



# Senate Meeting

10/05/20

Virtual

5:15

## I. Call to Order:

- a) Called at 5:16

## II. Roll Call:

## III. Approval of the Minutes

- a) Rachael: Friendly to the minutes, misspelling
- b) So moved: JD
- c) Seconded: Rachael
- d) Approved

## IV. Approval of the Agenda

- a) JD: So, moved
- b) Sierra: Seconded
- c) Approved

## V. Reports

### a) President:

- My name is Guillermo Gomez
- Just got out of quarantine and I actually went outside and saw birds and people not wearing masks
- This past week I have been doing a little bit of work



1. Going back into the suites to get the transition binders and typing those up
2. The execs will be able to add to those
3. Senators can add things to the binders if they see fit
  - a. Talk to your exec

- Last week I met with Vince Lowery, Sarah, Kyla, Mark and I
  1. We talked a little about difficulties with the semester and we will talk about that later
  2. We are looking for feedback and any feedback is appreciated
  3. He is going to send it to other faculty and administration to get a better sense of what professors are feeling and communicate how the students are feeling
- Other than that, I will be going to Teds committee meeting tomorrow
  1. Talking about the student bill of rights since COVID stopped that

b) Vice President:

- My name is Sarah Bock I am the vice president
- Since we last met, I met with academic affairs working group
  1. Been working since May
  2. Talked about student struggles, stress, and workload.
- Met with Vince as well
- I attended budget training last week with SUFAC to get the budget training out of the way
  1. We will be starting the budget soon

c) Speaker of the Senate:



- I don't have much for announcements this week
- If you are a committee chair, please send me when you are meeting or say it in your report
- I am hoping to have one on ones this month
  1. We will be meeting online so I will be sending a google doc with available times

d) RHAA:

- I don't have a whole lot
- Been working with Julianne Crayton and Amy from health services to do a covid q and a session
  1. More than likely next week or the week after
  2. If you have any questions email the RHAA account

e) Student Court:

- Hi everyone, my name is Jared Stack I am the current chief justice
- Hopefully after this meeting we will have a full court
  1. After that we will get started on the new election rules with COVID happening right now

f) Advisor:

- We are working on collaborating with the Mayor's office in the city of green bay
  1. Hopefully for the next few days, you will see more about voting
  2. Deadline to register online is this week



3. Last day to request a ballot is Monday
  4. Trying to do a mail it in Monday episode on the 19<sup>th</sup>
- Also were working on an Instagram q/a session on the UWGB social media

## VI. New Business

### a) Court Justice Confirmation: Jared Longton

- Introduction
  1. I am Jared Longton
  2. He/him
  3. I have not officially declared a major but at the moment I am going for a mathematical statistical major and haven't decided on a second one yet
- Q/A
  1. Sierra: Why do you want to be involved with Student Government?
    - a. Mainly because of everything that is going on right now. I usually do a lot of volunteer work or outside extracurricular activities but with COVID going on, I still wanted a way to stay involved and this opportunity as a justice is also a volunteer opportunity as well
  2. JD: What interests you in being a court justice over a senator or an executive?
    - a. This was the first one I heard of. If senator or other positions were available, I would probably look into it but this is the one I saw available. One of my friends recommended me to it.
  3. Sarah: Greatest Strength and Weakness
    - a. Strength: Work ethic, As I told you before, deadlines I can meet



them, if something needs to be done, I am extremely organized when I have the proper channels

b. Weakness: I have communication issues, if anybody needs more information, I am open to share. I have a hard time interacting with other people sometimes.

4. Riley: What experience do you have with conflict/resolution?

a. Sadly, I don't believe I have too much experience with it

b. I am used to low stress; I am definitely open for debates and intense discussion but when it comes to any sort of aggression, I tend not to handle that well

5. JD: What experience do you have in your previous school or community that you would find helpful to the court justice role?

a. In high school, I worked as a student ambassador for the school. I would meet new students when they came to the school

b. The high school I went to had a lot more required volunteer hours than normal, we needed 150 hours for graduation so I have had multiple hours in multiple fields such as math tutoring, theater production, assistant teacher for an elementary summer school

6. Ted: I like your headset but also, if you were to be confirmed, what are you most excited about?

a. Mainly the same reasons I joined. This is a new opportunity to learn, it gives me some way to stay connected and it is something with my



friend. Mainly just a lot of keeping me active despite everything going on.

