AGENDA

UW-GREEN BAY FACULTY SENATE MEETING NO. 1
Wednesday, September 14, 2011
Alumni Room, University Union 3:00 p.m.

Presiding Officer: Derek Jeffreys, Speaker
Parliamentarian: Clifford F. Abbott

1. CALL TO ORDER by the Speaker AND WELCOME by the UC Chair

2. APPROVAL OF MINUTES OF FACULTY SENATE MEETING NO. 9
   May 4, 2011 [page 2]

3. CHANCELLOR’S REPORT

4. NEW BUSINESS
   a. Election of a Senate Deputy Speaker for 2011-12
      Presented by Michael Draney
   c. Code change of Defining Interdisciplinarity (first reading) [page 7]
      Presented by Michael Draney
   d. Proposal to establish a Joint Committee on Workload and Compensation [page 8]
      Presented by Michael Draney
   e. Proposal for a new program: B. S. in Health Information Management and Technology
      (first reading) HIMT program proposal HIMT governance proposal
      Presented by Deans Scott Furlong and Sue Mattison
   f. Requests for future business

5. PROVOST’S REPORT

6. OTHER REPORTS
   a. 2010-11 University Committee Annual Report - presented by Illene Cupit [page 9]
   b. Student Government Report - presented by Heba Mohammad
   c. University Committee Report - presented by Michael Draney

7. ADJOURNMENT
1. Call to Order. Speaker Draney called the meeting to order at 3:05 p.m.

2. Approval of Minutes of UW-Green Bay Faculty Senate Meeting No. 8, April 13, 2011
Speaker Draney accepted the minutes, asking that any corrections be sent to the attention of the UC Chair.

3. Chancellor’s Report The Chancellor began by distancing himself from the recently distributed notice of a new State Employee Recognition Program from the Governor. He then offered a few reactions from a recent breakfast with area legislators. His political read is that it would be surprising if either the Madison split or the System request for more flexibility were enacted, but his resolve is strong to continue arguing for the flexibilities. He announced that the University’s own foundation is now a reality with the Chancellor’s Council of Trustees essentially serving as its board. He announced also that record-holding (youngest UWGB graduate) Tina Sauerhammer would be the commencement speaker. He then, with applause from the Senate, offered thanks and tokens of recognition to Illene Noppe for chairing the University Committee and to Michael Draney for being Speaker of the Senate. Speaker Draney then graciously and perhaps a tad too eagerly passed along his gavel to next year’s Speaker Derek Jeffreys to more applause.
4. Continuing business
   a. Code Change on Elections (second reading). Senator Stoll (Senator Kaufman second) moved adoption and the motion passed (24-0-0) without discussion.

5. New business
   a. Code Change on Defining Interdisciplinarity (first reading). UC Chair Noppe introduced this proposal to substitute “perspectives” for “disciplines” in the Code defining an interdisciplinary unit. She suggested this would facilitate the wishes of certain disciplinary programs to become interdisciplinary and encompass current practice under a broader definition. Senator Goff suggested a language change - “members with diverse perspectives” sounds better than “members from diverse perspectives.” The senators probably figured out that this issue was a precursor to the Open Forum scheduled for later so that the discussion here was somewhat limited. There was the charge that this change would enable any disciplinary program to claim interdisciplinary status (one senator with a flair for neologism chided that we might then want to change from our commitment to interdisciplinarity to a commitment to interperspectivalism) and the counter charge that the change just reflects current practice. There was also a suggestion that splitting a first and second reading of this proposal over the summer with an expected turnover in the Senate seemed inappropriate and the Speaker accepted that point.

   g. Request for future business. The Speaker made his standard appeal and got the standard response.

