

AGENDA

UW-GREEN BAY FACULTY SENATE MEETING NO. 2

Wednesday, October 12, 2022

3:00 p.m.

Presiding Officer: Patricia Terry, Speaker

Parliamentarian: Steve Meyer

1. CALL TO ORDER

2. APPROVAL OF MINUTES OF FACULTY SENATE MEETING NO. 1

September 14, 2022 [page 2]

3. CHANCELLOR'S REPORT

4. OLD BUSINESS

- a. Change to Faculty Handbook 51.04 (second reading) [page 8]
Presented by SOFAS Steve Meyer
- b. Change to Faculty Handbook – Faculty Representative (second reading) [page 10]
Presented by Clif Ganyard
- c. Discontinuation of the Urban Studies and Arts Management majors (second reading) [page 12]
Presented by CAHSS Dean Chuck Rybak

5. NEW BUSINESS

- a. Request for Future Business

6. PROVOST'S REPORT

7. OTHER REPORTS

- a. Academic Affairs Council Report – Presented by AAC Chair David Voelker [page 14]
- b. University Committee Report – Presented by UC Chair Devin Bickner
- c. Faculty Rep Report – Presented by Jon Shelton
- d. Academic Staff Report – Presented by Nichole LaGrow [page 18]
- e. University Staff Report – Presented by Lea Truttmann [page 19]
- f. Student Government Report – Presented by Harrison Thiry

8. ADJOURNMENT

[draft]

MINUTES 2022-2023
UW-GREEN BAY FACULTY SENATE MEETING NO. 1
Wednesday, September 14, 2022

Presiding Officer: Patricia Terry, Speaker of the Senate
Parliamentarian: Steve Meyer, Secretary of the Faculty and Staff

PRESENT: Riaz Ahmed (RSE), Tanim Ahsan (RSE), Mike Alexander (Chancellor, *ex-officio*), Dana Atwood (PEA), Devin Bickner (RSE-UC), Kate Burns (Interim Provost, *ex-officio*), Thomas Campbell (TND), Gary Christens (A&F), Tara DaPra (HUS), Clif Ganyard (HUS-UC), William Gear (HUB), Joan Groessl (SOCW-UC), Lisa Grubisha (NAS), Mahmoud Hammouri (ALTERNATE – NAS), Richard Hein (Manitowoc Campus), Todd Hillhouse (PSYCH), Elif Ikizer (PSYCH), Rasedul Islam (RSE), James Kabrhel (NAS), Dan Kallgren (Marinette Campus), Mark Karau (HUS), Mark Klemp (NAS), Ann Mattis (HUS), Michelle McQuade Dewhirst (MUS), Samantha Meister (EDUC), Eric Morgan (DJS), Paul Mueller (HUB), Val Murrenus-Pilmaier (HUS), Aniruddha Pangarkar (M&M), Laurel Phoenix (PEA), Matthew Raunio (Sheboygan Campus), Bill Sallak (MUS), Jolanda Sallmann (SOCW), Patricia Terry (RSE-UC), Nischal Thapa (BUA), Christine Vandenhouten (NURS), Sam Watson (AND), Cary Waubanascum (SOCW), Aaron Weinschenk (PEA-UC), and Joseph Yoo (CIS)

NOT PRESENT: Harrison Thiry (SGA)

REPRESENTATIVES: Nichole LaGrow (ASC) and Lea Truttmann (USC)

GUESTS: Scott Ashmann (Assoc. Dean, CHESW), Pieter deHart (Assoc. VC for Grad Studies), Bill Dirienzo (Assoc. Prof., NAS), Matt Dornbush (Dean, AECSOB), Paula Ganyard (Library Director), Susan Grant Robinson (Cabinet Liaison, Internal Affairs), Steven Hesprich (IT Special Projects Manager), Marci Hoffman (Graduate Programs Manager), John Katers (Dean, CSET), Corey King (Vice Chancellor for University Inclusivity and Student Affairs), McKinley Lentz (Admin. Asst., Grad Studies/Grants & Research), Tetyana Malysheva (Assoc. Prof., RSE), Alison Martingano (Asst. Prof., PSYCH), Kim Mezger (SOFAS Asst.), Amanda Nelson (Assoc. Dean, CSET), Jon Shelton (Assoc. Prof., DJS and Faculty Rep), Courtney Sherman (Assoc. Provost), Heidi Sherman (Assoc. Prof., HUS), John Stoll (Prof., A&F), Wendy Woodward (Assoc. Vice Chancellor/CIO), and Mike Zorn (Assoc. Dean, CSET)

1. CALL TO ORDER.

Three-time Faculty Senate Speaker Patricia Terry looked every bit the veteran calling to order the first Faculty Senate meeting of the 2022-2023 academic year at 3:01 p.m.

2. APPROVAL OF MINUTES OF FACULTY SENATE MEETING NO. 8, May 4, 2022

With a nostalgic sigh (or maybe that was just indigestion from lunch), Faculty Senate reminisced back to the May 2022 senate meeting and approved the minutes by consensus.

