scheduling interviews pretty soon
    2. The timeline changes a lot and we weren't able to get someone confirmed
    3. The meeting after break will be when we approve someone
- b) Vice President:
- My name is Sarah bock I am vice pres
  - Not last Friday but the Friday before I went to the dare to divest meeting
    1. One thing mentioned was a campus safety walk proposal
      - a. We will go more in depth about that later



- I went to the adhoc committee meeting today for online learning
- I met with the env affairs committee and we made a document of ideas for the new chair
  1. If you have any ideas please let me know
  2. If you or someone you know would like to apply, please apply and get them in to the student exec email account
- A new possible exec chair proposal that is later on the agenda
  1. I am having a meeting regarding that with the chancellor on March 3<sup>rd</sup>

c) Speaker of the Senate:

- Over the past two weeks I had 1:1s with my senators
  1. IF yu didn't have one I will be reaching out
  2. During my 1:1s you asked amazing questions and I am working on getting those answers
  3. You brought up some great discussion on the election rules
- I also had the shared governance think tank two weeks ago
  1. I think it went really well
  2. I am looking forward t this weeks meting
  3. IF you have any questions let me know
  4. I will be uploading the minutes on to canvas
- I also was with G and Spock to clean out the offices today

d) RHAA:



- We are working on continuing programming for the semester
  1. We are doing a scavenger hunt throughout housing
- Two Fridays ago I went to the health and wellness advisory board meeting
- We are working on planning our election timeline for next fall

e) Student Court:

- Im Jared Stack he him pronouns
- Two weeks ago we went over the first reading of election rules
  1. Found some problems but hopefully they are all fixed for the most part
  2. Mark was talking to me about merging some thigs and we came up with a new form
    - a. This is an online based form so there aren't a lot of fancy stuff that the in person form had
    - b. For the sake of online submissions this form looks better
    - c. Because of this, there were some last minute rule changes

f) Advisor:

- Two things
- There is a climate survey that is floating around
  1. I encourage you to take that
    - a. There is an incentive of amazon gift cards
- I wanted to get some feedback on some edits I was working with today
  1. We are working on updates to the student page on the university website



2. This is a very rough draft in terms of text
3. I wanted some feedback on what resources students are looking for
  - a. We have a lot of the different offices listed but we want to know what other offices are important enough
  - b. What are we missing? A bunch of non students are trying to design this and I wanted to catch anything as early as I could.
    - i. Riley: Is there anything about the free bus pass you get as a student?
    - ii. Jared: Is there something about the library on there?
    - iii. Sophia: I would like to take note that Pri put something about the first nation office being listed on there.

## VI. New Business

### a) SUFAC Presentation

- This is basically what we decided I will walk through it quickly then if you have any questions just let me know
  1. We did not collect on childcare
    - a. This was because of the grant that we received.
  2. We did vote to fund the sustainability fund and keep it at the flat amount we have always done.
  3. Municipal Services is what we pay the city
  4. Athletics was pretty routine request- 2% increase
  5. Soccer Softball complex is on year 7 of 8 of the debt we owe



6. UREC's request was substantially more – 7.4% increase
  - a. Based on COVID restrictions, they lost a large source of revenue
  - b. They are also responsible for all utilities now
7. Pep Band asked for the same amount as previous years
8. Kress Maintenance is keeping it flat as well
9. Kress Center debt amount varies
10. Student Life and GTP, there was a 4% decrease to that since they are integrated into the union a little more
11. Campus Life/Dean of Students was same as last year
12. Career Services was moved out of seg fee
13. Pride Center had a 2% increase
14. Union budget had a 2% increase
15. Transit was the exact same
16. University Health and Counselling went up by 2%
  - a. This is combined but the health side is paying prevea
17. Student Orgs got approved for over 327,000
  - a. Small increase from last year
  - b. We were expecting it to be a little more than that
  - c. There will be a fair amount of orgs coming for contingencies if I had to guess
18. The amount requested by orgs was about 11k higher
  - a. A lot of those cuts took place on D-Day