6. Provost’s Report  The Provost took stock of an incredibly fast year by noting some accomplishments in several areas. Her listing was sprinkled with shout-outs to many people (noted in parentheses below).
   Administrative leadership - After a failed search the leadership already in Student Services (Brenda Amenson-Hill and Mike Stearney) was recognized and after a successful search (led by Tim Kaufman) for a Dean of Professional Studies the reorganization in professional and graduate programs is moving forward. Some changes in governance structures will be coming to the Senate in the fall.
   Facilities - The Rose Hall renovation was completed and the Wood Hall renovation is close to completion.
   UW-System initiatives - These included the climate survey, the Equity Scorecard (Alison Gates and Scott Ashmann), Inclusive Excellence (Deborah Rezac), the Compass project, LEAP and other AAC&U projects. These efforts, many of which were diversity projects, were supplemented by our own Retention Summit.
   Strategic planning - In addition to the above named efforts to understand and meet the needs of our students, work goes forward in turning strategic planning themes into a strategic plan.
   Academic initiatives - The WIN-WIN program is meeting with success in its pilot phase. The January Interim pilot was deemed a success even though some details of workload still need attention. The BAS degree has been extended to North Central Technical College. International experiences and opportunities have been enhanced (Lucy Arendt).
   Internal challenges - Changes in the number of AP and other credits many students are entering with (one student has entered with 96 credits) require a planned response. Residential students want more distance education courses and our current curricular and tuition models need revision to accommodate the choices students are making or would like to make. There is a market for
students and we need to balance the needs of that market with the academic traditions we honor. With the notable exception of curricular revisions by SCD in its change to Democracy and Justice Studies, our curriculum tends to increase in complexity and requirements over time. State politics - We need to deal with the ways that state politics has devitalized our work force. The new rules requiring a photo ID for voting threaten to disenfranchise some students. We must be watchful of threatening trends in other states, such as the recent effort in Arizona to allow discrimination in student organizations, contrary to Supreme Court rulings. Federal politics - New requirements on educational programs crossing state lines will probably establish fees for distance education and policies for student complaints about finances and the quality of education received. Definitions of a credit hour may also be subject to review. The Phoenix spreads its wings - Despite the ashes around us, the phoenix rises with record graduation rates, new ideas, programs and initiatives (potential honors program, memorial garden, new international programs). Individuals and programs win recognition (recent state recognition for Education as a department and Regan Gurung as an individual for teaching and the Theatre program for Almost Maine). Technology initiatives such as lecture-capture make us more efficient. We continue to recruit excellent faculty and we continue to provide students with excellent experiences both inside and beyond the classroom. Thanks to all for a stellar year.

The Provost then stood for questions and received one about the origin of the WIN-WIN project, to which the Provost explained the Lumina Foundation’s support of a pilot project which involved several campuses within the UW-System as well as others across the country. Another comment underlined the security as well as the disenfranchisement problems with the state’s new voter photo-ID requirements and the Chancellor jumped in to report the Regents’ concerns on this same issue.

7. Open Forum on Interdisciplinarity Jeff Entwistle introduced the forum by reviewing the report of the Task Force on Interdisciplinarity that he chaired. He reviewed the process the Task Force used in reviewing definitions, surveying other schools, collecting faculty views here, and reviewing historical changes. He asserted that interdisciplinarity is alive in our recruiting, teaching and scholarship but he admitted that there is not a single agreed-upon definition and that often our administrative structure (into budgetary units) defines interdisciplinarity more than the content of our programs and courses. He then reviewed the ten recommendations in the report and asked for questions and comments. Other members of the Task Force present joined in.

The discussion meandered but several concerns were discernible. There were no frontal attacks on the value of interdisciplinarity. Most comments valued it as a selling point for both faculty and students. The concerns tended to focus on the requirement system and the report’s recommendation to tag selected courses as interdisciplinary. Currently a student’s exposure to interdisciplinarity varies with the choice of program but at minimum (with just an interdisciplinary minor) is 24 credits and the report recommends a minimum of 40 credits (defined by individual courses instead of by program). Opinions were divided on whether this enhanced interdisciplinarity or just added complexity to requirements. There were also concerns about the process of identifying courses as interdisciplinary. Several people spoke in favor of judgments by units rather than top-down imposition of a standard definition, although some balance will be needed. There were some attempts to imagine what could happen as a result of accepting the report’s recommendations - could a discipline still be a discipline if it decided that
all of its courses were interdisciplinary; could a general education requirement focus on courses tagged as interdisciplinary; could two disciplines decide to collaborate and create an interdisciplinary course; would faculty development opportunities be needed to help people make these decisions or design interdisciplinary courses; would we be able to undo all the historical accidents that led to the current array that some people were finding a straightjacket? In addition there was an undercurrent that somehow the two colleges differ in their understanding of interdisciplinarity and that troubled people looking for consistency.