3. SENATOR INTRODUCTIONS

Speaker Terry called on each senator to introduce themselves. The senators provided their name, rank, and serial number (oops, I mean Unit they are representing).

4. CHANCELLOR'S REPORT

Chancellor Alexander, who came in toward the end of the senate meeting, but had a hall pass so he was allowed to join us, updated senate on a number of items. The new cross-country course (which replaced Shorewood Golf Course) is now open and attracted a total of more than 2,000 people to the first three races held here. Twelve high schools participated in the first race and several universities participated in the next two. Another race, scheduled for October, will host all the middle schools across the city. The University's capital campaign raised over \$2M this summer and has crossed the \$12.3M threshold, more than 60% of the way to goal of \$20M. Progress is being made on the new Cofrin building, but we've run into complications due to inflation and supply chain issues. We are hoping for a finish date of Spring 2026, that's assuming a start-to-build date of late-2024/early-2025. The new building, which will be located where the current Phoenix statue resides, would be built before the existing building is demolished, so there will be no storage issues to contend with. This Fall, feedback from faculty, staff, and students will be solicited as initial building designs are revealed. Regarding government relations, several legislators were on campus for a breakfast this summer. We are working toward a plan of general advocacy throughout the Fall and Spring to spread the university's message about our goals and activities. Janet Bonkowski has been working on an advocacy document that tells our story and relates what we are trying to accomplish; it will be shared with our entire Council of Trustees, the community, and university shared governance. Lastly, thanks were extended to all who were involved in the Board of Regents visit in mid-August, as well as President Rothman's campus visit the following week. Everything went very well, with the number one comment being the energy they could feel on the campus.

5. OLD BUSINESS

a. Online Test Proctoring Policy

Nichole LaGrow reminded senators that this policy was created in response to the problems of online testing resources that are available to instructors. The policy was created with a group of faculty who participated in pilot programs when Proctorial and HonorLock were tried out. The policy explains the importance of being upfront with our students, so students are aware at the time they register for classes that the class has an online proctoring tool. It also provides some guidance on information instructors should include in their syllabi to make sure students have that information at the time they begin the class, while encouraging students to practice with that online proctoring tool prior to actual use during the semester.

At the first reading in May, there was a concern raised regarding the impact the policy might have on getting new tools approved. Currently, we are using HonorLock, while some individual Units are using tools of their own that are through their textbook (Accounting and Finance uses Proctorial), those tools are approved and can be integrated into Canvas. Any new tool would need to go through an approval process, which is a potential timeline concern.

Senator Ganyard moved approval of the Online Test Proctoring Policy, seconded by Senator Sallak.

When opened for discussion, **Senator Christens moved to edit the policy to make it effective with the Spring 2023 semester thereby making sure all students see it when registering for**

the Spring semester. Senator Sallmann seconded the motion. There was no discussion on this motion. **The motion passed 32-2-0.**

Although not suggesting a change to the policy itself, Senator Klemp offered that UWGB should really have a testing center where a student could take the online proctored test. This would take the obligation off the faculty member's shoulders to find a location to take the exam.

With no further discussion, senate voted on the original motion. **The motion passed 35-0-0.**

6. NEW BUSINESS

a. Election of a Deputy Speaker of the Senate for 2022-2023

Speaker Terry called for nominations for a Deputy Speaker of the Senate. Without hesitation, **Senator Groessl nominated Senator Kallgren (seconded by Senator Ganyard).** With no other nominations, **Senator Kallgren was elected Deputy Speaker 37-0-0.**

b. Memorial Resolution for Professor Emeritus Ismail Shariff

Prof. John Stoll honored the memory of Professor Emeritus Ismail Shariff with a touching tribute in which he recalled many of his fondest memories of his dear friend and colleague. The resolution was accepted via a non-vote consensus and will be archived in the SOFAS Office.

c. Change to Faculty Handbook 51.04 Faculty Status (first reading)

The SOFAS explained that the proposed change to the Faculty Handbook is based on UW-System's Human Resources "Title and Total Compensation" work that has taken place over the past several years. As part of that effort, existing and newly hired Lecturers with renewable contracts have been retitled "Assistant Teaching Professors" and Senior Lecturers have been retitled "Associate Teaching Professors." Employees in the new Teaching Professor series are automatically granted Faculty Status, giving them voting rights in the Unit (except in matters involving personnel and budget) and the ability to serve on shared governance committees (with the exception of committees where tenure is required). Also with Faculty Status, these individuals count toward a Unit's quorum.

