General Education Task Force Meeting Notes (11/11/11)

Present:  Cliff Abbott, Lucy Arendt, Derryl Block, Kevin Collins, Heidi Fencl, Debbie Furlong, Scott Furlong, Ray Hutchison, Andy Kersten, Donna Ritch, Georjeanna Wilson-Doenges

1. Lucy and Cliff summarized feedback from the units regarding the proposed general education model.
   - Most units were interested in the bookends, first year perspective and capstone courses.
   - Questions arose about transfer students and current writing emphasis requirements.
   - There was a general concern about who is involved in identifying the details of the model.
   - Some units were highly skeptical of resource issues.

2. The task force discussed the incorporation of skills into the model. Discussion centered around as to whether we want to map skills into certain courses and then assess them, do we have expectations of certain skills in certain courses, and do we want to be more directive on the skills we want in perspective courses and not worry about the breadth courses. Scott said that he would begin working on a mapping strategy.

3. Discussion about capstone courses focused on whether a discipline would be able to teach an interdisciplinary capstone seminar. For example, can Psychology teach a capstone course with a PSYCH prefix but do it from an interdisciplinary approach and have it still count as an interdisciplinary capstone course?

4. Task force members felt that after we make modifications to the model that we go back to units for more discussion.

NEXT MEETING: Thursday, December 15, 2011 at 10:00 AM