8. Other Reports
a. Academic Affairs Council Report  Speaker Draney acknowledged the report included in the agenda.

b. Faculty Rep’s report. Faculty Rep Sutton reported the Faculty Reps would be meeting later in the week and asked for issues to take to them.

c. University Committee Report. UC Chair Noppe reported that the issues the UC has been discussing were on display in today’s agenda for the Senate. She also took the opportunity to thank individually the members of the UC and the representatives from SGA and academic staff. A full report for the year will be presented to the Senate in the fall.

d. Student Government Report. Heba Mohammad reported new leadership for SGA next year in Riley Peterson as president and Dave Depeau as vice president.

8. Adjournment The meeting ended at 4:30.
Resolution in response to 2011 Wisconsin Act 35 – Concealed Carry Law

Whereas safety of all members of the campus community is the highest priority at UW-Green Bay, and

Whereas a safe and secure campus is an absolute prerequisite for effectively carrying out the University’s mission, and

Whereas UW-Green Bay’s longstanding weapons-free policy has always served the campus community well in these regards,

Therefore, be it resolved that the Faculty of the University of Wisconsin- Green Bay commends and supports our administration in its decision to maintain weapons-free campus buildings by posting appropriate signage.
Code Change on Defining Interdisciplinary Units

Existing Code:

53.01 INTERDISCIPLINARY UNITS
A. An interdisciplinary unit shall consist of faculty members from diverse disciplines, but with a shared problem orientation.

Change to delete struck-through and add bold-face sections:

53.01 INTERDISCIPLINARY UNITS
A. An interdisciplinary unit shall consist of faculty members from diverse disciplines perspectives, but with a shared problem orientation.

Code as Changed:

53.01 INTERDISCIPLINARY UNITS
A. An interdisciplinary unit shall consist of faculty members from diverse perspectives, but with a shared problem orientation.
Senate Proposal for a Joint Faculty/Academic Staff Committee on Workload and Compensation

1. The Joint Committee on Workload and Compensation (CWC) shall be composed of six members serving three year terms (eventually, but not initially, to be staggered three year terms). The Academic Staff Committee (ASC) shall appoint three non-classified Academic Staff representatives, and the University Committee shall appoint three faculty representatives: one from the College of Professional Studies, one from the College of Liberal Arts and Sciences, and one at-large, subject to the condition that at least one of the three members shall also be a member of the Graduate Faculty. In addition, one representative from the ASC and one from the UC shall serve as ex officio (non-voting) members of the CWC.

2. The chair of said committee shall attend a meeting of the UC and the ASC at least once per semester to update them and report on plans and progress.

3. The CWC is charged with both reporting and action responsibilities:
   a. In light of prevailing fiscal conditions, the committee is charged with:
      i. identifying the various existing and potential components of workload and forms of compensation for faculty and academic staff,
      ii. identifying areas of concern and stress among said personnel relating to workload and compensation, and
      iii. formulating options for remedying perceived workload and compensation shortcomings, dysfunctional procedures, or inequities on this campus.

Rather than creating formal reports, the committee is asked to simply advise the UC and the ASC on an ongoing basis (per item 2, above).

b. On an ongoing basis, and at least once per semester, the committee is asked to present Resolutions (relating to 3a) to the Academic Staff Committee and Faculty Senate for action.
I. University Committee Meetings Schedule and Membership
During the 2010-2011 school year the University Committee met every Wednesday afternoon, for a total of 22 meetings, except for the third Wednesday of each month, as this was when the Faculty Senate met.