Previously, the designation of Faculty Status for Lecturers with renewable contracts had to be initiated as a recommendation from the respective Unit's executive committee to the appropriate Dean(s), who would then make their recommendation to the Provost/Vice Chancellor, who then would seek the approval of the University Committee. The change to the Faculty Handbook simply reflects the new process.

d. Change to Faculty Handbook – Faculty Representative (first reading)

Ideas for these changes have been bantered around for several years between the former Associate Provost (Clif Ganyard) and the SOFAS. Now with input from our very experienced current Faculty Rep, Jon Shelton, these proposed changes are brought before the Faculty Senate. The suggested changes include: 1) clarifying the position – what the position is and what the Rep does, 2) clarifying the expectations – e.g., attending all Faculty Rep meetings in Madison and attending as many Regent meetings as possible (recognizing no one can attend all meetings), 3) reporting responsibilities to the UC and Faculty Senate, 4) clarifying how the Faculty Rep is selected – having an understanding of shared governance and the operation of the university is necessary, therefore, a current or previous UC member is preferred (but not required);

alternatively, a member of senate, and 5) codification of the compensation for the position – a three-credit reassignment per year and mileage paid to attend meetings.

e. Discontinuation of the Urban Studies and Arts Management majors (first reading)

CAHSS Dean, Chuck Rybak, spoke on behalf of the College regarding the discontinuation of these two programs. Both of these discontinuation proposals come from the Units themselves and the rationales are included in the agenda materials. For Urban Studies, the most pressing issue is demand; over the last five years, Urban Studies has had 8, 4, 4, 3, and currently has 1 major. The situation in Arts Management is a little different, while there has been a decline in majors (32 majors five years ago to its current total of six), the main issue is the retirement of Prof. Ellen Rosewall. Arts Management was a one-person program and when Prof. Rosewall retired, her position was not replaced. Arts and Design has been holding the program together, however, no one in Arts and Design is an arts management specialist. The plan is more than just discontinuing the major, CAHSS would like to boost the minor for all its Fine Arts majors as well as develop an Arts and Culture entrepreneurship certificate. Finally, Dean Rybak saw this as a natural evolution of their curriculum as they grow in certain areas and cut back in other areas – “this just feels like normal stewardship of our curriculum.”

Senator Ganyard asked Dean Rybak to discuss how current students will be served as these programs are discontinued. Dean Rybak assured senators that there is a process whereby we “teach majors out.” Senator Terry asked how discontinuation of the Urban Studies major will impact existing faculty. Dean Rybak responded that the impact will not be dramatic. The Unit in which Urban Studies is situated (PEA) is made up of faculty who teach in multiple programs and have never had an instance where their teaching load could not be filled.

f. Request for future business

Let’s all let out a big cheer

For that special time of the year

The semester’s new start

It’s time to get smart

With the teaching and learning done here

(there was no new business brought forward by the senators this month)

7. PROVOST’S REPORT

The Provost updated senate on enrollment. We are in the in-between phase, “our” students are registered, but the dual-enrollment student numbers have yet to be determined. Currently, our total student headcount is 7,604; last year, the College Credit in High School (CCIHS) population was 2,549. Fingers crossed, when the CCIHS numbers are finalized, we will have over 10K students registered. An Academic Freedom roundtable was held prior to the beginning of the semester. The Provost thanked all who were able to attend and she mentioned more resources would be shared in the near future. The General Education Realignment Working Group has been working on several different models throughout the summer to bring to us for feedback. The plan is to offer listening sessions in late-September/early-October. The Provost expounded on a lengthy email she sent out to all instructors this morning. Now that we are going back to a “more-normal” pre-COVID classroom experience, we need to adhere to regulations. Therefore, her email provided compliance-based reasons for why we are now we need our actions to reflect exactly what we put in our schedule of classes (i.e., timetable). Primarily, we

need to abide by the classroom modality we list in the timetable. Question from a senator...what happens if the instructor gets sick, are we allowed to pivot? The Provost said instructors have the flexibility to continue to teach, just as long as it is done so in an equitable and intentional way. CATL is a great resource for this.

8. OTHER REPORTS

a. University Committee Report. UC Chair Devin Bickner relayed to senate that the UC is actively working on Administrative Review. Based on the policy that was passed in senate last Spring, we will begin reviewing administrators (Chancellor, Provost, and Deans) on a somewhat regular basis – although based on the policy’s timeline, that won’t be until the next academic year. The first step is to draft the survey tool that will be used. The UC has also been discussing meeting modality, specifically the modality of Faculty Senate. There does seem to be increased interest in meeting face-to-face (with a hybrid option), so that option is being discussed.

b. Faculty Rep Report. UWGB Faculty Rep Jon Shelton reported that the Faculty Reps have not yet met this year (the first meeting is next week). However, there were a couple of things he felt needed to be addressed. First, there have been efforts on a couple of campuses to privatize custodial services. Last spring in River Falls, administration put forward a proposal that would have outsourced a significant number of jobs. More recently, the Oshkosh Chancellor made a similar proposal. In both cases faculty, staff, and students got involved and the Chancellors decided not to outsource the jobs. It seems as though administration is exploring these types of decisions under the guise of saving money. Second, in late Spring, over a number of UW campuses there were a host of open records requests for syllabi by the Wisconsin Institute for Law and Liberty (WILL – a conservative think tank). WILL created a report over summer that reported faculty in the UW System are “indoctrinating” future teachers by teaching content around race, gender, sexuality, and critical race theory. This seems to be a thinly veiled attempt to score political points with the election just around the corner. The take away here is that we all need to stick together; if you receive an open records request, forward it on to Christopher Paquet. If you attended the Academic Freedom Panel right before the start of the semester, you know that our administration has our back on this issue.

