Q-1. The following is a list of statements about this student’s written thesis and its defense. Please indicate the extent to which you agree or disagree with each statement.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Somewhat Disagree</th>
<th>Sc-So</th>
<th>Somewhat Agree</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Demonstrates that the student has attained knowledge of the Area of Emphasis chosen for the ES&amp;P degree.</td>
<td>1</td>
<td>2</td>
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</tr>
<tr>
<td>2. Demonstrates understanding of the complexity of environmental problems and the interrelated roles of science, administration, politics, and technology in developing solutions and formulating policy.</td>
<td>1</td>
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</tr>
<tr>
<td>3. Demonstrates that the student has a working knowledge of scientific, political, administrative processes and techniques affecting environmental quality and issues.</td>
<td>1</td>
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<td>6</td>
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</tr>
<tr>
<td>4. Indicates that the student accessed the pertinent literature and is able to assess research material.</td>
<td>1</td>
<td>2</td>
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<td>6</td>
<td>7</td>
</tr>
<tr>
<td>5. Indicates that the student can creatively solve recurrent problems and identify and deal with emerging issues.</td>
<td>1</td>
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<td>6</td>
<td>7</td>
</tr>
<tr>
<td>6. Demonstrates that the research strategy is well designed, data is properly evaluated, and the document is of professional quality.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>7. Student’s scientific reasoning is evident and methods are appropriate.</td>
<td>1</td>
<td>2</td>
<td>3</td>
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<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>8. Illustrates the application of interdisciplinary scholarship and research.</td>
<td>1</td>
<td>2</td>
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<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>9. Overall, this thesis is of excellent quality.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
</tbody>
</table>

Q-2. Are there any other comments you wish to make about this student’s thesis, thesis defense, or the student’s demonstration of knowledge gained from (or weakness of) the ES&P program?

SIGNATURE: ________________________________