7. Sierra: You mentioned that conflict/resolution is sometimes a struggle for you? Would you be willing to learn from teachers and other members to learn about conflict resolution?

a. Yes, of course. Like I said, I don't tend to do stuff like that. I tend to shy away from aggressive stuff. I am definitely willing to learn I just can't guarantee

8. JD: Other time commitments?

a. Only classes right now

- Discussion

1. He seemed really interested and excited to be in student government. His resume is better than mine, so he has done quite a bit. I don't see any reason why he shouldn't be in student court

2. Yield to redundancy but as well, I appreciate his honesty. He is willing to learn and doesn't have the experience, I appreciate that he is trying to make an effort.

3. Jared seemed like a really great interviewee, he was definitely a little nervous to come before senate and he is really excited to be a part of student government. I think he would be a great addition to the team, and he has a great attitude. He is willing to learn and work with others as well as being excited to work with others.



4. JD: Move to end discussion

a. Riley: so moved

b. Sophia: seconded

5. Passes 9-0-0

b) Difficulties with Semester

- We had a meeting with Vince Lowery and he is in charge of the peer mentors. When I was talking with the academic affairs working group meeting, he really wanted to help out and get our concerns out to staff. We had an hour long conversation with him and what he would like to do is get student statements. They can be anonymously compiled to send out to faculty. He is looking for student perspectives. You can voice your personal concerns and we will get them back to Vince. Everything is anonymous unless you want your name to be listed.
- G: If there are things that you have heard from your peers as well. Feel free to email us at any time if you have anything to add. I encourage anyone to talk to their peers and see what they are experiencing as well.
- Discussion:
  1. JD: I am personally finding that the hours of academic buildings, on the weekend, is limiting the ability to have a strong place to study. The union hours are their own thing. After 8pm on a Saturday the only place that is open in the CC. I feel like we are lacking that space for studying. So, opening up academic buildings a little more would be appreciated.
  2. Riley: I will say that I had a friend who couldn't handle online classes, so she



dropped out until next year or until the pandemic is over. I guess she couldn't handle the online classes but I am not really sure what can be done to fix that I am just putting that out there.

3. Mark: Riley this is a follow up for you, was there anything that was particularly more challenging about the online experience?
  - a. Riley: will get back to you on that
4. Sierra: Going off of what Riley said, it has been a struggle to adapt. Education majors have to do field placement hours at a Green Bay school but they only allow student teachers and people working for the school into the google classrooms, so we are facing issues with that. It is very difficult and concerning for people who want to get tier hours and license requirements.
5. Reese: So I found that you know since adapting to online classes, professors are shifting how they give assignments. I found that most of my classes, have weekly or bi-weekly thing and I am guessing the professors are saying that now we are not meeting in class, we need to check in and make sure everything is okay. They are assigning a lot small assignments instead of a few large assignments. It is more overwhelming to do 10-20 small assignments a week instead of a few big projects. I look at canvas and I have four assignments due everyday this week. They are assigning more because they think they need to check in more because we are not in person. It is more overwhelming for me at least.





6. Jay: So, my roommate tested positive during the antigen test and we were told that we were supposed to get our food delivered to the CC and we were told we had to walk to the CC to get our food. That didn't make a lot of sense to me.
7. JD: First off, Morgan can you provide insight to that?
  - a. Morgan: I will ask for more information.
8. JD: I do appreciate with online classes that there is a wider range of availability with when you can do work. Now that classes are online, I do really appreciate that. I lack the structure needed to get the work done. Side note, the tutoring center already had a low selection of classes but just looking at their list, I feel we need a larger list of tutoring options available.
9. Emily: I know that mental health has been a big concern on campus. I don't know if it is just with the state of the world on top of normal mental health issues. It seems everyone has been more depressed and anxious, and it is hard to communicate that with professors over email rather than through office hours or before or after class. Just making sure professors are working with students during this time. Welfare checks have been up as well.
10. Sophia: Going back to Sierra point with the education point. It is kind of unorganized on their side and it is going crazy. I find it hard to stay organized with how they don't know everything that is going on. I have to find a lot more hours for everything. I know my roommates are having more difficulties. Their teachers are keeping them 5-10 minutes over class times.