c. Academic Staff Committee Report. Nichole LaGrow, Chair of the ASC, reported exciting news. This year there are lots of academic staff who are new to shared governance getting involved in committee work this year (good news indeed!). She also provided a written report, found on page 21 of the agenda.

d. University Staff Committee Report. Lea Truttmann, Chair of the USC, reported that the USC will meet for the first time tomorrow. And, in a sign that Covid is losing its grip (knock on wood), the University Staff’s annual conference will take place on Friday 30 September 2022, at the Radisson Hotel. They are excited to host this in-person event with a theme of sustainability. So far, there are 75 individuals registered to participate. Lea also provided a written report, found on page 22 of the agenda.

e. Student Government Association Report. No report provided.

9. ADJOURNMENT at 4:38 p.m.

Respectfully submitted,

Steve Meyer, Secretary of the Faculty and Staff

Change to Faculty Handbook 51.04

Current Version

51.04 Faculty Status

Members of the academic staff teaching fifty percent or more (14 or more credits per year or its equivalent) will normally be granted "Faculty Status" by the Provost/Vice Chancellor, usually during the first year of an appointment. The designation is initiated as a recommendation from the appropriate Unit executive committee to the appropriate Dean(s), who recommends to the Provost/Vice Chancellor, who then must seek the approval of the University Committee. Faculty Status is conferred for the duration of the lecturer's appointment. Faculty Status will continue with any renewal of the initial appointment, so long as the conditions of appointment remain the same. However, both the reappointment recommendation to the appropriate Dean(s) and the Dean's reappointment letter will stipulate any continuation of Faculty Status. Any substantive change in the conditions of the lecturer's reappointment will require a full-process reconsideration of Faculty Status. Members of the academic staff who have been given faculty status have employment rights under the rules and policies concerning academic staff. In addition, they shall be counted in Faculty voting districts, and have the right to vote for and serve on faculty committees, including the Faculty Senate, when not excluded by the non-tenured nature of their appointments.

Potential Revision

51.04 Faculty Status

Ongoing, renewable Instructional Academic Staff members in the Teaching Professor title series, ~~of the academic staff~~ teaching fifty percent or more (14 or more credits per year or its equivalent), will normally be granted "Faculty Status" upon hire, in their ongoing, budgeted, renewable instructional academic staff position ~~Faculty status will continue for the duration of their appointment.~~ by the Provost/Vice Chancellor, usually during the first year of an appointment. ~~The designation is initiated as a recommendation from the appropriate Unit executive committee to the appropriate Dean(s), who recommends to the Provost/Vice Chancellor, who then must seek the approval of the University Committee. Faculty Status is conferred for the duration of the lecturer's appointment. Faculty Status will continue with any renewal of the initial appointment, so long as the conditions of appointment remain the same. However, both the reappointment recommendation to the appropriate Dean(s) and the Dean's reappointment letter will stipulate any continuation of Faculty Status. Any substantive change in the conditions of the lecturer's reappointment will require a full-process reconsideration of Faculty Status.~~ Members of the academic staff who have been given faculty status have employment rights under the rules and policies concerning academic staff (as outlined in the Employee Handbook). ~~In addition, However,~~ they shall be counted in Faculty voting districts, and have the right to vote for and serve on faculty committees, including the Faculty Senate, when not excluded by the non-tenured nature of their appointments.

51.04 Faculty Status

Ongoing, renewable Instructional Academic Staff members in the Teaching Professor title series, teaching fifty percent or more (14 or more credits per year or its equivalent), will be granted "Faculty Status" upon hire. Faculty status will continue for the duration of their appointment. Members of the academic staff who have been given faculty status have employment rights under the rules and policies concerning academic staff (as outlined in the Employee Handbook). However, they shall be counted in Faculty voting districts and have the right to vote for and serve on faculty committees, including the Faculty Senate, when not excluded by the non-tenured nature of their appointments.

