



# Senate Meeting

10/25/21

5:15 PM

- I. Call to Order:
- II. Roll Call:
- III. Approval of the Minutes
  - a) First: Gabby
  - b) Second: Abbi
  - c) Motion passes
- IV. Approval of the Agenda
  - a) Motion to add to senate confirmations of Alex Langerk and Connor Tenor
    - First: Abbi
    - Second: Gabbi
    - Motion passes
  - b) Motion to approve the agenda
    - Motion passes
- V. Wendy Woodward- Chief Information Officer
  - a) My name is Wendy Woodward, and I am the new Associate Vice Chancellor for Technology and Chief Information Officer. What brought me here was the growth and the commitment of the college. I believe that technology is successful when we hear the voices of the community. Digital transformation means we need to change how we do things at the institution and use technology to transform and make it more effective. I think there is



opportunity to think through why we do what we do to make it better for our students. I worked with student government to create a student advisory committee for technology. I want to have true representation and meet with students twice a semester. I met with the ambassadors and RAs to talk to with students. I have questions I would like to ask. Part of this is to develop a technology plan that will guide investments for the next three years. We will constantly refresh and rethink technology.

b) When you think about technology at UWGB, what comes to mind?

- Canvas.
  1. As students the line between campus technology and everyday technology is blurry.

c) As you think about technology at Green Bay, what is going well?

- Canvas
- Cora: I like the whole student information system. So, SIS is user friendly and with enrollment and other things.
- Jasmine: The UWGB homepage is accessible and friendly to all users.
- Gabby: The online classes are going well. And the synchronous classes are too.
- Katie: The library data base is and accessing that is easy.
- We get free access to Microsoft applications
  1. LinkedIn learning is used for students at 24/7.

d) What is not going well?

- Cora: There has been times when the wireless internet has gone out.



1. It has happened in the res halls; they usually send out an email.
  - a. RAs are responsible for reporting it.
    - Gabby: For asynchronous classes, it is hard to reach out to all students and for students to contact professors. There is a communication issue.
    - Harrison: Professors could benefit on training for how to use canvas like for discussions and due dates. I think professors need to understand the tools to communicate with students for it to be effective.
    - Katie: One time for the password reset that went into my other email category and I missed it and I couldn't log into anything.
    - Harrison: I find that technology is being used to replace things that should not be replaced. Being able to ask questions in an in-person environment versus online is very different. In general prof should learn how to not use it when it is not an important tool to the job.
  - e) Is it the rumor true that students are demanding more online courses?
    - No not the demand.
    - Harrison: I think some students would like the opportunity if the quality was the same. I think there is a perception that in person courses are better quality.
    - Cora: I have a blend of online and in person, but I think a lot of professors are not tailoring their classes to be online and they are taking the in-person course and moving it to online.



- f) What other cool technologies have you seen or are coming this way to make your life better as a student
- I go to Stevens point and we have an app where you can order food ahead of time.
- g) A place to go with links to everything. Would a portal make lives easier?
- Isaac: I was at a different school, and we had a portal and it made things extremely easier
1. Ambassadors wanted robots to deliver meals to resident's houses.
- h) We are building more hybrid classrooms. When you are quarantined, and you can't join class that is painful. We are looking at upgrading Wood, Rose, IS and ES to hybrid. Refresh the technology in those classes and be able to bring in student remotely by adding microphones. By spring we should have five point to anywhere classroom that are pods. Chairs and a table with own screen and whiteboard to down discussions on own. Difficult to create environment when not everyone is there. The technology doesn't let us do that, so we are trying to do things to make movement in those directions
- i) Jas: I'm in classes where there are people hearing impaired and professors will send out documentaries without closed captions and being aware of people's needs is something we need to be aware of.

#### VI. Will Scheder- President of UWSP

- a) I am the student body president at Stevens Point. I have come to ask to support this initiative that is going on statewide. After I got elected I did research on UW system and why the last 10 years haven't been very kind. I was thinking of ways of we as students could support out system as a whole. I discovered that the way we organize statewide is not the



best. UW system student representatives was created, and it was all volunteer and they stopped operating because they didn't have the ability to do that work. Right now, we have the UW system presidential council. We meet once a semester to discuss issues and it is not super successful. The past few student groups haven't been successful.