11. Ted: Yeah so, two of my classes are online and I am teaching myself from a textbook because my professor doesn't post slides. On one side its nice because there is no time spent on lecture. I am teaching it to myself though and I don't know what to be focusing on. If it was a lecture, we would be taught what we need to focus on. I am paying a professor I shouldn't teach myself out of a book.
12. Sarah: Repeating, it has been a hard time for me and a couple of people I know. There hasn't really been a structure. I have one class with a live lecture. Some do a video lectures, but it isn't the same as having a structure. It is not structured enough. It has been really hard not having the structure, I don't have the attention span or the determination to do anything on my own. Being on campus makes me feel like I have to do it.
13. Isabella: I think if there is a way to change the amount of people who can be in the lounge that would be a good thing. We are allowed to have three people in our dorm rooms and the lounge is three times the size of that, and can only have two
  - a. JD: RHAA and the advisors are looking into this. But there is very little room for some of that to change.
14. Jared L: I wanted to go off of two topics that others talked about. First of all, Sophia was talking about the teachers keeping people over. I am having the exact opposite problem. My teachers are trying to get done on time but they are rushing through the material instead. I also have many classes online



and virtual. The ones I have online, those are easier for me but the ones we have virtual lectures on, those seem to be a mess. I am spending more time studying from the book and YouTube channels to understand because the lectures are so hard to understand with being online. I am wondering if there is a way to get things to die down before next semester and avoid the virtual lectures. That is my bias, but I am having more problems with virtual lectures.

- a. Sarah: While nothing is set in stone for next semester, it looks like we will be following in a similar fashion as this semester do to the spiking of cases. That is why we are having this meeting so we can figure things out and make next semester a little more smoothly. The uncertain nature of the pandemic leads to unanswered questions.

15. Mohamed: Just to add to whatever else already said, all of my classes are online and my professors are trying to do everything they can to provide the material and sometime they miss a little bit. One of the things I am thinking is difficult, some of the professors have quizzes or exams, they are shortening the time to take it because they don't want people to copy others so they give a shorter time. It takes me a little bit of time to be able to understand the material. If they can do something about that.

16. JD: I just want to use this time to remind students that campus cupboard is here for students so they don't worry about food during this time. The email is in the chat. I also want to talk about additional office hours. It seems like



everyone is talking about how we are all teaching ourselves. I think the professors could be more available, offering more office hours or review sessions for students.

17. Rachael: I know for two of my classes, I have the video calls as well as written lectures. A suggestion for professors who don't have any meetings to have a written agenda so students can be prepared for class.

18. Sierra: Going off of what Mohamed said, just making it easier to get testing accommodations through professors. Going through disability services usually requires documentation but there are cases where students need a little extra time or help so making it a little easier to get those accommodations would be helpful.

- If you have anything else to add, feel free to email the exec or senate emails or G, Sierra or I. This topic is very relevant and will be relevant throughout the pandemic. If you hear something or are personally dealing with something, do not hesitate to reach out. If you feel like talking about it with your committee chairs that is an option. Just because this discussion is over, the overall conversation is not over. Any bit of feedback really helps us out.

c) Student COVID Flow Chart (Mark)

- This comes out of our conversation about the flow chart that faculty use if a student has a covid related request. The questions I heard from those are what happens to us as students if we test positive or have been exposed. We want to come up with something that sort of explains it. We were talking about sending



this out last Thursday but I am not sure if they did or not.