Faculty Senate Old Business 4a 10/12/2022

Change to Faculty Handbook “UW-Green Bay Faculty Representative”

Current Version

UW-Green Bay Faculty Representative

During the academic year, monthly meetings are held in Madison by representatives of governance groups from each of the UW campuses. The meetings involve issues of common concerns across the system, reports of issues specific to each campus, and a joint meeting with System administrators. Most importantly, the Faculty Representatives meetings offer opportunities for networking and the sharing of information. Traditionally, the Faculty Representative from UW-Green Bay has been the University Committee Chair, but the increasing responsibilities of this position and the fact that it is only a one year term have put constraints on the ability of the UW-Green Bay faculty representative to engage in full participation. Thus, in order to have greater continuity of the position, and to further engage the UW-Green Bay Faculty Senate in matters of shared governance, it is recommended that the UW-Green Bay Faculty Representative come from the ranks of the Faculty Senate, with a two year commitment of service. **Faculty Senate Document #09-03, Approved 10/14/2009**

Potential Revision

UW-Green Bay Faculty Representative

The Faculty Representative acts as the representative and advocate for UW Green Bay’s faculty to UW System and the other campuses in the UW System. Responsibilities include attending meetings with the faculty representatives from other campuses (typically three times per semester) as well as a joint meeting with UW System administration. Faculty Representatives also are encouraged to attend as many UW Board of Regents meetings as possible during their tenure. During the academic year, faculty representatives from each of the UW campuses meet in Madison three times each semester. The Faculty Representative meetings involve issues of common concerns across the system, and sharing issues specific to the faculty representatives’ respective campuses, as well as a meeting jointly with System administrators. Most importantly, the Faculty Representatives meetings offer opportunities for networking and the sharing of information, and the Faculty Representative should be able to attend most meetings in person. - Because the position of UW-Green Bay Faculty Representative requires a deeper knowledge of and participation in shared governance, ideally the Faculty Representative should be a current or previous member of the University Committee, and the Faculty Representative will report directly to the University Committee and must attend and present regular reports to the Faculty Senate meetings. When the Faculty Representative position becomes open, the University Committee will recruit potential candidates from and base its selection upon that pool of individuals. In the event of an unsuccessful search, the pool will be broadened to current or previous Faculty Senators. The Faculty Representative must be a tenured faculty member. Experience tells us that continuity in this position is key, therefore, UW Green Bay’s Faculty Representative should expect to commit to a three-year term, with the possibility of a renewable three-year termThe selected Faculty Representative commits to a three-year term, which may be

~~renewed once, for a maximum of six consecutive years of service in the position. It is advantageous for the Faculty Representative to attend all Regent meetings and, to the extent possible, develop a relationship with the Regents. When possible, the UC should select a new faculty representative with enough time left in the academic year for the current representative to help on-board them to the process. The UW Green Bay Faculty Representative receives a three-credit reassignment per academic year and is compensated for travel mileage to meetings. In recognition of the significant labor of this position, the Faculty Representative receives a three-credit reassignment per academic year and the Provost's office reimburses travel mileage to meetings in Madison.~~

Clean, Revised Version

UW-Green Bay Faculty Representative

The Faculty Representative acts as the representative and advocate for UW Green Bay's faculty to UW System and the other campuses in the UW System. Responsibilities include attending meetings with the faculty representatives from other campuses (typically three times per semester) as well as a joint meeting with UW System administration. Faculty Representatives also are encouraged to attend as many UW Board of Regents meetings as possible during their tenure. Faculty Representative meetings involve issues of common concerns across the system and sharing issues specific to the faculty representatives' respective campuses. Most importantly, the Faculty Representatives meetings offer opportunities for networking and the sharing of information, and the Faculty Representative should be able to attend most meetings in person. Because the position of UW-Green Bay Faculty Representative requires a deeper knowledge of and participation in shared governance, ideally the Faculty Representative should be a current or previous member of the University Committee. The Faculty Representative will report directly to the University Committee and must attend and present regular reports to the Faculty Senate meetings. When the Faculty Representative position becomes open, the University Committee will recruit potential candidates from and base its selection upon that pool of individuals. In the event of an unsuccessful search, the pool will be broadened to current or previous Faculty Senators. The Faculty Representative must be a tenured faculty member. The selected Faculty Representative commits to a three-year term, which may be renewed once, for a maximum of six consecutive years of service in the position. When possible, the UC should select a new faculty representative with enough time left in the academic year for the current representative to help on-board them to the process. In recognition of the significant labor of this position, the Faculty Representative receives a three-credit reassignment per academic year and the Provost's office reimburses travel mileage to meetings in Madison.

Faculty Senate Old Business 4b 10/12/2022

December 3, 2021 PEA Vote on rationale for discontinuation of Urban Studies Major:

Urban and Regional Studies (Urban Studies) has been a historically robust program at UW-Green Bay, with a significant number of successful alumni located across the country and the world. More recently, however, enrollment in the major has dropped significantly. Over a nine-year period, from 2013-2014 through the Fall 2021 semester, the program maintained an average of seven majors. Over the most recent five-year period, the program maintained an average of four majors. During the fall 2021 semester, the program maintains two active majors. In addition to these declines, the capacity of the program has been limited by faculty retirements, departures, and a lack of new faculty hires. The structure of the program and its course array also changed significantly when its budgetary unit (Urban and Regional Studies) was merged with another budgetary unit (Public and Environmental Affairs) in 2016. These changes have limited the program's ability to create new courses and attract new students, further exacerbating program enrollment declines. As a consequence of the trends noted above, the Public and Environmental Affairs budgetary unit voted at a regularly scheduled meeting of its faculty on December 3, 2021, to formally deactivate the Urban and Regional Studies/Urban Studies major at UW-Green Bay.