University Committee members for 2010-2011 consisted of Dave Dolan, Mike Draney, Derek Jeffreys, Tim Kaufman, Illene Noppe (chair), and Brian Sutton. Brent Blahnik was the Academic Staff Committee representative; Heba Mohammad represented the Student Government Association.

During portions of almost every meeting, Provost Julia Wallace met with the committee for an information exchange. Secretary of the Faculty and Academic Staff Cliff Abbott met with the committee each month on the week before Faculty Senate meetings, to set Senate meeting’s agenda, and also met with the committee during other meetings on an as-needed basis, usually to clarify various procedural matters.

II. Faculty Senate Actions

A. Faculty Senate Passed the Following:

1. Personnel and Positions
   - Memorial resolutions were read for Professors Ganga Nair, Dean O’Brien, Allison Loomer and Jack Norman.
   - Resolution to coordinate the submission of the Professional Activities Report with performance reviews. Units have the option to review tenured faculty every two years and thus the PAR may be submitted for these faculty on the same cycle.
   - Resolution calling for fringe benefit rates to be set separately for each comprehensive institution based on actual costs and not be based upon adjustments for the entire UW System.
   - Approved the proposal to create “Partner-Friendly” University for Faculty. The partner of a UW-Green Bay hire may apply for the title of affiliation of Honorary Associate Fellow and receive an on-campus office (depending upon availability), campus address, e-mail account and access to the library and internet.
   - Approved a policy on College Student Bereavement to be implemented in Fall, 2011. The policy specifies “Standard Bereavement” and “Leave of Absence” procedures in the case of the death of a loved one.
   - Resolution specifying that all adjuncts teaching courses at UW-Green Bay be approved and reviewed by the Unit responsible for those courses.
   - Resolution electing Tim Kaufman Deputy Speaker of the Faculty Senate for 2010-2011.
   - Resolution approving the slate of candidates recommended by the Committee on Committees for elections to faculty committees for 2011-2012.
   - Resolution electing Mike Draney Chair of the Faculty Senate for 2010-11.
2. Academics

Senate approved a policy on the creation and establishment of University institutes, laboratories and centers. A procedure for the establishment of new institutes or centers was established as well as a procedure for institute or center discontinuation.

Approved the proposal for changing the Individualized Learning Committee from a Provost’s Appointive Committee to a Faculty Appointive Committee. The University Committee appoints committee members upon the recommendation of the Committee on Committees and Nominations.

Approved the proposal to implement an online Master of Science in Nursing Program (with an emphasis on Clinical Nurse Leader) at UW-Green Bay. The program was designed to be a collaborative effort between UW-Green Bay and UW-Oshkosh.

Resolution approving faculty involvement in Project Win-Win Phase 2, wherein faculty would be consulted in cases where there is an ambiguous area of emphasis to qualify for the Associate of Arts and Sciences Degree.

Resolution in favor of recommendations of the Honors Program Task Force to seek procurement of funds for creating, implementing and sustaining an Honors Program at UW-Green Bay.

Resolution approving the granting of degrees to December 2010 and May 2011 graduates.

3. Other

Resolution in support of the request for funding of Research to Jobs: Growing the Research Infrastructure: UW Research Commons. This initiative would help to increase electronic access to information benefitting students, faculty, staff, and residents of Wisconsin.

Approved a change in code for the Graduate Faculty Board of Advisors eliminating the involvement of the Associate Dean of Graduate Studies and Research and adding the Dean of Liberal Arts and Sciences as a non-voting ex officio member.

Resolution voicing opposition to Governor Scott Walker’s “Budget Repair Bill.”

Resolution commending the UW-Green Bay women’s basketball team.

Resolution endorsing the Wisconsin Idea Partnership, a plan supporting the integrity of the UW-System while extending greater financial and administrative flexibility to individual campuses.

Approved code changes in the procedures for the elections of senators, the selection of an interdisciplinary, disciplinary and other unit chairpersons, the Speaker of the Senate, the Deputy Speaker of the Senate, chairperson of the graduate program, and faculty elective committees.

B. Faculty Senate Considered but Did Not Pass the Following:

Resolution that a first year seminar be provided for every incoming first year student.