19. To from reserves is the money that is left over

- a. Adding 152k to the reserves
- b. IT will stay 1575.12

- If you have any questions let me know
- Student Org approval letters are not sign to be sent out until spring break

b) Arts and Performance Proposal

- This is a proposal Sophia and I came up with together.
- We will not be voting on this until after Spring Break
  1. This is just seeing what you guys think and anything you might want to add.
- See Attached Document.
- Discussion:
  1. Sarah: The Weidner is used by a lot of students and doesn't really get a lot of representation.
    - a. There are a lot of different moving parts that definitely need some representation.
    - b. Sophia works in the arts and performance department so I am going to turn it over to her.
  2. Sophia: I basically live in Studio Arts and Theater Hall.
    - a. One side of Studio Arts is for a lot of music people and then the other side is for Arts.
    - b. The 407 Studio is on the fourth floor of this building.
    - c. The Weidner Center is very underused



- i. A lot of students don't really go over there.
    - ii. The most students over there is usually Phuture Phoenix and graduation
  - d. We want to use this chair to get more students into the Weidner Center
    - i. We want more students over there.
    - ii. There is the main big hall.
    - iii. Fort Howard hall
    - iv. University Theater
  - e. The arts are under appreciated at this university
    - i. There is some stuff happening but it always feels like there can be more arts stuff happening
  - f. We want to get a voice out and want to make more a connection with those programs
3. Sarah: Many programs have used the Weidner center so it is not just geared towards the arts programs.
  - a. This chair is going to be focused on more than just the arts departments and will help all programs overall
  - b. For example: in DJS professors have used the art galleries for their classes
    - i. There are a lot of different components that this chair would cater too.





4. Sarah: WE are going to open this up for more discussion and remember we are not voting tonight.
5. Riley: I think this is a fantastic idea. I am a huge appreciator of classical music and I am sure the Weidner in normal time, would get more students since we get the tickets. I think this would broaden more exposure.
6. Addison: I am really glad that this is being proposed. IT seems like with the other chair committees, there wasn't a focus on this are of UWGB and this is a big area of the campus.
  - a. As someone who grew up in the arts, I like seeing this being pushed to the forefront.
7. Joy: I just wanted to ask if this position will have a liaison and if you know who it will be?
  - a. Sarah: This chair would have them, my hopes is to have someone from the Weidner.
  - b. I need to talk to Kelli Strickland and see if she would like to do it or if she knows someone who could do it.
  - c. I also think that it would be important to meet with someone at the Lawton Gallery and that would be Emma Hitsman so either her or someone she works with would be ideal.
8. Tristan: I think that this is a great idea and it is important to promote this section of UWGB.
9. Sarah: Any other comments or ideas?



10. Sierra: I do believe that originally the pep band is written under athletics chair, do you think we would switch that over or share working with the pep band.

- a. Sarah: I think it should be shared. Since rec and athletics over sees the athletics events and pep band is at the home games. I think rec and athletics needs to continue the communication with them
  - i. But there also is a whole other side to it as well that would fit with arts and performance chair.

11. Mark: I briefly talked about this with Sarah but I am going to tap on Joy and Pri and your work with GTP. Do you think this could work with them?

- a. Pri: With GTP and Student Life, there definitely could be a collaboration with getting more students involved with that.

- We will be voting on this after spring break.
- If you have any ideas, questions, comments or concerns, please email myself or Sophia.

c) 2<sup>nd</sup> Reading of Election Rules and Timeline

- We are going to be voting on this.
- Jared: Last time we had a lot of ideas about the signature section but there are some changes do to the merging of documents.
  1. I changed nomination papers to candidacy forms
  2. Removed biographical sketch section
  3. We will probably be striking the signatures



4. Changed biographical sketch and nomination papers to candidacy forms throughout document.
- Discussion/Ideas?
    1. Sierra: If we want to remove the signatures, do we need to make an amendment to you?
      - a. Sarah: We can make an amendment to it now and then later vote on it as its amended. Or do I have to put a motion on the table to amend it?
      - b. Mark: In terms of how we present this. Jared are you just wanting general comments or are you ready for amendments?
      - c. Jared: If we have big changes we can do it now or we can just start changing things and amending them.
        - i. There's a lot of just grammatical stuff and adding periods here and there.
      - d. Mark: Then I think we can let the amendments fly.
  - Sarah: Quick reminder on amendments. There are friendly, if we all agree on removing the major things, friendly's are generally used on grammar and format changes, easy quick changes and are usually just accepted by the presenter. Jared would have to accept it.
    1. Non friendly amendments usually get more discussion. Removing signatures would fall. Into this category and that would require a role call vote.
  - Jared: There are a lot of small stuff, small grammatical errors and formatting



errors.