Arts Management Major Discontinuation Rationale 11.03.2021

The Arts Management program was initially formed as an interdisciplinary minor in the Communications and the Arts budgetary unit in 2001. The minor was to replace the outdated Esthetic Awareness minor and was designed to provide a career-oriented option for Art, Music and Theatre discipline students as an option to fulfill their interdisciplinary minor requirement. The Arts Management interdisciplinary major was developed in 2008 by combining an amalgam of courses from a number of disciplinary programs including Art, Music and Theatre and Business Administration, Political Science and Public Administration programs. The structure of the major provided an opportunity for Art, Music and Theatre students to benefit from the campus double counting policy that allowed students to double major without a significant additional credit burden. Since 2008, the hope for additional resources for further program development was never realized, with number of core Arts Management courses remaining nearly the same as the original minor.

Declining Program Enrollment

Program majors have declined significantly from 39 majors in the fall of 2013 to 8 majors in the fall of 2021. The reason for the decline in the number of majors is not entirely clear. Some of this could be attributed to the retirement of Prof. Ellen Rosewall (May 2019) as the program founder, coordinator and sole faculty member in the Arts Management program and the permanent loss of the FTE for that position. Since her retirement, core Arts Management courses have been staffed by very capable adhoc faculty, but the lack of fulltime faculty oversight of the program has had a negative impact on enrollments.

Competition with academic programs in Arts Management or Arts Administration at UW

Madison, UW Stout, UW Eau Claire and the University of Minnesota Duluth that offer graduate, undergraduate or certificate programs and are more fully resourced than our program here at UW-Green Bay may also be a factor.

In addition to declining enrollments and program overlap with other regional institutions, Administering the Arts Management program without a full time faculty position presents problems in maintaining consistency in staffing the existing course array and providing administrative support in promoting the major and mentoring students in the major.

The Arts Management major was a small program created and largely run by a single faculty member. When that faculty member retired, the position was not replaced, thus leaving the major to be staffed entirely by ad hoc instruction. Furthermore, the Arts Management major is housed in the Art & Design unit, which currently has no faculty members teaching for the degree program. Given the staffing situation, we felt it best to deactivate the major.

However, as the spirit of the curriculum is important (arts entrepreneurship and leadership) and we have successfully placed many graduates into the job market, we will be maintaining and updating the minor, as well as developing an Arts & Culture Entrepreneurship certificate available to majors across the arts: Theatre, Music, Art, Design, and Writing and Applied Arts.

Faculty Senate Old Business 4c 10/12/2022

UWGB Academic Affairs Council (AAC)
 Report of Curricular Actions for Faculty Senate
 October 6, 2022
 Prepared by Prof. David Voelker, AAC Chair

The AAC membership includes Rebecca Abler, Heather Clarke, Katrina Hrivnak (Assistant Registrar, ex officio/non-voting), Vince Lowery, Courtney Sherman (Interim Associate Provost, ex officio/non-voting), Ray Hutchison, and David Voelker. David Voelker was elected as chair for the 2022-23 academic year.

The AAC met on Sept. 8, Sept. 22, and Oct. 6, 2022 and approved course and program changes, as follows:

Request Type Key:

CC=Course Change, NC=New Course, D=Deactivation, PC=Program Change, PD=Program Deactivation, NP=New Program

Course/Program	Request Type	Outcome
ART 250 : Introduction to Fibers/Textiles	CC	Approved
ART 355 : Intermediate Fibers/Textiles	CC	Approved
CHEM 300 : Bio-Organic Chemistry	CC	Approved
CHEM 301 : Bio-Organic Chemistry Laboratory	CC	Approved
CHEM 302 : Organic Chemistry I	CC	Approved
CHEM 303 : Organic Chemistry II	CC	Approved
CHEM 304 : Organic Chemistry Laboratory I	CC	Approved
CRIMINAL-I : Criminal Justice Minor	PC	Approved
ENGLISH LITERATURE : Literature Emphasis	PC	Approved
ENV POL PL ENV POL : Environmental Policy Emphasis	PC	Approved