- We were looking for student friendly language or needing to clarify it. This is kind of a rough draft and wanted to get the content down and work on the appearances later.
- Does anyone have anything they would like to ask about?
  1. JD: What is the difference between quarantine or isolation?
    - a. Isolation means that we are pulling you out of the general student population and go into a different building by yourself.
    - b. Quarantine means that you are going to stay in your current dwelling, assuming you live on campus. However, if you test positive, we may pull you into isolation.
  2. JD: What accommodations do students get if they are in quarantine?
    - a. If they are all online students, they should be able to operate as normal. In terms of in person classes, the professor is supposed to work with you. I have only had two incidents where the professor hasn't been providing sufficient accommodations. Once I used my big dean of student's muscles, I got them to comply. If you have any issues, reach out.
  3. Yer: I am curious, how would we know if my test result is from the past or is current? We don't know what happens with the COVID
    - a. You are going to test positive for a few months after. Hospitals have told their staff that they don't have to get re-tested because they will



test positive. You have tested positive; your body has gotten over it and it is still there but is not active to be able to spread to others. Once you have had it, as long as it doesn't mutate into something else, you should be okay. If the virus mutates, we could be going through this again.

4. Sarah: If you think of any more questions, email the senate email or mark directly regarding the flow chart.

## VII. Standing Committee Reports

### a) Academics and Governance:

- Hello everybody my name is Ted if you don't know me at this point.
- I have a committee with my senators' tomorrow
  1. We are going to start on the student bill of rights

### b) Environmental Affairs:

- N/A
- Meeting times have not been yet confirmed.

### c) Equity and Diversity:

- Ny name is Priyanka for the new people
- I am also still trying to figure out a meeting time. Go look at my email.

### d) Health and Safety:

- I'm Emily, my pronouns are she/her/hers
- We had a health and safety meeting today



1. WE discussion the meeting with Chief Jones and I will be meeting with Amy and I am going to try and meet with someone from the Prevea sides.
2. I am interested in sponsoring some flu shots.

e) Resources and Outreach:

- Hello everyone, my name is Joy. My pronouns are she/her/hers
- I sent out a reminder email to my senators to make sure they fill out the poll so we can figure out times
- I need to talk to my liaisons to set up that meeting
- For the last two senate meetings I have posted on Facebook and Instagram and I have been posting an invite to the teams meeting. I am not sure if the link works and I haven't gotten any complaints so for now that will bet the public link
- I am trying to figure out something to do weekly or bi-weekly to get people to interact with the accounts and get people to think about us since we are not in the office.
- I will be getting in contact with pres, vp, and mark about the virtual transition binders and I would like to see it done before we leave because I think it is a great idea.

f) Rec and Athletics:

- Hi I'm Lincoln, my pronouns are he him his
- We had our first meeting today
- We haven't discussed to much because I haven't met with liaisons



- We are going to meet at 12:45 on Mondays now

g) Union and Dining:

- Hi, I'm Kyla, my pronouns are she/her/hers
- I also met with Vince
- I have set up a meeting with my liaisons and I also hopefully will be having a committee meeting on Wednesday at noon. Jay that is Wednesday at noon, again Wednesday at noon.

h) SUFAC:

- Hi, my name is Reese I don't know how to unmute my microphone
- We met last week,
- We trained the committee on viewpoint neutrality
- I met with the new chancellor, Dr. King to do an introductory meeting
- This week we will be starting go over guidelines so pretty shortly, budgets are going to be due for the semester.
- Everything regarding budgets is fully updated on the website.

VIII. Announcements:

- a) Please reply to your executives' emails about the meeting. Please remember to respond or if you have your executives on social media and shooting them a text will work.
- b) JD: RHAA guest speaker is Michelle from the wellness center. Campus cupboard is looking for volunteers. I will be there at 8:30.
- c) Joy: The OSL is hosting our first take and make craft kits. This week from 10-2 you can pick





up a pre-made craft kit. This month is a cute little yarn apple or pumpkin. Please stop by and pick up a craft kit. I spent like 20 hours making them.

IX. Adjournment:

- a) Move to adjourn the meeting
- b) JD: So, moved
- c) Riley: Seconded
- d) 6:37