1. There are some things about the referendum sections. But this could be considered a point of discussion.
  2. Needing student feedback on referendums.
- Rachael: during my 1:1 I was talking about how I am in the 1:2:1 program, and I know this year I am an active student but I was just curious about being on the ballot or even being allowed to vote.
    1. Jared: In terms of candidacy we have minimum credit requirements.
    2. Mark: If you are enrolled in one GB credit, you are able to vote. It goes off your enrollment record in SIS.
  - Jared: Outside of the signatures and the phoenix forward plan it is just a bunch of small grammatical changes.
  - Sarah: Sierra did mention the signatures. Do we want to start there?
  - Jared: We can start with signatures for the candidacy forms. It is set at 50 right now but it appears that we want to just slash it.
  - Sarah: Do we want to make a special exception for this year and removed the signature requirement. In future years, it would probably be written back in. This is just for this spring 2021 election.
    1. Sierra: I think you bring up a great point about how this isn't a precedent we are setting for future year. With the pandemic we should probably just remove the signatures.
    2. Cora: I agree with what Joy and Sierra said, I think that it should be removed



given everything that is going on. I feel like we could lower it instead of lower it since it is somewhat important to have the component of students backing candidates. So maybe only doing 10 would be doable but wouldn't necessarily penalize students.

3. Rachael: I agree that at least for this year we should waive the signatures since it would be hard to get them. There isn't as much in person interaction due to limitations and social distance. It would be difficult to obtain compared to normal years.
4. Sarah: We do have a few options, get rid of the signatures or keep the level at 50 which is what it is written right now, or moving it to 10.
  - a. We can have a vote ruling to get rid of them or not get rid of them.  
If you want it to be a reduced amount, you can vote to not get rid of them and then deliberate on what that number is instead.
  - b. If you want to waive them, you just vote yes.
  - c. There are a few different options.
5. Sarah: We can keep discussing about getting rid of or keeping or discuss the voting options.
  - a. We would just be voting on the signatures, just the amendment.
  - b. If enough people vote yes, then that is what we would do.
6. Sierra: I am in full support of us removing signatures but how would senators get on the ballot if they don't get signatures.
  - a. Jared: The candidacy form is a very broad form. The nomination



form was tailored to gathering signatures and since we would potentially remove them we would move to this form.

- i. There is a spot to put the position they are running for. It is basically the same as the nomination form but there are a few extra things for senators. They would just be on the ballot after filling out this form.

7. Sierra: I motion to remove the signature portion from the election rules.

a. Cora: Seconded.

b. Discussion:

- i. Cora: I also think it is important to consider that not everyone is on campus so that would effect if people could get signatures.

- ii. Sierra: I think here are a lot of students not even in Green Bay and Green Bay is known to have a large commuter campus so I think this would be inclusive to those students.

- iii. Sarah: I would like to move into a vote to remove the signatures from the rules.

c. Role Call Vote:

- i. Passes 6-0-0

- ii. Signatures will be removed for this year.

- Jared: The next point in this section would be the mess that is the formality changes of turning everything into candidacy forms.



1. If there's any sort of grammar that I missed or if something isn't worded right or something is crossed out that shouldn't be.
- Mark: A way we can go about this is if someone could make a motion to accept 1A as edited and then we can just take a vote on that or discuss then take a vote.
    1. Rachael: I would like to make amotion to accept the edits of section 1A as shown.
      - a. Sophia: Seconded
      - b. Discussion on Section 1A:
        - i. G: Looks good within guidelines
        - ii. Sarah: Move into a vote to approve section 1A
      - c. Roll Call Vote:
        - i. 6-0-0
        - ii. Section 1A is passed
  - Jared: We can do the packaged grammatical errors, we have the Phoenix forward and then the referendum left.
  - Mark: Can we take care of the bigger revision then package the grammatical when that is all that is left.
  - Jared: We will start with noncompliance with Phoenix Forward plan as a major infraction.
    1. Major infraction could lead to vote reduction or removal from the ballot.
    2. This is the COVID policies.
  - Cora: It looks like all the other major infractions are things that could only happen



during the candidacy but the financial and the phoenix forward plan, if those happens before candidacy would that effect their eligibility to run?