- b) The United Council of UW students was created in 1960 at Stevens Point. It had many achievements. State statutes to organize student government. The institution can not tell us how to organize. They are responsible for segregated fees. This was created after Southworth vs the Board. They were responsible for creating two student region seats. They were responsible for the 2013 tuition freeze. Every two years they would have a referendum to support the group. If the campus voted in favor each student would have to pay the 3-dollar mandatory refundable fee that went directly to these students. In that past 10 years they started going to aggressive advocacy and burned a lot of bridges. In 2011 Eau Claire wrote to the finance committee the fee to become illegal. Some members were arrested. In 2013 the fee was illegal. This caused them to go downhill.
- c) I think a statewide government is crucial; The tuition freeze was lifted, and students could not organize a way to get together to respond to that.
- d) The next steps are a vote of support from each student government.
- I gave Ted a resolution that you can pass that we will send to people. When campus have passes his we will come together to discuss the constitution and from there we will talk to the UW system. Fall of 2022. Next year is an important year we have a governor election and that might determine the UW systems budget.
  - Questions



1. Riley: If that seg fee was made illegal how do you fund this?
  - a. The dream was to make this not illegal the reason why it was made illegal because it shifted to spirited combativeness and they burned bridges and lost support. It failed because the people who first started this didn't go across campuses to get their support. Be supportive before it gets off the ground. Ideas for this would be grants for that or budget from the system or go away around the law but that
2. Harrison: Do you anticipate this problem happening again with it becoming antagonistic. Is there potential for that to happen because each school competes for state funds.
  - a. There's always potential. I am hoping if we create a proper representation and voting representation that will help. Competing for state funds should not have to happen compete for state funds the state should recognize each campuses value.
3. Isaac: Expand more on if there is a relationship between this and the board of regents and the legislative joint committee for review of administrative rules.
  - a. This new body would be the student government for the system as a whole. They would advocate the system and the state legislature. Similar to how we have relationships with our administration and our



state legislatures in the way that we ask them for things and advocate student issues.

4. Mark: When I was vice president at Stevens point I was part of united council. What I like was that when we went to meetings we took the entire exec board not just the president and vice president. We built more collaboration throughout the system. It brought more topics to the table. At the time Green Bay was seen as radical. I think having more voices at the table would direct that group.
  - a. That would be a goal of that organization. In the time I've been to other schools I have connected with my counterparts, and I have learned from them. That is a genuine goal of that organization it doesn't have to focus on one thing. I want a body that is powerful, effective, and organized.
5. Riley: as far as how this organization is would that be one per school or proportional.
  - a. That is something as we as a group decide. Bicameral legislature. A body with representation and a body with two appointed members and one from each branch campus. That would be a lot of leaders to fill. I want student governments to have a lot of say in the way this body operates.

## VII. Bryce Legois- Student Athlete Advisory Committee



- a) I'm Bryce I am a student athlete and president of student athlete advisory committee. We call it SAAC for short. It is a similar group to this but a group of athletes with representation from each sport we have an exec board that has different positions. It is a way for student athletes to get their voices heard. One thing we did was the situation with the weight room and getting it private. We do a lot with volunteer and community engagement. Right now, we are doing an equipment drive and donating it to the boys and girls club. A great way for them to get in their volunteer hours. There are three levels of SAAC. Every institution has their own and then there is the horizon league SAAC, and we have a few representatives on that and then the NCAA SAAC. A way for your voice to get heard as a student athlete.
- b) Is there anything you need help from SGA with right now.
- Nothing off the tip of my head. I heard you were looking for student athletes to fill spots, so I let them know that and sent them the link if they want to fill positions. The only thing I could see a collaboration is if there are volunteer opportunities or if you need student athlete representation on campus anywhere.

### VIII. Reports

- a) President: We hit 70% vaccination rate. 4 students will receive \$7000 scholarships and we get \$5000 for student government for what we see fit. Thank you to those who went to first year seminars. Thank you to the Dean of student's office on this and through the work of the pandemic. I had a pretty quiet week, I went to UC on Wednesday, went to our weekly meeting and we talked about a couple things coming up.
- b) Vice President: I went to the weekly meeting with Mark and Gail. I was a part of the 70 for 70 campaign with organizing the first-year seminars. This past week I went to RAHH and





give our reports and heard what they are up to. They will be sending a person to represent and hopefully they will be here in the future. I am going to a BSU meeting in hopes to do more recruiting.