ENV POL PL-I : Environmental Policy and Planning Minor	PC	Approved
ENV POL PL : Environmental Policy & Planning Core		Approved
ET 334 : Solid Waste Management	CC	Approved
ORG LEAD 478 : Honors in the Major	CC	Approved
NUT SCI 242 : Food and Nutritional Health	CC	Approved
URB STUD : Urban Studies	PD	This requires action from shared governance, but we approved.
ENV SCI-I : Environmental Science Minor	PC	Approved
FIN : Finance Major	PC	Approved
NURSING RN_BSN : RN-BSN Emphasis	PC	Approved
NURSING RN_BSN_ACC : Accelerated RN-BSN Emphasis	PC	Approved
ET 430 : Sustainable Agricultural Management	NC	Approved
HUM BIOL NUT_ACC : Accelerated Nutritional Sciences/Dietetics Emphasis	NP	Approved
NUT SCI 470 : Advanced Nutrition for Sport and Fitness	NC	Approved
ORG LEAD 497 : Internship	CC	Approved
ORG LEAD 198 : Introduction to Leadership	CC	Approved
ORG_LEAD : ORG_LEAD Core - used by all Organizational Leadership major emphases	PC	Approved
GLOBAL-I : Global Studies Minor	PC	Approved
HISTORY 325 : History of Modern Germany	CC	Approved

HISTORY 360 : Ancient Greece	D	Approved
HISTORY 361 : Ancient Rome	D	Approved
HISTORY 420 : Topics in Ancient History	D	Approved
MATH 101 : Advanced Algebra	CC	Approved
MATH 102 : Quantitative Reasoning	CC	Approved
MATH 104 : Precalculus	CC	Approved
MATH 202 : Calculus and Analytic Geometry I	CC	Approved
MATH 260 : Introductory Statistics	CC	Approved
MATH 99 : Intermediate Algebra	CC	Approved
SOCIOL 302 : Social Stratification Class, Status and Power	CC	Approved
SOCIOL 325 : Research Methods in Sociology & Anthropology	NC	Approved
SOCIOL 330 : The Sixties	NC	Approved
COMM 317 : How to Create Great Social Media Content	NC	Approved
COMM SOCMED : Social Media Communication Emphasis	PC	Approved
COMM SPORT : Sports Communication	PC	Approved
MUSIC 165 : Fundamentals of Recording Technology	CC	Approved
ORG LEAD 301 : Rising Leadership	CC	Approved
ORG LEAD 346 : Organizational Research and Statistics	CC	Approved
ORG LEAD 347 : Budgeting and Financial Management	CC	Approved

ORG LEAD 348 : Organizational Behavior Across Sectors	CC	Approved
ORG LEAD 400 : Organizational Leadership Capstone	CC	Approved
ORG LEAD 420 : Mindful Leadership	CC	Approved
ORG LEAD EC EDUC : Early Childhood Education Emphasis	PC	Approved
ORG LEAD ENV_PP : Environmental Policy and Planning Emphasis	PC	Approved
POL SCI : Political Science Major	PC	Approved
PSYCH 205 : Social Science Statistics	CC	Approved

Academic Staff Committee Report for Faculty Senate

October 12, 2022

- The Academic Staff Committee continues to meet monthly.
- We are planning a meeting for all four subcommittee chairs and their Academic Staff Committee Liaison with SOFAS to reaffirm responsibilities and clarify open records processes in October.
- We have been actively engaged in System-wide meetings, including the discussion of the Student Perceptions of the First Amendment Survey, Shared Governance Orientation, Shared Governance Meeting, and Strategic Planning Session.
- Lynn Niemi, a member of our committee, attended the Board of Regents meeting at Eau Claire, as part of a system-wide panel on disability services.
- Planning for the Fall Academic Staff Assembly is underway and scheduled for December 5th from 3 pm to 4:30 pm. Presenters will include Provost Burns, Chancellor Alexander, and VP Britz.
- Our next Academic Staff Committee meeting is scheduled for Wednesday, October 19th from 1:30 to 3 pm in Green Bay campus IS 1020 and via Zoom.

Respectfully submitted,

Nichole LaGrow, Chair
Academic Staff Committee

**USC Report for Faculty Senate Meeting
October 12, 2022**

- Our Fall Conference was held on Friday September 30th at the Radisson. The theme was Sustainability. We had an excellent turnout and a ton of positive response to our speakers!
- Our 2022-23 UW System Rep is Kim Mezger. Kim is also our Climate Survey Rep. Thanks Kim!
- We had a special interest survey to fill one open position on the US Committee staff and we have 1 person interested in joining the staff. Hopefully we will get some additional people interested!
- The next University Staff Committee monthly meeting will be Thursday, October 20, 2022 at 10:00am virtually via Microsoft Teams. Please email truttmal@uwgb.edu for the meeting link. The decision was made to continue meeting via TEAMS as a means of inclusion and equity across all groups and locations.

Respectfully submitted,

Lea Truttmann, Chair
University Staff Committee

2023-2028

9.21.2022

STRATEGIC FRAMEWORK

Our 13 universities – and the people who make us who we are – change the trajectory of lives every single day, drive critical research, improve communities, and move Wisconsin forward with expanded opportunities.

We are growing Wisconsin's economy by expanding knowledge and by helping more state residents earn college degrees and additional skills. We are committed to opening the doors of our universities to talented students from families across Wisconsin, regardless of background.

The UW System will support and advocate for our students and our universities, while continuing to strengthen our lasting relationships with the people and organizations who count on us.