C. Faculty Senate Discussed the Following in Open Forums—No Action Required

Discussion of the advantages and disadvantages of alternative delivery of courses.

Unionization at UWGB—presentations by guests Peter Davis, Wisconsin Employee Relations Committee, Julie Schmidt and Michael Coutley of the American Federation of Teachers.

Presentation and discussion of the Task Force Report on Interdisciplinarity, presented by Professor Jeff Entwistle, Task Force Chair.
III. University Committee Actions

A. Committee and Personnel Matters
   Brian Sutton served as UWGB’s representative at the UW-System Representatives’
   meetings throughout the 2010-11 school year. Dave Dolan was elected as the 2011-2012
   representative.
   Worked on a definition of “joint governance committees” and designated committees as
   faculty, academic staff, or joint. The completed document was sent to the Chair of the
   Committee on Committees and Nominations for further analysis and recommendations.
   Discussed the hiring of a Dean of Professional Studies and participated in the interviews
   of candidates for the position.
   Upon the request of the Chancellor, provided a list of faculty nominees for the Task
   Force on Graduate Education.
   Discussed the possibility of resurrecting the Committee Apprentice Proposal.
   Considered and declined the suggestion that the Professional Activities Report include a
   new SoTL category.
   Reviewed, with Tom Maki, a proposed compensation distribution plan to be sent to UW-
   System.
   Provided a list of candidates for election to the Committee on Rights and
   Responsibilities.
   Agreed that Joe Schoenebeck, Classified Staff Representation, should attend Faculty
   Senate meeting.
   Nominated slates of candidates for faculty elective committees, following
   recommendations from the Committee on Committees.
   Provided input to Secretary of the Faculty and Academic Staff Abbott regarding a schedule
   for Faculty Senate meetings for 2011-2012.
   Elected Mike Draney UC Chair for 2011-2012.

B. Academic Issues
   Engaged in a discussion with the Provost about the Board of Regents’ new Growth
   Agenda.
   Discussed the possibility of a proposal that would prohibit instructors of any one UW-
   Green Bay course to include requirements that would cause students to miss other classes in a
   different time slot.
   Met with Professors Andrew Kersten, Georjeanna Wislon-Doenges, Steven Meyer and
   Deans Scott Furlong and Brenda Amenson-Hill about the Faculty Senate’s response to the
   resolution on the First Year Seminar Program.
   Discussed Brian Sutton’s proposal to eliminate the requirement of an interdisciplinary
   major or minor for graduation. It was decided to await the delivery of the Interdisciplinary Task
   Force’s report prior to making any decisions about this proposal.
   Discussed with Interim Dean Derryl Block, Provost Julia Wallace, and Nursing lecturer
   Brenda Tyczkowski the possible creation of a collaborative online Bachelor of Science Degree in
   Heath Information.
C. Other Issues
   Viewed and provided feedback on the Provost’s Academic Plan presentation for the Regents meeting on October 7, 2010.

IV. Acknowledgments
Writing this report gives me the opportunity to reflect on the many accomplishments of the 2010-2011 University Committee. A number of important policies were created and approved despite the continued backdrop of events in Madison that had a significant impact upon faculty morale and planning. This important work would have never happened without the sustained and committed efforts of all the members of the University Committee. It was an honor to work with such dedicated and insightful colleagues. I am especially grateful that Brian Sutton was willing to trek down to Madison to make sure that UW-Green Bay had a presence at the Faculty Representatives meetings, and to Mike Draney, who effectively wielded the gavel during Faculty Senate meetings. I also want to thank SOFAS Cliff Abbott for his valuable input on University procedures, policies, and guidance on the creation of Senate agendas. In addition, Abbott does an amazing job of distilling Senate meetings so that what happened makes sense! Many thanks also goes Provost Julia Wallace, who took time from her busy schedule to keep UC members informed about campus-wide and System-wide happenings. Mary Goral was invaluable in setting up meetings and finding great spaces for the weekly meetings of the UC. Thanks also go to Faculty Senators, who helped to move this university forward during difficult times.

Respectfully submitted,
Illene Cupit