- c) Speaker of the Senate: I began one on one meetings with senators. I am working on committee assignments and goals and developing the legislative agenda. RHAA and recruitment have been going on.
- d) RHAA:
- e) Student Court: I got nonacademic conduct appeal hearing on November 11<sup>th</sup>. Going over election rules.
- f) Advisor: we are still pushing students to get registered they can still be put into that drawing and get one of those scholarships. Student government has been given funds for childcare grants it was \$16,000 and we have gone through \$10,000 and we are anticipating that the remaining will not be enough to get us through the remainder of the spring semester.

#### IX. 5-Minute Break

#### X. New Business

- a) Senate Confirmation: Alex Langerk and Connor Tenor
  - Intro Alex:
    1. My name is Alex, I use he/him pronouns. I am a pre-law business major. I want to be in student government because I feel it has a big impact on campus as a whole. I am in management club, and I graduate in 2023.
  - Q&A
    1. Harrison: On your application you are interested in environmental and



academics and governance, can you explain why you are interested in those committees?

- a. I chose environmental because this is a big thing with EcoU. Looking at the Stars report I am interested in working on more sustainability on campus. For academics there is nothing specifically that I want to do but I am sure I could find something.
  2. Riley: What is your greatest strength and weakness?
    - a. My greatest strength is that I am pretty charismatic. I am good at talking to people. Weakness that getting to talk to people is hard, I don't necessarily go up to people and start conversations.
  3. Cora: as a senator you have to go out and talk to the student body, but do you think that is something you can get used to?
    - a. Definitely something I'd work on.
  4. Do you have any goals for student government?
    - a. Not particularly, at this point I want to get in and see what it's all about first.
  5. Harrison: Does the time commitment worry you at or do you think you are fine?
    - a. I think I am more than fine.
- Closed Discussion
    1. Ted: He knew what the stars report was and this it needs to be fixed.
    2. Cora: I think he is a pre-law student which means he has some familiarity



with government processes, and he could come up with some ideas. He already knows some things about environmental problems.

3. Keely: I know he's not involved in a lot, but he said he would have a lot of time and we need people with time to help out with projects.

- Vote

1. 7-0-0

- Intro Connor:

1. My name is Connor, I use he/him pronouns. I am majoring in public administration most likely adding a political science minor. I have a minor in environmental policy. Involved in SAGA. I am interested in this because I have a class with Tristan, and he hypes it up and I am looking to get involved. With my majors, I am interested in politics. I am graduating in 2024 hopefully.

- Q&A

1. Harrison: On your application you indicated that you would be interested in environmental affairs and equity and diversity, can you explain why?

- a. I am queer and transgender, so it is important that campus is a safe place. Green Bay. Environmentally I am concerned about climate change, and I didn't know about the EcoU before, and I think that is something we need to work on.

2. Riley: What is your greatest strength and weakness?

- a. My strength is that once I commit to something I am really passionate and give it my all. My weakness would be that I can be a



pretty anxious person.

3. Cora: do you any specific goals

a. I am not really sure yet.

4. Harrison: Are worried about the time commitment?

a. No SAGA is Wednesdays and I just cut back my hours at work so I am not worried about it.

- Closed Discussion

1. Abbi: I like that he apart of SAGA.

2. Gabby: I like that he is a commuter student

3. Sophia: I like that he is a part of the LGBT community because that adds diversity.

4. Jasmine: I like how open he was to ideas to do in the future.

5. Riley: he said he was anxious, but he seemed pretty confident.

6. Cora: It is nice that he is involved in policy and political science. He is a freshman so he will be here for 3 4 years.