1. Jared: I believe these are only for campaigning periods otherwise it would be a dean of students thing. I am not sure if there is something that would not allow someone to run.
  2. Mark: Submitting forms to election day is when they are subject to these rules.
- Sarah: I would like to entertain a motion to move into a role call vote.
    1. Sophia: So moved
    2. Cora: Seconded
    3. Discussion:
      - a. Sarah: Move into a roll call vote
    4. Roll Call Vote:
      - a. Passes 6-0-0
  - Jared: changes to the referendum signature requirement.
    1. This is a little different since this is students submitting referendums and getting student support but I think the same principle could be applied.
    2. I also added students being made aware of referendums 10 business days prior to election.
  - Sarah: We will be discussing the signatures first. We can get rid of them, vote to keep them, change them to a different amount.
    1. Sarah: Do you want signatures or not?





2. Cora: Personally I don't think we need them if the referendums are court approved.
  3. Sarah: Do we want them or is it best to just not have signatures this year regardless of what it is?
    - a. If you disagree with Cora please raise your virtual hand.
  4. G: I agree with Cora 100%
    - a. Sarah: I also agree, it is too dangerous to try and get signatures like we normally would.
- Jared: since we have a good consent on removing the signatures, I am also going to assume that everyone is okay with being aware of referendums 10 business days. Normally the student body wasn't given a notice of what they were voting on.
  - Mark: Can we clarify who is going to make the student body aware? IS that the court, SGA, Dean of students?
    1. Jared: Dean of Students would probably be best since you send out all of the emails with forms. They wouldn't recognize the student court email. Dean of Students office or somewhere with a recognizable name.
    2. Mark: If it is coming from Dean of Students office, would that be seen as an objective body bringing this information from students or be seen as the man telling us what to do?
      - a. Riley: I think it would be much better if it came from Dean of Students office. I don't think a lot of student know we have a student court.



- b. Rachael: I also think coming from the dean of students would be a good idea. It is recognizable but to make sure to say that the ideas are coming from students would be a good idea. So they don't feel like they aren't being told what to do and they can see it is ideas from students.
- Mark: This sounds like a great place for a friendly amendment.
    1. Sarah: We need a senator to make a friendly one where we want this information to come from for the student body.
  - Sarah: I entertain a motion to vote on the referendum section of the election rules.
    1. Cora: So moved
    2. Sophia: Seconded
    3. Discussion:
      - a. Rachael: I move to make a friendly amendment that the Dean of Students will make the student body aware of the ballot referendums.
        - i. Cora: I accept
        - ii. Sophia: I accept
      - b. Sarah: This section will be amended that the Dean of Students will make students aware.
      - c. Sarah: Hearing no further discussion, I would like to move into a roll call vote
    4. Roll Call Vote:
      - a. Passes 6-0-0



- Jared: I will run through other changes real quick
- Cora: Regarding the referendums again, since they have been approved by the court, does it need to be returned to the court again or could that step just be skipped.
  1. Mark: The court receives the proposed referendum, they edit it to make sure it is clear, they would still have to return it to the person who proposed the amendment, but you're right they would need the signatures but the first person who proposed it should still see the edits. We might just have to double check the rules on that first.
  2. Cora: -change rule 3 to: A referendum petition that includes the verbatim court-approved referendum question **and has been approved by the initiator must** be returned to Court no less than thirty calendar days prior to the election.
- Cora: I move to accept the amendments on edit 6.A.3
  1. Sierra: I second
  2. Discussion:
    - a. Sarah: Hearing no discussion, I would like to move into a roll call vote
  3. Roll Call Vote:
    - a. Passes 6-0-0
    - b. Edits are approved for 6.A.3
- Sarah: Are there any other questions, comments, concerns? If not Jared can give



us a quick rundown of the grammatical edits that were made.

