General Education Task Force Meeting Notes (7/2/12)

Present: Cliff Abbott, Lucy Arendt, Kevin Collins, Susan Cooper, Tim Dale, Debbie Furlong, Scott Furlong, Andy Kersten, Sue Mattison, Donna Ritch, Georjeanna Wilson-Doenges

1. There were no modifications of the notes from the past meeting.

2. Scott and Debbie provided an update on meetings with unit Chairs about resource modeling. They have presented the information to about 2/3 of the Chairs. Debbie provided the Chairs with information as to the number of students that need to move through their general education courses each year, general education courses offered last year and what is proposed in the model, and instructions to do the resource modeling with the tool she designed.

3. Debbie summarized some of the discussions that occurred during the resource modeling sessions
   - One credit capstone
   - Quantitative piece and whether it should be incorporated into skills
   - Interest in involvement in first year seminars
   - Use of flexibility already so not much to gain
   - Role in sustainability perspectives component
   - Implementation of new General Education model will require a great deal of work

4. The next item of discussion centered on how to link skills to individual courses throughout the curriculum. One option is to let instructors pick the skills for their courses and when assessed determine if all skills are covered. Another option is to have certain general education courses latch onto 2 skill elements that would be part of the learning outcomes for the course. Georjeanna commented that when trying to assess the psychology courses that the faculty discovered many sub-components of learning outcomes that were not being assessed. The discussion moved to what would happen if we dumped the skills piece for now. However, this goes against one of the principles of the general education model that we proposed at the beginning of reform discussion.

NEXT MEETING: TBA