7. Harrison: Demonstrated knowledge of where campus is at and where it can be in the future.

- Vote 7-0-0

b) Legislative Agenda

- General goals:

1. Recruitment

2. SGA efficacy review



3. Faculty committee representation
  4. SGA external communication
- Academics & Governance
    1. Student government internship credit
    2. UWGB branch campus/online student government program development
    3. Academic institution review
  - Arts & Performance
    1. Committee building.
  - Environmental Affairs
    1. Recycling education
    2. Composting
    3. Shoe tree replacement
    4. Water bottle usage/water filtration systems
  - Equity & Diversity
    1. Committee building
  - Health and safety
    1. Underage drinking amnesty policy
    2. AED devices in residential buildings
    3. Counseling efficacy/accessibility
  - Recreation and Athletics
    1. Committee building



- Union & Dining
    1. Union rebuild
    2. Chartwells
      - a. Evaluate current service and recommend action to improve student dining experiences
    3. More dining options
  - SUFAC
    1. Org budgets
- c) SGA Budget Presentations
- Budget was discussed
  - Committed total: \$7,880.00
  - Salaries and scholarships
    1. President: \$5,500.00
    2. Vice President: \$4,400.00
    3. SUFAC Chair: \$4,150.00
    4. SUFAC Vice Chair: \$3,700.00
    5. Speaker: \$3,300.00
    6. Committee Chairs (7): \$12,320.00
    7. Admin Assistant: \$1,760.00
    8. Chief justice: \$1,450.00
    9. Associate Justices (4): \$3,200.00
  - Contractual



1. Committee Chair Programming: \$2,000.00
  2. Transcribing: \$250.00
  3. Web support: \$4,000.00
- Food:
    1. Pass the Gavel: \$1,000.00
    2. D-Day: \$500.00
    3. Initial Fall Senate Meeting: \$150.00
    4. Exec Board Retreat: \$150.00
  - Trups:
    1. UWGB at Marinette: \$48.33
    2. UWGB at Manitowoc: \$34.80
    3. UWGB at Sheboygan: \$50.27
  - Revenue and summary
    1. Total allocation is \$55,843.40
  - Questions:
    1. Mark: Going to pass the gavel, that number seems low to me.
      - a. It was that in the previous year as well.
    2. Is the Programming budget the same?
      - a. Yes
    3. Tristan: I would like to point out for the committee chair programming this was what was allocated last year to, so we have that much money to put toward programming this year.



4. Riley: That number for computers is not spent every year. That is just if they need to replace them every year. It most likely won't be spent.

## XI. Standing Committee Reports

- a) Academics and Governance:
- b) Arts and Performance: I had a meeting with Adam with GTP because they do work with the Weidner, and I want to get students over there. Going to various theater classes or anything fine arts to get students to come to SGA and promote arts and performance.
- c) Environmental Affairs: Tomorrow we have a shoe tree meeting. If we know our senators I would like to invite them. How we can make the shoe tree different. It is the tradition that once you graduate you put your shoes on the tree. It is killing trees and we need to replace it, so we are looking for a sustainable idea while keeping the tradition alive.
- d) Equity and Diversity:
- e) Health and Safety: Last Wednesday I attended the Health and Wellness Circle of Trustees. This is a group outside and within university to discuss health related things. We had someone from UW system come talk and what he said was that they are trying to focus on mental health more funding for psychiatry which was denied so they will reapply for that and provide more staffing. I had a meeting with Amy, and we discussed the potential of having students to have more than 10 appointments and that is not feasible due to staffing. If the budget was passed there would potentially be funded to do that. We discussed the idea of installing AEDs in res halls because they are in every building but res halls. Looking at pricing, it is \$44,000 to install AEDs in all residential buildings.
- f) Rec and Athletics:





- g) Union and Dining: I booth sat, and we got a little less interest than I did the first day. We still had some interested. The open forum I have been creating a survey for students to fill out while they are there. That will be to talk about union and dining and what students want to see. It is November 15<sup>th</sup> from 12:30-1:30.
- h) SUFAC: SUFAC approved German club travel contingency. This Thursday we are going over budgets for the first time. We welcomed two new members and did viewpoint neutrality training.

#### XII. Announcements:

- a) Harrison: Tomorrow at 5:30 until 7:30 in the phoenix rooms listen session city is deciding what to do with American Rescue Plan funds but what to do with this money. There is an initiative to look into early voting onto campus for students.
- b) Mark: chancellors' lunch in on Friday who is all going?

#### XIII. Adjournment:

- a) Motion to adjourn the meeting
- b) So moved: Isaac
- c) Seconded: Abbi