- Jared: Edits:
  1. Grammatical errors
  2. Formatting errors
  3. Spelling errors
  4. Changing in the course of to after.
    - a. Mark: This was probably fine but your edits are more clear.
- Sarah: Anybody have any other obvious errors they spotted that they would like to throw out there right away?
- Sarah: I entertain a motion to approve election rules in full.
  1. Riley: So moved
  2. Rachael: Seconded
  3. Discussion:
    - a. Jared I would like to make a quick point if I could. I am going to try and make it clear to the next student court to reverse any of the changes. I have a back up of this document that I will give to the court to re-add. I know some of you will still be here. You'll remember the key things like signatures.
      - i. So when this time comes again next year, that these things are added back in and everything fits the standards.
    - b. Mark: If I could make a suggestion, I think your idea to have the originals is a good one. I would save them as proposed election rules



for 2022 when you hand them to the next court so it is clear that the 2022 weren't approved by anyone.

i. Jared: I have been updating a second file as well so the next court doesn't have to fumble through re-adding them.

c. Sarah: Move into a roll call vote to approve rules in full

4. Role Call Vote:

a. Passes 6-0-0

b. Election Rules for Spring 2021 have been approved.

• Sarah: We will now be moving into Election Timeline.

1. Mark: I would like to give me appreciation to Jared and the court for everything they did with the election rules

2. G: Shoutout to Jared

• Jared: There are some things on here that were a problem last time but I was able to fix them without going against election rules.

1. Candidate paper will go out tomorrow.

2. The only point of issue is referendum questions.

a. People are supposed to be given 45 calendars days and they are given 43 instead due to timing.

3. Other than that everything fits with election rules.

4. Election papers will be due on the 15<sup>th</sup> which is the start of spring break.

a. The first day of spring break referendum petitions will be due back.

b. It needs to be 30 calendar days prior and it is exactly 30 days prior.



- Sarah: Mark what do we do about the referendum being due 43 days instead of 45.
  1. Mark: I think it is good since there is still a lot of time.
  2. Sarah: Does anyone have any concerns with it?
  3. Jared: We also don't have to do signatures which is why there is so much time given in the first place.
- Sarah: Hearing no problems I think that the 43 days is fine.
- Sarah: Any other general comments, questions, or concerns?
- Sarah: I entertain a motion to approve the election timeline for Spring 2021 in full.
  1. Sophia: So moved
  2. Rachael: Seconded
  3. Discussion:
    - a. Sarah: If there is anything anyone would like to propose now is the time.
    - b. Sarah: I
  4. Role Call Vote
    - a. Passes 6-0-0
    - b. Timeline for Spring 2021 has been approved

## VII. Standing Committee Reports

### a) Academics and Governance:

- I don't have much to report
- I had constitutional review this morning
  1. We have the main document done so we should be good to go in a couple



weeks to bring it in front of senate to get revisions approved

- I have my committee after this

b) Environmental Affairs:

- I have been working with the senators and doing some brainstorming ideas

c) Equity and Diversity:

- My name is Pri, pronouns she her
- I am still waiting to hear back from my senator about meeting times
  1. I only have one so if you want to be on my committee I would love to have you
- Two Fridays ago we had a dare to divest meeting
  1. The minimum age will be increasing to \$12 from 9
  2. The campus police aren't involved in mental health wellness checks anymore
    - a. It is just housing and counseling staff

d) Health and Safety:

- G: Another meeting with Amy Henniges
  1. We are working on the misinformation campaign for the vaccine

e) Resources and Outreach:

- My name is Joy
- I have to go through my doodle poll and schedule the meeting with my committee and RHAA for housing signage
- I am also going to contact Em about getting contacts for University Police about



the tunnel signage so I want a meeting set up with them

1. I want to get Tristan involved with that as well.

f) Rec and Athletics:

- N/A

g) Union and Dining:

- I talked to Matt about putting the delivery hours on to the updated dining app so students know what is open when
  1. Tomorrow that should be updated
- We are planning on trying out one food truck Friday
  1. We are reaching out to different vendors in Green Bay for one Friday in April
    - a. Hopefully it will become a future endeavor
- The union study group is moving along
  1. Tomorrow we are bringing in architects for students to talk to about what they want to see in the union area
  2. So please come out to that
- My committee meeting is Friday

h) SUFAC:

- Last week we didn't meet, gave everyone the week off
- We don't have any new business for this week so we probably won't meet this week either





- Tristan and I are going to finish up the letter to the chancellor
  1. That will be sent on or before Friday
  2. That will set the seg fee process in motion
- If you do have any other questions, you can email me or the SUFAC email

VIII. Announcements:

- a) N/A

IX. Adjournment:

- a) Sophia: So moved
- b) Cora: seconded
- c) Adjourned at 7:25