The following framework sets out our over-arching goals for the next five years.

The University of Wisconsin System

Our Vision

The University of Wisconsin System aims to be the best university system in the country.

Our Purpose

The University of Wisconsin System will fulfill the Wisconsin Idea by delivering transformative educational outcomes and research that enhance the quality of life for all in Wisconsin and beyond.

The Role of the UW System Administration

The following is a high-level summary of the roles that the University of Wisconsin System Administration (UWSA) should play.

- A. **Support:** UWSA exists to provide support to the universities (e.g. in academic and student affairs, compliance, or finance), particularly in areas in which we are positioned to leverage resources across the entire network of universities. The support UWSA provides may vary depending on the unique needs of each university. In addition, UWSA performs the following specific support functions:
 - a. *Resource Allocation:* UWSA serves as the clearinghouse for the allocation of state and other funds for both operating and capital expenditure purposes.
 - b. *Advocacy:* UWSA serves as an advocate for the universities, including with key stakeholders such as the legislative and executive branches at the state and federal levels, the business community, students, faculty and staff, as well as the public at large.
 - c. *Coordination:* UWSA serves as a connector/coordinator/ facilitator among the universities to ensure that collaboration occurs where appropriate and beneficial.
 - d. *Shared Services:* UWSA provides specifically defined administrative services to the universities where feasible, cost-effective, and efficient.

- B. **Stewardship:** UWSA provides oversight in support of the universities consistent with the statutory mandates set forth in Chapter 36 of the Wisconsin Statutes and informed by enterprise risk management principles. The role of UWSA is to assist the Regents in fulfilling their fiduciary responsibilities. As part of this process, UWSA, in collaboration with the universities, works with the Board of Regents to set strategic priorities and direction that are ultimately approved by the Regents.

Our Core Values

Purpose-Driven: Our purpose drives all that we do.

- **Student-Centered:** A primary reason for our existence is to serve the students enrolled at the universities comprising the System. We do so by fostering excellence in teaching and learning, research, scholarship, and creative activity, and community service.
- **Pursuit of Truth:** We support the pursuit of truth that drives the core research mission and serves as the foundation for teaching and learning.
- **Advancement of Knowledge:** The dissemination of knowledge, discovery of new truths and areas of inquiry, and the search for a deeper understanding of our world and our place in it are central to our work and to our core values.
- **Service:** An essential aspect of the System and the family of universities that comprise it is service to the State of Wisconsin and to the public good in general.

People-Focused: We value and promote all who work, live, and learn in the System, as well as those in communities we serve across the state.

- **Collaboration and Teamwork:** We appreciate and understand that our best work will be done working together as teams in a collaborative and supportive environment.
- **Diversity:** We are committed to diversity, equity, inclusion, and belonging. These principles are key to our long-term success.
- **Mutual Respect and Trust:** We support an environment of civility, trust, collegiality, open and honest communication, and mutual respect by building a sense of community and caring among faculty, staff, students, and community partners.

Stewardship: The decisions we make are focused on the best interests of those who work and learn at the universities that comprise the System and the State of Wisconsin. As stewards, we are accountable to each other, to the System, and to the Wisconsin Idea.

- **Accountability:** We are committed to live our core values and deliver excellence every single day.
- **Integrity:** We adhere to high standards of ethics and professionalism and safeguard the reputation of the System and the universities that comprise it.
- **Innovation:** We understand the importance of adapting to the changing conditions in which we work, being open to new ideas, and continuously seeking solutions to challenges we face.
- **Sustainability:** We take the long-term view, ensuring that the System is structured and supported to serve the people of Wisconsin for generations to come. Our goal is to leave the System better than we found it.

Strategic Directions



**ADVANCE
ECONOMIC PROSPERITY**



**ENHANCE THE STUDENT
EXPERIENCE AND SOCIAL
MOBILITY**



**FOSTER CIVIC
ENGAGEMENT AND
SERVE THE PUBLIC GOOD**

GOALS

Advance Economic Prosperity

1. Foster a culture of innovation across the System.
2. Support the employer community by meeting pressing workforce and other needs.
3. Ensure that the universities comprising the System are financially sustainable and operationally efficient.
4. Promote differentiation among the universities.

Enhance the Student Experience and Social Mobility

5. Increase access to a higher education while closing the opportunity gap(s) for historically underserved students, including those from lower socioeconomic backgrounds.
6. Provide high-quality support for students across the higher education life cycle (from entering student through graduation and beyond).
7. Promote excellence and innovation in teaching, research, and service to improve student learning outcomes.
8. Recruit, develop, and retain a high-quality, diverse faculty and staff.

Foster Civic Engagement and Serve the Public Good

9. Continue to be a global leader in research, scholarship, and creative activity that advances knowledge and benefits society.
10. Adhere to the principles of free expression, academic freedom, and civil discourse.
11. Provide services and support to address societal and community needs across Wisconsin.
12. Provide leadership in fostering environmental sustainability across the universities.